



CANADA

Education and Early
Childhood Development



*Elementary
Program of Studies
and
Authorized Materials*

2013-2014





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ENGLISH PROGRAMS

A Flexible Integrated Model Kindergarten Through Grade 6

This flexible integrated model is based on the following beliefs and understandings:

- student achievement will result from a combination of discrete and connected teaching/learning experiences
- there are commonalities among the outcomes for the curriculum areas of language arts, math, science, social studies, visual arts, and health, and connections will be made wherever it is logical and natural to provide for integrated learning experiences
- this model supports 21st century learning along with the development of information literacy through a resource-based, project based learning and inquiry process learning approach
- Communication Information Technology (CIT) has a distinct curriculum with specific curriculum outcomes that are to be integrated across the other curriculum areas.

Kindergarten

The kindergarten program of Prince Edward Island fosters children's growth and learning: socially, emotionally, intellectually, physically, and creatively, to become lifelong learners in an environment that is nurturing, play-based, and developmentally appropriate.

The kindergarten program accommodates the broad range of children's needs, as well as their learning rates and styles, which facilitates continuous learning. This is accomplished through an integrated curriculum that incorporates a variety of instructional models, strategies, and resources.

Grades 1-6

The grades 1-6 model acknowledges that some discrete teaching/learning must occur in the context of these specific subject areas. These curriculum areas, along with LDT (Locally Determined Time – or time which can be used to provide special learning opportunities that are responsive to the needs and interests of a specific school community), account for 85% of the school day.

Grades 1-3

Language Arts – 45%

Math – 20%

Visual Arts – 5%

Health – 4%

Science – 3%

Social Studies – 3%

Locally Determined Time (LTD) – 5%

Grades 4-6

Language Arts – 30%

Math – 20%

Visual Arts – 5%

Health – 5%

Science – 5%

Social Studies – 5%

Locally Determined Time (LTD) – 5%

Although this is expressed in terms of a school day (300 minutes including recess – 5%), teachers may find it useful to think about time for some subject areas in terms of blocks of time rather than a percentage of time of each day. For example, during a six-week block, the focus may be on science rather than social studies. In another six-week block, the focus may shift to social studies.

This model also recognizes music and physical education as distinct specialist areas. Even so, there are opportunities for integration between these specialist areas and other curriculum areas which can be capitalized on when they occur (e.g., music and language arts; music and math; music and social studies). Please note that Core French is also a distinct special area at the grades 4-6 levels.

Grades 1-3

Physical Education – 5%

Music – 5%

Grades 4-6

Physical Education – 5%

Music – 5%

Core French – 10%

COURSE CODES FOR ELEMENTARY SCHOOL SUBJECTS

For purposes of gathering data, a unique course code is used for each school subject. The meaning of the course codes is explained below.

The course code may be used wherever the name of a particular school subject is used in this document.

COURSE CODING SYSTEM

The unique course code is composed of five characters. Each course code also has a course title associated with it.

Number of Characters	Field	Description
1	Grade	K = Kindergarten 1 = Grade 1 2 = Grade 2 3 = Grade 3 4 = Grade 4 5 = Grade 5 6 = Grade 6
3	Subject	Example: MAT = Mathematics, MUS = Music
1	Program	The fifth character is used as a program identifier as well as to distinguish between courses that would otherwise be identical in their coding. A to E = English-language courses F to J = French immersion courses M to Q = French-language courses W to Z = local program courses

Examples:

3MATA = Grade 3, Mathematics, English
5LANF = Grade 5, Language Arts, French Immersion

ABBREVIATIONS

Most of the instructional materials listed for the school programs and courses described in this document appear as indicated by the following example:

Title and Author	Publisher	Ratio	Stock Abbreviation Number
Robin Run by Thorn	NEL	1/p	104-0825

Please note:

1. The publisher abbreviations and the publishers are listed on the following pages.
2. The ratios at which instructional materials are provided have meanings as indicated by the following examples:
 - 1/p - one per pupil
 - 1/10p - one per 10 pupils
 - 1/t - one per teacher
 - 1/c - one per class
 - 1/s - one per school
 - 1/u - one per school board
 - 1/ws - one per work station
 - cs/s - class set per school
 - cs/t - class set per teacher
3. The item number is a unique number for each item. The numbers are assigned by the [Provincial Learning Materials Distribution Centre](#) (PLMDC).
4. There is a unique course code for each subject in the curriculum and the course code for each section is explained. Furthermore, the code is used at the beginning of the description of each course.

PUBLISHER ABBREVIATIONS

ACA	Editions d'Acadi	LSC	Lire S'amiser Creer
AQC	Aquilla Communications	MED	Medialiv (Now Dimedia)
ATL	Atlantic Book Ltd.	MER	Editions Du Meriden
BEAU	Editions Beauchemin	MHL	MacLean-Hunter
BOK	Bookmark	MHR	McGraw-Hill Ryerson
BRA	Brault & Bouthillier	MOD	Groupe Modulo
BRU	Brunswick Press	MOS	C V Mosby
CAH	CAHPER	MPE	Maritime Prov Ed Foundation
CDP	Carson-Dellosa	MTP	Metro Toronto Press
CEC	Centre Educatif et Culturel	NEL	Nelson Education
CEP	Centre Pedagogique	NGS	National Geographic Soc
CBS	Crystal Spring Books	NIM	Nimbus Publishing
CRC	Canadian Red Cross	NYR	Nystrom
CUR	Curriculum Plus	OGF	Ontario Gymnastic Fed
DDI	Diffusion Dimedia (Médialiv)	OMM	Ontario Milk Marketing Board
DFL	Diffulivre Inc.	OUP	Oxford University Press
DIS	Distican	PEC	Pearson Education Canada
DJA	Davis & Johnson Assoc.	PEI	Prince Edward Island
DLC	Directional Learning Canada Ltd.	PLA	Les Editions des Plaines
DSP	Dominion Simplicity Patterns	POC	Pop-Club
DUV	Duval Education (Use MOD)	PPL	Poster Pals
EDU	Groupe Educalivres	PST	Michael Preston Associates
EFW	E.F. Williams	QUQ	Quill & Quire
EIA	Editions Image de L'Art	RAG	Ragweed Press
ERPI	Editions du Penouveau Pedagogique Inc.	RDC	Reader's Digest (Canada)
FID	Les Editions Fides	RDM	Rand McNally
FRA	Les Editions Francaises Inc.	REI	Reidmore Books
FWH	Fitzhenry & Whiteside	RES	The Resource Centre
GNP	General Pub Co (& Irwin)	REV	Revenue Canada
GRA	Les Publications Graficor	RNV	Editions Renouveau Ped.
GRO	Grolier (Now Nelson)	SBF	School Book Fairs
GUE	Guerin Editeur	SCH	Scholastic Canada
HCP	Harper/Collins	SCM	Scholars Choice
HER	PEI Heritage Foundation	SER	Servidec
HERI	Les Editions Héritage Inc.	SES	Spectrum Educ. Supplies
HHM	HH Marshall	SIE	Science Inquiry Enterprises
HMF	Houghton Mifflin	SOL	Le Soleil (Newspaper)
HMS	Harknett Music Services	TBE	Toronto Board of Education
HURT	Editions Hurtubise	TCM	TC Media Livres Inc.
IND	Indigo	TRA	Tralco Lingo Fun
LAK	Lakeshore	UTP	University of Toronto Press
JWS	John Wiley & Sons	WEP	West Publishing
LGF	Librairie Générale Française	WHF	WH Freeman
LGO	Librairie Générale Ourse	WIC	Williams and Crew
LIA	Librairie Acadenne	WLL	E F Williams (Now EFW)
LID	Lidec Inc.	WLM	Wintergreen Learning Materials

PUBLIC SCHOOL EDUCATION

In Prince Edward Island the public school system embodies kindergarten and grades 1-12. For program planning purposes, kindergarten and grades 1-6 are the elementary grades, 7-9 are the intermediate grades and 10-12 the senior high grades. The program is taught in schools which are organized within the [English Language School Board](#) and [La Commission scolaire de langue française](#).

A full school program is available for both English language and French language education. The schools of La Commission scolaire de langue française operate in the French language. Second language courses are available in all schools, with instruction beginning not later than grade four. Early French Immersion and late French Immersion programs are available in some English language schools.

Other general information on public education is available in the following documents:

- (a) [School Act and Regulations](#)
- (b) [Annual Report of Department of Education and Early Childhood Development](#)
- (c) [A Philosophy of Public Education for Prince Edward Island schools.](#)

PHILOSOPHY OF PUBLIC EDUCATION

The [philosophy of public education](#) for Prince Edward Island schools contains a statement of the purpose, principles and goals, summarized below, along with the supporting rationale and context.

Purpose

The purpose of the Prince Edward Island public education system is to provide for the development of children so that each may take a meaningful place in society.

Basic Principles

Public education in P.E.I. is based on a quality program that respects the intrinsic value of the individual and centers on the development of each child.

The public education system recognizes that education is a responsibility shared among the school, the family, and the community.

The public education system demonstrates respect and support for fundamental human rights as identified in the [Canadian Charter of Rights and Freedoms](#) and the [P.E.I. Human Rights Act](#).

The public education system reflects the character, cultural heritage, and democratic institutions of the society it serves.

The programs in the public education system reflect a contemporary view of the knowledge, skills, and attitudes that are of most worth to the individual and to society.

The goals of public education are to enable the student to:

- develop an appreciation for learning, an intellectual curiosity, and a desire for lifelong learning;
- develop the ability to think critically, apply knowledge, and make informed decisions;
- acquire the basic knowledge and skills necessary to comprehend and express ideas through the use of words, numbers, and other symbols;
- develop an understanding of the natural world and of the applications of science and technology in society;
- acquire knowledge about the past and an orientation to the future;
- develop an appreciation for one's heritage and a respect for the culture and traditions of others;
- develop a sense of self-worth;
- develop a respect for community values, a sense of personal values, and a responsibility for one's actions;
- develop a sense of pride and respect of one's community, province, and country;
- develop a sense of stewardship for the environment;
- develop creative skills, including those in the arts, and an appreciation of creativity in others;
- develop skills and attitudes related to the workplace;
- develop good mental and physical health and the ability to creatively use leisure time;
- acquire knowledge of the second official language and an understanding of the bilingual nature of the country;
- develop an understanding of gender equity issues and of the need to provide equal opportunities for all; and,
- develop an understanding of fundamental human rights and an appreciation for the worth of all individuals.

Although the family and the community have important roles to play in public education, the school's curriculum is of prime importance in addressing the goals. The curriculum may be defined as all the experiences, formal and informal, which the student encounters under the guidance of the school. The present document, *Program of Studies and Authorized Materials*, outlines the formal part of the school's program.

ENGLISH PROGRAMS

MANDATE

The [English Programs Division](#) provides quality English language curriculum and support services to teachers and students and provides leadership and coordination in the development of quality learning opportunities for all students in Kindergarten through grade 12.

There are more than 200 courses in the public school curriculum. With such a large number of courses, the process of course development, replacement, updating or other types of revisions is a continuous one. The procedures for conducting such work are described below.

COURSE DEVELOPMENT/UPDATE PROCEDURE

1. The [Department of Education and Early Childhood Development](#) assesses the effectiveness of existing school courses in consideration of the Province's educational goals and the needs of students. The following information is used as part of the assessment process:
 - a. reports from teachers
 - b. submissions from school boards/district
 - c. submissions from community groups
 - d. government studies and initiatives
 - e. academic and professional literature in education
 - f. the results of provincial assessments: Primary Literacy Assessment; Elementary Literacy Assessment; and Primary Mathematics Assessment.
2. The decision of whether or not to proceed with development of a revision project is made by the department based upon:
 - a. the result of the assessment
 - b. the impact on other existing courses/programs
 - c. recommendations from appropriate curriculum committees
 - d. approval of the appropriate Standing Committee if major changes are involved
 - e. fiscal considerations.
3. The curriculum development work is carried out by an Ad Hoc Curriculum Committee in conjunction with a Department of Education and Early Childhood Development Specialist. Nominations to a committee are requested from each school board/district, and, if appropriate, from Holland College or the University of Prince Edward Island. The committee:
 - a. assesses strengths and weaknesses of the present course or program
 - b. determines, with reference to provincial education goals and any appropriate foundation documents, the outcomes for the new or revised course
 - c. evaluates instructional materials
 - d. outlines a course of studies
 - e. makes recommendations on pilot projects and in-service training for pilot teachers.

4. Based on recommendations from the Ad Hoc Committee and the Specialist, the appropriate Department of Education and Early Childhood Development Coordinator:
 - a. submits a request to the appropriate Standing Committee for approval in principle and to the Director for final approval.
 - b. consults with school boards to identify pilot schools and teachers.
 - c. ensures that pilot materials are ordered and that appropriate in-service training is carried out.
5. The Department of Education and Early Childhood Development monitors the progress of the pilot projects and provides information back to the Standing Committee. With this information the committee:
 - a. reviews the progress of the project and recommends discontinuing the project, continuing the project, or proceeding to implement a new or revised course
 - b. revises, as needed, the course of study to reflect any course changes
 - c. makes provision for in-service training and other supports which will ensure effective implementation.

The carrying out of the procedure outlined above helps ensure that high quality, effective courses are available in the schools of the province.

*Note: The Elementary Standing Committee will pause during the 2012-2013 school year. Through consultation and collaboration with school boards, curriculum and program development, piloting, and implementation will continue.

FAIR PRESENTATION ON CULTURAL AND OTHER GROUPS

The Department of Education and Early Childhood Development recognizes that fair comment is to be assured in school presentations respecting any cultural group. Furthermore, stereotypes are to be avoided, whether in association with gender or any other characteristic. Therefore, in the curriculum planning process, curriculum committees, consultants and coordinators are directed as follows:

- (i) To evaluate aims, instructional materials and courses of study to ensure that there is fair and reasoned comment upon the characteristics or practices of any cultural group. Fair and reasoned comment is characterized by, for example, providing clear and reasonably complete explanations of characteristics and practices, distinguishing between facts and inferences or value judgements in discussions of characteristics and practices, and discouraging students from making hasty value judgements about characteristics and practices of specific cultures.
- (ii) To evaluate educational aims, instructional materials and courses of study to ensure that generalizations made about people are based upon reasonable evidence and that stereotypes are voided.

The resource, [*Evaluation and Selection of Learning Resources: A Guide*](#) is used to evaluate instructional materials.

ENGLISH PROGRAMS KINDERGARTEN

The English Kindergarten curriculum is shaped by the following vision:

The Kindergarten program of Prince Edward Island fosters children's growth and learning: socially, emotionally, intellectually, physically, and creatively to become lifelong learners in an environment that is nurturing, play-based, and developmentally appropriate.

Integrated Curriculum

The [Kindergarten Integrated Curriculum](#) is defined by the following philosophy:

Kindergarten is a child-centred, developmentally appropriate, early childhood program for children in the year prior to grade one. The purpose of kindergarten is to nurture the continuing growth of children's knowledge and understanding of themselves and their world by providing a safe, caring, and stimulating environment where learning flourishes.

The kindergarten program on Prince Edward Island recognizes that children are individuals and that every child is unique. The program accommodates that broad range of children's needs, as well as their learning rates and styles, which facilitates continuous learning. This is accomplished through an integrated curriculum that incorporates a variety of instructional models, strategies, and resources.

Curriculum integration provides educators with a practical approach to connect outcomes in a meaningful way. It is a holistic approach that reflects the real world and prepares children for lifelong learning. Integration is above all a practice that is not learned or taught, but is lived.

The kindergarten program values the development of the whole child by recognizing:

- the individual and social nature of learning
- that children learn through active involvement and meaningful play
- the importance of developmentally appropriate practices that enhance children's learning
- the significance of all areas of development
- the early years as the strong foundation for lifelong learning.

VISUAL ARTS

Rationale:

Education in visual arts is fundamental to the aesthetic, physical, emotional, intellectual, and social growth of an individual. It provides students with unique ways of knowing, doing, living, and belonging in a global community.

Through visual arts education, students come to understand the values and attitudes held by individuals and communities. Learning in the visual arts contributes to an empathetic world view and an appreciation and understanding of relationships among people and their environments.

Description:

The Prince Edward Island Arts Education curricula are shaped by a vision of enabling and encouraging students to engage in the creative, expressive, and responsive processes of the arts throughout their lives.

Students are encouraged to create ideas and images that reflect, communicate, and change their views of the world. Artistic expression involves clarifying and reconstructing personal ideas and experiences. An important part of art literacy is the development of an understanding of the nature of the arts, which includes an understanding of what artists do as individuals and as a community, how ideas are generated in the various art mediums, and what benefits are associated with these activities. Visual Arts can be regarded as a ‘text’ or commentary that reflects, records, celebrates, and passes on innovations and traditions that make us unique.

The components of the Visual Arts program consists of four strands: Fundamental Concepts; Creating and Presenting; Reflecting, Analysing, and Responding; and Form and Cultural Context.

Objectives of the Elementary Visual Arts Curricula:

- The instruction is developmentally appropriate.
- The creative process is being fostered by:
 - challenging and inspiring
 - imagining and focusing
 - planning and focusing
 - exploring and experimenting
 - producing and preliminary work
 - revising and refining
 - presenting, performing, and sharing
 - reflecting and evaluating
- Critical viewing is being fostered through:
 - describing
 - analysing
 - interpreting
 - evaluating
- Self-expression, risk-taking, and problem-solving is promoted in students.
- A variety of open-ended visual arts experiences are being explored and created by students.
- Students are developing visual concepts, ideas, thoughts and feelings in a variety of media.
- Students’ exhibits are promoted.

- Students use personal art journals to reflect on their ideas, thoughts, feelings, knowledge, and experiences.
- Students are reflecting and responding to their own and others' artwork.
- Students' abilities and learning styles are accommodated.

Resources:

The new resources being used for grades 1-6 are *Explorations in Art: Teacher's Wrap Around Edition*; and Fine Arts and Studio Process CD-ROM.

Supplementary Resources noted in the fourth column of the visual arts curricula include:

Adventures in Art (student text, teacher's edition, transparencies)

Literature support books in the other curriculum areas such as Language Arts, Science

Musical support from music program

Confederation Centre of the Arts Eptek Centre community museums

Art to the Schools Collection www.nationhood.ca cultural festivals

Internet sites on artists, galleries, and environmental and cultural environments

Art Supplies to consider for a successful art program:

paint: liquid tempera (yellow, cyan, magenta, black, white, brown, red, orange, purple, green)

block paints (yellow, cyan, magenta, black, white, brown, purple, red, green, orange)

variety of brushes: 3/4 flat, 3/4 round, 1/4 flat, 1/4 round

scissors

pencils (H2-B6)

sponges

oil pastels (set of various colours and a set of black)

crayons

coloured pencils

construction paper

Manila paper

newsprint

coloured tissue paper

mural paper

glue (stick & liquid)

masking tape

styrofoam trays

modeling clay

plasticine

string

journal

sketch pad

bristol board (for art portfolio)

erasers

Recycled and gathered material to consider for a successful art program:

found objects

natural materials

tissue rolls

yarn

cardboard

seeds

beads

fabric

pipe cleaners

magazines

tin foil

coloured mylar

sticks and wooden rods

tread/spool

paper bags

egg cartons

styrofoam trays

ice cream containers

straws

toothpicks

rubberbands

stir sticks

ribbon

sequins

buttons

lace

COMMUNICATION AND INFORMATION TECHNOLOGY (CIT) INTEGRATION

Rationale:

To focus on how CIT can be used from kindergarten through grade 6 English programs and across all areas of the curriculum as part of a more global strategy that will contribute to the development of Technologically competent and literate individuals graduating from our school system.

As technology is best learned within the context of applications, activities, projects, and problems that replicate real-life situations, the CIT program of studies is structured as a 'curriculum within a curriculum', using the subjects of English Language Arts, Math, Science, Social Studies, Health, and Visual Arts as a base.

Advantages of Technology Integration:

- ensures that curriculum is the focus, rather than the technology
- promotes the development of creative thinking, research, communication, and problem solving skills
- provides access to rich resources and learning experiences that extend far beyond the classroom
- motivates students to complete learning tasks and become more readily engaged in their own learning
- supports current research which suggests that people learn in a holistic fashion rather than in a compartmentalized manner
- provides teachers with an additional means to address multiple learning styles
- provides students with the opportunity throughout their school career to expand and reinforce their repertoire of technology skills
- enables the students to acquire a better understanding of how to use technology in meaningful ways
- supports contemporary approaches to education such as cooperative learning, resource-based learning and individualized learning
- ensures that all students have the opportunity to develop technological competencies
- prepares students to select appropriate technologies to complete tasks
- provides teachers with an opportunity to model lifelong learning as students witness teachers learning and using new skills for a purpose

The documents **Working Toward Communication and Information Technology Literacy Kindergarten to grade 6** have been distributed and implemented. These documents contain descriptions of CIT Outcomes, lesson plans and links to Specific Curriculum Outcomes.

These documents are also available online at:

<http://www.gov.pe.ca/eecd/index.php3?number=1026202&lang=E>

Elementary Technology Resources:

Online curriculum guides, professional development resources and specific grade level lesson plans:

<http://www.edu.pe.ca/journeyon/resources/curricguides/currguides.html>

Software:

- Adobe Reader
- Arc Explorer
- Atutor
- Audacity
- Animation Shop 3
- CD/DVD Burner
- Chapter Map
- Crocodile Clips
- EBSCO
- Firefox
- Google Earth
- Google Sketchup
- InspireData
- Inspiration 7.5
- Internet Explorer
- KOHA
- Kurzweil
- Logitech Quick Cam
- Maintain Your Files
- Microsoft Office Suite 2007
- Movie Maker XP
- MS Calculator
- Netmail
- Paintbrush
- Paint Shop Pro 9
- Photo Story 3
- Polygone Explores Mathematics
- Power DVD
- Powertoys Calculator
- Quicktime Player
- Read Please 2003
- Real Player SP
- Smart notebook
- Stellarium
- Stop Motion Animator
- Students Achieve
- TUX Paint
- Typing Pal Jr.
- Understanding Math Plus 2008
- Understanding Numeration Plus
- Understanding Numeration Worksheets
- Ultimate Writing Creativity Center
- VLC Media Player 0.9.6
- Volume Control
- Windows Explorer
- Windows Media Player

CORE FRENCH GRADES 1 - 3

Core French Grades 1 - 3 will be handled on a Local Pilot basis.

CORE FRENCH GRADES 4 - 6

Description

This second language program is intended for the beginning student of French. It provides a dynamic and pleasurable introduction to the language. The program focuses on the development of all four communication skills - listening, speaking, reading and writing - in French, as well as contributes significantly to the general education of the learner.

The program is organized around themes that reflect the interests and experiences of the elementary student with each theme culminating in the completion of a final project. Throughout each theme, students are actively involved in a variety of activities which allow for meaningful communication to occur in French; consequently students acquire knowledge and language skills necessary to successfully complete the project.

Course Outline Information

The [*Elementary Core French Curriculum Guide*](#) (2000 Bilingual version) is available from PLMDC.

Time Allocation for Core French Programs

During the 1999-2000 academic year, a sub-committee of the Elementary Standing Committee reviewed the *Report of the Elementary Education Committee, 1990* and reconfirmed the recommended time allotment of 10% for elementary Core French classes. Shorter classes (30 minutes) may be offered on a per day basis, or preferably longer classes (60 minute classes) may be offered every second day. This is equivalent to 90 hours of French instruction per year.

HEALTH

Health education involves learning about the habits, behaviours, interactions, and decisions related to healthy daily living and planning for the future. The home, school, and community play important roles in contributing to the healthy personal development of students, by providing an opportunity for them to consider information and acquire, practise, and demonstrate strategies for dealing with the challenges of life and living.

The aim of the health curriculum is to enable students to make well-informed, healthy choices and to develop behaviours that contribute to the well-being of self and others.

The specific outcomes for the grades 1-6 health curriculum are organized in three strands:

- Wellness Choices
- Relationship Choices
- Life Learning Choices

Integration of health content with other curriculum areas is encouraged.

Additional Notes

1. Parents must approve of their children enrolling in the human sexuality section of the grade 6 course.
2. Parents may choose not to have their children participate in grade 5 classroom instruction related to abuse prevention.

LANGUAGE ARTS

The English language arts curriculum is shaped by the vision of enabling and encouraging students to become reflective, articulate, literate individuals who use language successfully for learning and communicating in personal and public contexts.

The curriculum is defined in terms of outcomes organized around the processes of speaking and listening, reading and viewing, and writing and other ways of representing. These outcomes are contained in the following curriculum guides:

- [Atlantic Canada English Language Arts Curriculum: Grades Entry-3](#)
- [Atlantic Canada English Language Arts Curriculum: Grades 4-6](#)
- CAMET Reading and Writing Achievement Standards Grades 1-6
 - [Reading Achievement Standards Grade 1](#)
 - [Writing Achievement Standards Grade 1](#)
 - [Reading Achievement Standards Grade 2](#)
 - [Writing Achievement Standards Grade 2](#)
 - [Reading Achievement Standards Grade 3](#)
 - [Writing Achievement Standards Grade 3](#)
 - [Reading Achievement Standards Grade 4](#)
 - [Writing Achievement Standards Grade 4](#)
 - [Reading Achievement Standards Grade 5](#)
 - [Writing Achievement Standards Grade 5](#)
 - [Reading Achievement Standards Grade 6](#)
 - [Writing Achievement Standards Grade 6](#)

Grades 1-3 Resources

Resources for the grades 1-3 are *Literacy Place for the Early Years*. These materials were selected to accommodate a wide range of multi-level reading materials, interests and learning styles. The reading component of this resource includes Read Aloud, Shared Reading, Guided Reading and Independent Reading. The writing section incorporates Modelled, Shared, Guided, and Independent Writing into text-type studies, literature responses and independent writing. The Working With Words and Oral Language components are integrated across reading and writing activities. *Literacy Place for the Early Years* is based on a strategy approach to literacy teaching and learning. It includes a selection of fiction and informational text types.

Grades 4-6 Resources

Grade 4-6 resources are *Moving Up With Literacy Place*. These materials were selected to accommodate a wide range of multi-level reading materials, learning styles, and interests. The resources are based on a strategy approach to literacy instruction and learning and include 8 strategy units, book clubs, and guided reading materials.

The resources from grades 1-6 are intended to engage students, inspire talk about texts, and encourage reading, viewing, writing, and other ways of representing.

Working With Words is a key component of the new comprehensive grades 1-6 language arts resources and should be utilized. For specific concepts and strategies, please refer to:

Grades 1-3: ***Working With Words Guide***

Grades 4-6: **Literacy Support Guide
Program and Planning Guide
Professional Support DVD**

The ***Continuum of Literacy Learning*** has been provided for all grade 1 through 6 teachers. This learning continuum is designed to help educators notice, teach, and support specific behaviours and understandings that students must acquire to become highly effective readers, writers, and users of oral language.

Teachers are encouraged to refer to the Program Design and Components of the *English Language Arts Curriculum Guide*, both [Entry-3](#) and [4-6](#) for guidance for appropriate instructional practices around spelling.

(The *Canadian Spelling Program* [Nelson] is also available for grades 4-6. The *Canadian Spelling Program* is a provided resource that teachers *may* choose to use, and if they do so, does not have to be used in a linear fashion.)

MATHEMATICS

Description

The Prince Edward Island mathematics curriculum is shaped by a vision which fosters the development of mathematically literate students who can extend and apply their learning and who are effective participants in an increasingly technological society. The teaching and learning in mathematics activities and classrooms should enable all students to:

- learn to value mathematics
- become confident in their ability to do mathematics
- become mathematical problem solvers
- learn to communicate mathematically
- learn to reason mathematically.

Fundamentally, mathematics is a set of ideas. The intent of the PEI mathematics curriculum is to ensure that students understand these ideas, not just master the rules and procedures. At the same time, it is essential that students accomplish a certain level of skill proficiency so that they have the tools to solve interesting and relevant problems. Practice of skills is usually more effective if the practice arises in meaningful contexts.

The outcomes for the mathematics curriculum are organized in terms of four content strands:

- number
- patterns and relations
- shape and space
- statistics and probability.

In summary, instructional practices in mathematics should promote:

- classrooms as mathematical communities
- logic and mathematical evidence as verification
- mathematical reasoning
- conjecturing, inventing and problem-solving
- connecting mathematics, its ideas and its applications
- visualization
- mental computation.

The PEI Elementary mathematics curriculum guides provide specific curriculum guidance for teachers and students.

The math curriculum has recently been restructured based on the [Western and Northern Canadian Protocol](#) (WNCP).

This new restructured curriculum and supporting resources for grades [1](#), [2](#), [4](#) were implemented in 2009-2010. Grades [3](#) and [5](#) were implemented in 2010-2011. Grade 6 was implemented in 2011-2012.

MUSIC

Rationale

Within the PEI education system, music is recognized as an important component of a student's education. The benefits derived from the study of music are many and contribute significantly to a well-rounded education. Music is considered essential to fully prepare students for the world in which they live. A minimum of 90 minutes of music instructional time per 6-day cycle is required in order that the appropriate content and skills may be taught. This would equal 5% time on task.

Course Outline Information

The [*Elementary Music Curriculum Guide, Grades 1-6*](#) contains a description of the required program for the province.

Description

The music program is shaped by a vision of enabling and encouraging students to engage in the creative, expressive, and responsive processes of music throughout their lives.

The components of the program consist of musical participation; musical understanding; musical awareness and appreciation; and musical technologies.

Objectives

Through this program students will learn to:

- develop competency in problem solving, critical thinking and decision-making through experiences with music.
- develop literacy in music including listening, singing, and/or playing instruments, reading, and writing music.
- develop a positive attitude towards music.
- develop an appreciation of music and the importance of music in our own cultures and others through participation and reflection.
- understand that music contributes to the general development of the learner.

Additional Programs:

Musical programs such as "Strings" may be offered at schools as either:

1. an instrumental studies component in the existing music curriculum (Please note that this would be a small component in the music curriculum and would not have the depth and breadth of the existing strings program) or
2. an additional program that may fit into the school's regular schedule (Locally Determined Time 5%) or as an extra-curricular offering.

The Department of Education and Early Childhood Development will continue to offer curriculum resources as outlined in the Program of Studies to any school that chooses to offer this additional program.

If strings instruction is offered, books selected from the elementary list of authorized instructional materials may be provided. The number to be allotted will be decided by the teachers concerned and the Arts Education Curriculum Specialist.

PHYSICAL EDUCATION (KPEDA-6PEDA)

Description

The aim of the physical education curriculum is to provide opportunities for students to develop knowledge, skills, and positive attitudes toward active living. The curriculum will support students in acquiring the understandings and skills to engage in movement activity and to develop a solid foundation for a balanced lifestyle.

The specific outcomes for the recently implemented grades [K-6 physical education curriculum](#) are organized within three goals. The goals are interdependent and are of equal importance. The three goals for students from kindergarten to grade 6 are the following:

- Active Living - Students will enjoy and engage in healthy levels of participation in movement activities to support lifelong active living in the context of self, family, and community
- Skilful Movement - Students will enhance quality of movement by understanding, developing, and transferring movement concepts, skills, tactics, and strategies to a wide variety of movement activities.
- Relationships - Students will balance self through safe and respectful personal, social, cultural, and environmental interactions in a wide variety of movement activities.

PROJECT BASED LEARNING

Project Based Learning (PBL) is a teaching and learning methodology in which students engage in a rigorous, extended process of inquiry focused on complex, authentic questions and problems as they achieve the knowledge, skills, and attitudes defined by the curriculum outcomes. A set of learning experiences and tasks guide students in inquiry toward answering a central question, solving a problem or meeting a challenge, as opposed to several activities tied together under a theme, concept, time period, culture, or geographic area (e.g., the Renaissance, the ocean, WWII, Canada). Throughout the project, students work as independently from the teacher as possible, and have some degree of “voice and choice”.

PBL is unlike traditional projects in the sense that it is informed by the curriculum and *drives* the instruction and learning, as opposed to involving students in a “fun activity” or “making something”. It is often focused on creating physical artifacts but must involve other intellectually challenging tasks and products focused on research, reading, writing, discussion, investigation, and oral presentation. Through PBL, students can develop and demonstrate in-depth understanding of academic knowledge and skills while enhancing habits of mind, along with collaboration, critical thinking, and communication skills. PBLs can be interdisciplinary in nature and allow for curriculum integration from different subject areas within one project. This learning experience ends with a high-quality product or performance created by the student(s) and presented to a public audience.

Two important components of PBL are the creation of a driving question and the collaboration with a Subject Matter Expert (SME).

The Driving Question

A well-crafted *driving question* is essential to all effective PBLs. It is this question that will form the basis of explicit links with the curriculum, create the focus of the project for the students, and encourage their process of inquiry and investigation. All driving questions should be provocative, challenging, open-ended, and complex and must be linked to the core of what students are to learn as determined by the provincially authorized curriculum. Sample driving questions might include:

- Who are the heroes of our community?
- When is war justified?
- What effect does population growth have on our society?
- Is watching TV beneficial or harmful to teenagers?
- How can we create a piece of media to demonstrate diversity in our school?

Students may work in collaborative teams or individually to investigate, research, and refine knowledge and skills to adequately answer the driving question. Because the driving question is open-ended, students are able to reach a variety of potential conclusions in countless ways, while still building in-depth knowledge and skills. This creates the independent nature of the project and also the feeling of “voice and choice” for the students. The teacher then assumes more of a facilitator/coach role, assisting and guiding during an investigation and providing direct instruction when necessary.

Subject Matter Expert (SME)

A well crafted PBL also includes the role of a *Subject Matter Expert*, or *SME*. These individuals/groups play a key role in PBL as they bring first-hand authentic knowledge and experience from the specific content field to the classroom. They may be sought out by the student(s) during their investigation or prearranged by the teacher depending on the project. These experts provide additional support and information to the students related to the topics and help demonstrate to the students that the work they are completing is authentic and “real-world”. The involvement of these experts allows educators to expand the classroom walls and make strong connections and links with surrounding communities.

At the conclusion of the PBL, students are required to present their findings to a public audience. Their peers in the classroom may act as the dress rehearsal for this presentation and provide valuable feedback to refine the presentation. However, in order to “raise the stakes” for the students’ final presentation, students should present their findings to members of the community, experts in the field (including the involved SME), parents, or school administration in addition to presenting to their classroom peers.

Adapted from *PBL Starter Kit*, (2009) The Buck Institute for Education. (<http://www.bie.org/>)

RESOURCE-BASED LEARNING & SCHOOL LIBRARY PROGRAMS

The CAMET/APEF and Prince Edward Island curricula and programs promote resource-based learning as a key instructional approach across all grade levels, subjects, and disciplines. This means that the integrated school library program should support the development of students' information literacy through resource-based learning activities at all grade levels across the curriculum. Resource-based learning actively involves students in the effective use of a wide range of print, non print, electronic and human or community resources. Teachers and Teacher-Librarians need to ensure that all students are involved in activities emphasizing skills and strategies required to think critically about the information they access, use, and apply, regardless of the source or format. They also need to assess students' learning (process and products) for evidence of 'learning about' rather than simply 'finding out about' information-related topics, problems and issues.

Schools should have a plan for making optimal use of the school library (facility, collection of learning resources, and instructional program), and for ensuring that students are achieving the skills outlined for their specific grade level in the [School Library Skills Continuum](#). The school library's centralized collection of learning resources should include print (books, periodicals, etc. including fiction and nonfiction) non print materials (including audio, visual, databases, computer software) and the equipment necessary to manage, use or produce them. Collections of learning resources need to be viewed from several perspectives; on-site, local, regional and global, and selected primarily to support the provincially authorized curriculum and learners' needs. Library-resource centres are increasingly viewed as access points to information within and beyond the school; learning resources, including human resources, are frequently accessed or borrowed and shared among other school or public collections and from community agencies.

The selection of supplementary learning resources for school library collections is another important part of the role for all school library personnel. Selection lists of suggested resources across the various curriculum areas, as well as information about a variety of selection aids and sources for assistance (print, online and specialist's services) is available in the *PEI School Library Handbook* located in your library. The Department of Education and Early Childhood Development has also developed the [Evaluation and Selection of Learning Resources: A Guide](#) document to assist educators with the selection and evaluation of materials.

SCIENCE

The PEI/APEF science curriculum is guided by the vision that all students, regardless of gender or cultural background, will have an opportunity to develop scientific literacy. Scientific literacy is an evolving combination of the science-related attitudes, skills, and knowledge that students need to develop inquiry, problem-solving, and decision-making abilities, to become lifelong learners, and to maintain a sense of wonder about the world around them.

1SCIA Science

Description

Students will address science-technology-society-environment (STSE) and skills outcomes in the following topic areas: *Materials, Objects and Our Senses; Needs and Characteristics of Living Things; and Daily and Seasonal Changes*. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, and social studies.

2SCIA Science

Description

Students will address science-technology-society-environment (STSE) and skills outcomes in the following topic areas: *Animal Growth and Changes; Liquids and Solids; Relative Position and Motion; and Air and Water in the Environment*. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, and social studies.

3SCIA Science

Description

Students will address science-technology-society-environment (STSE) and skills outcomes in the following topic areas: *Plant Growth and Changes; Materials and Structures; Invisible Forces; and Exploring Soils*. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, and social studies.

4SCIA Science

Description

Students will address science-technology-society-environment (STSE), skills and knowledge outcomes in the following topic areas: *Habitats and Communities; Light; Sound and Rocks, Minerals and Erosion*. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, and social studies.

5SCIA Science

Description

Students will address science-technology-society-environment (STSE), skills and knowledge outcomes in the following topic areas: *Meeting Basic Needs and Maintaining a Healthy Body*; *Properties and Changes in Materials*; *Forces and Simple Machines*; and *Weather*. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, and social studies.

6SCIA Science

Description

Students will address science-technology-society-environment (STSE), skills and knowledge outcomes in the following topic areas: *Diversity of Life*; *Electricity*; *Flight*; and *Space*. The topics are supported by literature selections that allow for integration with other subject areas such as language arts, mathematics, and social studies.

SOCIAL STUDIES

1SOCA Social Studies

Interaction

Description

The grade 1 social studies curriculum focuses on *Interactions* within the world and is organized into four units - Groups, Environments, Place and Time, and Needs and Wants. Students will investigate the daily interactions that occur between themselves and others, and between people and their environments. Students will also explore the history and geography relationship in Place and Time, and the economic connections of needs and wants being met by the provision of goods and services. Students will develop an understanding of how their world is interconnected with many other areas.

2SOCA Social Studies

Change

Description

The grade 2 social studies curriculum focuses on *Change*, a critical concept in social studies. The program is organized into four units - People, Technology, Economics, and Environments. Students will examine ways in which change affects their daily lives, the lives of others, and the community around them. They will explore changes in technology over time, how work has changed over time, and how and why physical changes occur in their environments. Students will construct an understanding of change to include how it is important to their futures in terms of development and sustainability.

3SOCA Social Studies NEW!

Provincial Identity

Description

Provincial Identity is the central theme of the new grade 3 social studies curriculum. The program builds upon concepts to which students have been introduced in previous years, this time focusing on their own province. The curriculum is organized into three units: Place, Peoples, and Citizenship. The first unit, Place, allows students to explore the geographical features of their own province, its location in the Atlantic region, Canada and the world. The second unit, Peoples, explores culture and community that examines shared values and promotes an understanding of diverse cultures and traditions within the province. The third unit, Citizenship, examines the concept of power, authority, and decision-making in the study of how people are governed within the province and the meaning of active citizenship.

A [*Global Classroom*](#) Initiative component has been designed specifically for PEI classrooms and provides materials with a direct PEI - Kenya link.

4SOCA Social Studies

Exploration

Description

The grade 4 social studies curriculum focuses on *Exploration*. In units 1 and 2, students will develop both an understanding of what exploration is, the various aspects of exploration including stories of impact on both, the people exploring and the people, place, or idea explored. In unit 3, students study the physical environment of the world, noting similarities and differences in physical features in various parts of the world. Students examine the concept of how humans and the environment interact. Students have the opportunity to examine how humans have impacted the environment and how the environment has impacted where people live and work. The final unit concentrates on Canada and examines the physical landscape of the country, the human landscape, the political landscape and finally the symbols that give us our identity.

5SOCA Social Studies

Investigating Past Societies

Description

The grade 5 social studies curriculum focuses on *Investigating Past Societies*. Students will examine the roles of historians and archaeologists in uncovering evidence from the past. They will use historical inquiry to consider how knowledge of the past is constructed. Students will examine various societies from past eras including ancient, Middle-Age, pre-Contact Canada, and early Aboriginal, French, and British, as well as any resulting interactions during and as a result of Contact. Students will also study decision-making practices of First Nations and Inuit. This course concludes with students comparing their own society with societies of the past.

6SOCA Social Studies

History of Prince Edward Island

World Cultures

Description

The grade 6 social studies curriculum focuses on two areas of study: *History of Prince Edward Island* and *World Cultures*. PEI History is designed around seven unifying ideas: *Timeline, People, Transportation, Government, Economy, Lifestyles, and Culture*. The study begins with a “big-picture” look at a time line of Island history and then narrowing to the past 500 years with an emphasis on changes over time. Students will work with a collaborative time line throughout the course of study, adding events, persons, and other notable milestones along the way. The culminating activity provides students with the opportunity to reflect upon what they have learned about P.E.I. History and its influence on their lives today. The [*Prince Edward Island Historic Places*](#) binder has been designed specifically to enrich students’ learning experiences throughout the grade 6 social studies curriculum. This resource can be used to bring history to life and to bring life to history as students learn about and understand PEI’s past. *World Cultures* will provide students an opportunity to explore the larger world and its diverse cultures.

An integral part of this study will be World Issues including the distribution of wealth, human rights issues, and rights and responsibilities of global citizens. A [*Global Classroom Initiative*](#) component, designed specifically for PEI classrooms, provides materials for this unit with a direct PEI - Kenya link. While the two areas of study combined are designed to fulfil a full-year’s program, approaches to delivery may vary and will be at the discretion of the teacher. An integrated approach is possible and provides opportunities to incorporate Language Arts, as well as other subjects, content, and skills.

FRENCH IMMERSION PROGRAMS

Introduction

French Immersion is a school program designed to develop bilingual fluency in students as well as positive attitudes towards the French language and culture.

Objectives

- To enable students to pursue their education in either French or English.
- To develop skills for employment in which the working language is either French or English.
- To enable students to live in either English or French communities with linguistic and cultural ease.

Early French Immersion (EFI)

Starting at the kindergarten level, all or most of the instruction is given in French in all subjects. An English Language Arts program taking up 20% of the school day is introduced at grade 4.

An approximate breakdown of time allocated to the French/English components in elementary school is as follows:

Kindergarten, grades One, Two and Three - 90% French instruction

Grade Four, Five and Six - 65% French instruction
- 35% English instruction

The Department of Education and Early Childhood Development has authorized programs of study for students in grades one to twelve French Immersion.

Middle Immersion (MI)

Middle Immersion Program begins at grade 4. Most of the instruction is given in French. An approximate breakdown of the time allocated to the French/English components in elementary schools is as follows:

Grades 4 to 6 - 75% French Instruction
- 25% English Instruction

Time Allocation for French Immersion Programs

In 1990, a review of elementary education was completed and the *Report of the Elementary Education Committee* published. The Minister of Education stated general approval of the report and committed the Department to acting on some of its recommendations.

During the 1999-2000 academic year, a sub-committee of the Elementary Standing Committee reviewed these recommendations and proposed the following integrated models which will remain in effect for the 2012-2013 academic year.

This flexible integrated model is based on the belief that student achievement will result from a combination of discrete and connected teaching/learning experiences. It is understood that there are commonalities among the outcomes for the curriculum areas of language arts, math, science, social studies, art, and connections will be made wherever it is logical and natural to provide for integrated learning experiences. The model supports the development of information literacy through a resource-based and inquiry process learning approach. It also promotes technological competence through the integration of information and communication technologies (CIT) across the curriculum.

Grades One to Three

French Language Arts	45%	Mathematics	20%
Science/Health	6%	Social studies	5%
Art	4%	Phys. Ed.	5%
Music	5%	Recess	5%
L.D.T.	5%		

Kindergarten

It is intended that teachers will use an integrated delivery model. The integration is the drawing together of the natural connection among various curriculum areas to assist children in making sense of their world. It can be facilitated in many ways. These strategies include but are not limited to literacy-based integration, project approach, emergent curriculum, mind mapping, K-W-L charts, six-step planning model and multiple intelligences.

- Notes:
- 1) A minimum of 90% of instruction time in French is recommended for Early immersion programs at this level.
 - 2) L.D.T., Music or Phys. Ed. could be offered in French to successfully meet this recommendation.

Grades Four to Six

French Language Arts	25%	Mathematics	20%
Science/Health	6%	Social Studies	6%
Art	3%	Phys. Ed.	5%
Music	5%	Recess	5%
English Language Arts	25%		

- Notes:
- 1) A minimum of 65% of instruction time in French is recommended for Early immersion programs at this level.
 - 2) L.D.T. is integrated into Language Arts area.

Although this is expressed in terms of a school day (300 minutes including recess - 5%), teachers will find it useful to think about time for some subject areas in terms of blocks of time rather than a percentage of time of each day. For example, during a six-week block, the focus may be on science rather than social studies. In another six-week block, the focus might shift to social studies.

ART (EARLY FRENCH IMMERSION)

Description

The art program is shaped by a vision of enabling and encouraging students to become creative, reflective, and articulate individuals who use art in learning and communicating within private, public and technological contexts.

The components of the program consist of art expression, technique and skills development, aesthetic awareness, and cultural, historical, and environmental awareness.

Objectives

Through this program students will learn to:

- appreciate the usefulness and value of art in many genres e.g., drama, music, film, literature mathematics, science and technology.
- demonstrate creative power, i.e., display confidence and competence in his/her ability to create art.
- communication through creative media expression.
- engage in creative thinking and problem solving.

Course Outline Information

Curriculum draft is currently being revised.

Additional Note

The resource being used, *L'Image de L'Art Plus*, consists of teacher's manual, student's text, and a kit containing reproductions of artwork.

COMMUNICATION AND INFORMATION TECHNOLOGY (CIT) INTEGRATION – FRENCH IMMERSION

Rationale:

To focus on how CIT can be used from kindergarten through grades 1-6 French Immersion and across all areas of the curriculum as part of a more global strategy that will contribute to the development of technologically competent and literate individuals graduating from our school system.

As technology is best learned within the context of applications, activities, projects, and problems that replicate real-life situations, the CIT program of studies is structured as a 'curriculum within a curriculum', using the subjects of English Language Arts, Math, Science, and Social Studies, Health, and Visual Arts as a base.

Advantages of Technology Integration:

- ensures that curriculum is the focus, rather than the technology
- promotes the development of creative thinking, research, communication, and problem solving skills
- provides access to rich resources and learning experiences that extend far beyond the classroom
- motivates students to complete learning tasks and become more readily engaged in their own learning
- supports current research which suggests that people learn in a holistic fashion rather than in a compartmentalized manner
- provides teachers with an additional means to address multiple learning styles
- provides students with the opportunity throughout their school career to expand and reinforce their repertoire of technology skills
- enables the students to acquire a better understanding of how to use technology in meaningful ways
- supports contemporary approaches to education such as cooperative learning, resource - based learning and individualized learning
- ensures that all students have the opportunity to develop technological competencies
- prepares students to select appropriate technologies to complete tasks
- provides teachers with an opportunity to model lifelong learning as students witness teachers learning and using new skills for a purpose

The documents *Working Toward Communication and Information Technology Literacy Kindergarten to grade 6* have been distributed and implemented. These documents contain descriptions of CIT Outcomes, lesson plans and links to [Specific Curriculum Outcomes](#).

These documents are also available in French online at:

www.edu.pe.ca/unvoyage/ressources/guidespeda/guidespedagogiques.html

Elementary Technology Resources:

Online curriculum guides, professional development resources and specific grade level lesson plans:

<http://www.edu.pe.ca/journeyon/resources/curricguides/currguides.html>

Software:

- Adobe Reader
- Arc Explorer
- Atutor
- Audacity
- Animation Shop 3
- CD/DVD Burner
- Chapter Map
- Crocodile Clips
- EBSCO
- Firefox
- Google Earth
- Google Sketchup
- InspireData
- Inspiration 7.5
- Internet Explorer
- KOHA
- Kurzweil
- Logitech Quick Cam
- Maintain Your Files
- Microsoft Office Suite 2007
- Movie Maker XP
- MS Calculator
- Netmail
- Paintbrush
- Paint Shop Pro 9
- Photo Story 3
- Polygone Explores Mathematics
- Power DVD
- Powertoys Calculator
- Quicktime Player
- Read Please 2003
- Real Player SP
- Smart notebook
- Stellarium
- Stop Motion Animator
- Students Achieve
- TUX Paint
- Typing Pal Jr.
- Understanding Math Plus 2008
- Understanding Numeration Plus
- Understanding Numeration Worksheets
- Ultimate Writing Creativity Center
- VLC Media Player 0.9.6
- Volume Control
- Windows Explorer
- Windows Media Player

FRENCH LANGUAGE ARTS

Vision

The Prince Edward Island French Immersion curriculum is based on the vision of educating students who are able to communicate effectively in French, use French as a learning tool, and demonstrate an understanding of various cultures, particularly the culture of francophone communities.

Description

French language arts makes up most of the program in the early grades as teachers develop the four basic skills of listening, speaking, reading and writing in French. The *Foundation for the French Language Arts in Immersion Programs in Atlantic Canada 2001* provides a framework for the French program. A detailed curriculum guide for the French language Arts program at each level is available from the [French Programs Division](#) of the Department of Education and Early Childhood Development.

HEALTH (EARLY FRENCH IMMERSION)

Description

The general objectives of the Health Program are to help the students develop the knowledge, skills, and attitudes they need to ensure good health behaviour. Topics covered include safety; growth and development; bones and muscles; teeth; nervous, circulatory and respiratory systems; eyes, ears and head; health care. Emphasis is also put on the prevention of smoking and drug abuse.

Health education involves learning about the habits, behaviours, interactions, and decisions related to healthy daily living and planning for the future. The home, school, and community play important roles in contributing to the healthy personal development of students, by providing an opportunity for them to consider information and acquire, practise, and demonstrate strategies for dealing with the challenges of life and living.

The aim of the health curriculum is to enable students to make well-informed, healthy choices and to develop behaviours that contribute to the well-being of self and others.

The specific outcomes for the grades 1-6 health curriculum are organized in three strands:

- Wellness Choices
- Relationship Choices
- Life Learning Choices

Integration of health content with other curriculum areas is encouraged.

Additional Notes

1. Parents must approve of their children enrolling in the human sexuality section of the grade 6 course.
2. Parents may choose not to have their children participate in grade 5 classroom instruction related to abuse prevention.

LANGUAGE ARTS (ENGLISH FOR FRENCH IMMERSION) GRADES 4-6

The English language arts curriculum is shaped by the vision of enabling and encouraging students to become reflective, articulate, literate individuals who use language successfully for learning and communicating in personal and public contexts.

The curriculum is defined in terms of outcomes organized around the processes of speaking and listening, reading and viewing, and writing and other ways of representing. These outcomes are contained in the following curriculum guides:

<u>Atlantic Canada English Language Arts Curriculum: Grades Entry-3</u>	PEI	1/t	101-1006
<u>Atlantic Canada English Language Arts Curriculum: Grades 4-6</u>	PEI	1/t	104-4007
<u>Achievement Standards for Reading and Writing End of Grade 3</u>	PEI	1/t	103-3435
<u>Achievement Standards for Reading and Writing End of Grade 4</u>	PEI	1/t	104-4431
<u>Achievement Standards for Reading and Writing End of Grade 5</u>	PEI	1/t	105-5385
<u>Achievement Standards for Reading and Writing End of Grade 6</u>	PEI	1/t	106-6360

Supplements to these guides are

English Component Early French Immersion:

Year 1 - The Transitional Year

PEI 1/t 104-4130

English Component Early French Immersion: Year 2 - Grade 5

PEI 1/t 105-5132

Resources provided for Grade 4 are the read aloud, shared reading and some of the guided reading books from *Literacy Place for the Early Years* Grade 3. Additional Guided reading materials have also been provided from the *Moving Up With Literacy Place* Grade 4 titles.

Grade 5 resources include the Strategy Units from *Moving up with Literacy Place* Grade 4 along with a selection of guided reading books from *Moving Up With Literacy Place* Grades 4 and 5.

Grade 6 resources are *Moving Up With Literacy Place* – Grade 6.

Teachers are encouraged to refer to the Program Design and Components of the *English Language Arts Curriculum Guide*, both [Entry-3](#) and [4-6](#) for guidance for appropriate instructional practices around spelling.

(The *Canadian Spelling Program* [Nelson] is also available for grades 2-6. The Canadian Spelling Program is a provided resource that teachers *may* choose to use, and if they do so, does not have to be used in a linear fashion.)

MATHEMATICS (EARLY FRENCH IMMERSION-MID IMMERSION)

Description

Mathematics is more than finding the correct answer. It is a way of making sense of many aspects of the world. Through the study of mathematics, students are able to perceive patterns, comprehend data, perform calculations, make constructions, and reason mathematically.

At the elementary school level, the development of mathematical literacy (numeracy) is the major objective. Mathematical literacy includes the competencies mentioned above; but it also includes being able to communicate about mathematics through speaking, reading, writing and listening. Elementary students must come to understand the intrinsic utility of mathematics. In doing so, they will realize how:

- estimation supplements calculation
- experience balances innovation, and
- problem-solving techniques aid rules of procedure.

The above viewpoints are derived from the goals articulated by the National Council of Teachers of Mathematics as stated in their recent publications.

More specifically, the goals of the Elementary Mathematics Program are to enable all students to:

- Learn to value mathematics
- Become confident in their ability to do mathematics
- Become mathematical problem solvers
- Learn to communicate mathematically
- Learn to reason mathematically.

Living Mathematical experiences in French immersion further enhances the learners' communicative abilities. They acquire and develop linguistic abilities in both official languages as many of the skills are transferable, be they mathematical, communicative, problem-solving, communicative, or metacognitive.

As of the 2010-2011 school year, all classes from Kindergarten to Grade 6 use, as a principal resource, *Chenelière mathématiques* (the translation of Pearson's *Math Makes Sense*) which corresponds 100% to the [PONC \(WNCP\)](#) curriculum adopted by PEI.

MUSIC (FRENCH IMMERSION)

Music curriculum guides *La musique à l'élémentaire K-3^e*, and *La musique à l'élémentaire 4^e-6^e* are available from the [English Programs Division](#) of the Department of Education and Early Childhood Development for any school wishing to teach the music program in French. See additional notes following Grades 1, 2, 3, and 4, 5, 6 in the Music section of the English Program.

SCIENCE (EARLY FRENCH IMMERSION-MID IMMERSION)

Description

The Science curriculum must provide opportunities for children to develop a body of scientific knowledge through inductive, concrete and manipulative learning experiences. *How* children acquire scientific information is as important as committing scientific content to memory. However, it is important to have an appropriate balance between content or knowledge acquisition and process development. While the two can be dealt with separately, it is more appropriate that the science curriculum involve activities which can be used to develop both content and process.

The Program of Studies and curriculum guides are based on the Common Framework of Science Learning Outcomes developed as a result of a joint activity between the Council of Ministers of Education, Canada and participating jurisdictions then harmonized for the Atlantic Provinces by participating members of the Atlantic Provinces Education Foundation.

The primary material used is a translation of “Innovations” and incorporates some local content. Other resources, such as short stories, have also been provided to facilitate integration with the language arts curriculum. This integration is possible because students are encouraged to write about their science experiences, to formulate ideas in their own words, and to discuss and modify these ideas based upon feedback from the teacher and their fellow students.

Emphasis is placed on having students work with laboratory equipment and everyday materials in order to observe and experiment with the science concepts and processes being studied. Participating in such experiences enables students to question, to communicate and to understand science ideas meaningfully.

SOCIAL STUDIES GRADES 1 - 6 (EARLY FRENCH IMMERSION)
Grades 1-3 (EARLY FRENCH IMMERSION-MID IMMERSION) Grades 4-6

The grade 1-2-3 program begins with a study of self and progresses through a study of family structures, the school environment, the neighbourhood, and different neighbourhoods (rural and urban). The concept of community is also introduced by having the children study community workers.

In grades 4-5-6, concepts in the areas of geography, history, economics, governance, citizenship, entrepreneurship and human rights are introduced and developed throughout the three years.

In grade 6, a new curriculum titled, *Exploring PEI History* was implemented in the spring of 2008. The PEI History course is designed around seven unifying ideas: *Timeline, People, Transportation, Government, Economy, Lifestyles, and Culture*. The study begins with a “big-picture” look at a time line of Island history and then narrowing to the past 500 years with an emphasis on changes over time. Students will work with a collaborative time line throughout the course of study, adding events, persons, and other notable milestones along the way. The culminating activity provides students with the opportunity to reflect upon what they have learned about P.E.I. History and its influence on their lives today.

ELEMENTARY
LIST OF
AUTHORIZED INSTRUCTIONAL MATERIALS

ENGLISH PROGRAMS VISUAL ARTS

<u>Atlantic Canada Arts Education Foundation Document</u>	PEI	1/t	101-1599
1ARTA			
<u>Visual Arts Curriculum Guide Grade 1</u>	PEI	1/t	101-1845
Explorations in Art Grade 1- Teacher's Wrap Around Edition	OUP	1/c	101-1842
Explorations in Art Grade 1- Fine Arts and Studio Process CD ROM	OUP	1/t	101-1837
2ARTA			
<u>Visual Arts Curriculum Guide Grade 2</u>	PEI	1/t	102-2547
Explorations in Art Grade 2- Teacher's Wrap Around Edition	OUP	1/c	102-2544
Explorations in Art Grade 2- Fine Arts and Studio Process CD ROM	OUP	1/t	102-2541
3ARTA			
<u>Visual Arts Curriculum Guide Grade 3</u>	PEI	1/t	103-3445
Explorations in Art Grade 3- Teacher's Wrap Around Edition	OUP	1/c	103-3442
Explorations in Art Grade 3- Fine Arts and Studio Process CD ROM	OUP	1/t	103-3439
Elementary Visual Arts Curriculum Guide Grades 4-6	PEI	1/t	101-1669
4ARTA			
<u>Visual Arts Curriculum Guide Grade 4</u>	PEI	1/t	104-4485
Explorations in Art Grade 4- Teacher's Wrap Around Edition	OUP	1/c	104-4478
Explorations in Art Grade 4- Fine Arts and Studio Process CD ROM	OUP	1/t	104-4479
5ARTA NEW!			
<u>Visual Arts Curriculum Guide Grade 5</u>	PEI	1/t	105-5412
Explorations in Art Grade 5- Teacher's Wrap Around Edition	OUP	1/c	105-5404
Explorations in Art Grade 5- Fine Arts and Studio Process CD ROM	OUP	1/t	105-5405
6ARTA NEW!			
<u>Visual Arts Curriculum Guide Grade 6</u>	PEI	1/t	106-6385
Explorations in Art Grade 6- Teacher's Wrap Around Edition	OUP	1/c	106-6375
Explorations in Art Grade 6- Fine Arts and Studio Process CD ROM	OUP	1/t	106-6376

CORE FRENCH

4FREA Core French

<u>Elementary Core French Curriculum Guide</u> (Bilingual version, 2000)	PEI	1/t	104-4209
The Elementary Core French Program (brochure)	PEI	1/p	104-4210

There are 5 core themes authorized for each level. Additional themes are available for use with combined classes.

Acti-Vie 1 materials

Core Themes:

Découvrons notre école

Kit -30 texts, CD, T.Ed., video, language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	104-4071
Extra student texts (if a teacher has more than 30 students)	NEL	1/p	104-4070
Teacher Resource Book	NEL	1/t	104-4073
Cassette	NEL	1/t	104-4074
CD	NEL	1/t	104-4068
Video	NEL	1/t	104-4069
Language and strategy boards	NEL	1/t	104-4325

Souvenirs de ma famille

Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	104-4076
Extra student text (if a teacher has more than 30 students)	NEL	1/p	104-4075
Teacher Resource Book	NEL	1/t	104-4079
Cassette	NEL	1/t	104-4078
CD	NEL	1/t	104-4067
Language and strategy boards	NEL	1/t	104-4329

Bonne fête à tous!

Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	104-4081
Extra student text (if a teacher has more than 30 students)	NEL	1/p	104-4080
Teacher Resource Book	NEL	1/t	104-4084
Cassette	NEL	1/t	104-4083
CD	NEL	1/t	104-4066
Language and strategy boards	NEL	1/t	104-4328

Logos-Animaux			
Kit -30 texts, CD, T.Ed., language and strategy cards			
Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	104-4086
Extra student text (if a teacher has more than 30 students)	NEL	1/p	104-4085
Teacher Resource Book	NEL	1/t	104-4089
Cassette	NEL	1/t	104-4088
CD	NEL	1/t	104-4065
Language and strategy boards	NEL	1/t	104-4326

Et maintenant...la météo			
Kit -30 texts, CD, T.Ed., video, language and			
strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	104-4106
Extra student text (if a teacher has more than 30 students)	NEL	1/p	104-4105
Teacher Resource Book	NEL	1/t	104-4110
Cassette	NEL	1/t	104-4108
CD	NEL	1/t	104-4064
Video	NEL	1/t	104-4109
Language and strategy boards	NEL	1/t	104-4327

Additional Themes:

The following themes are available to schools as options once the Core Themes have been covered or in the case of split grades (3-4 or 4-5). Schools should only order these themes after consultation with the Department of Education and Early Childhood Development Specialist.

Bonne collation, bonne nutrition			
Kit -30 texts, CD, T.Ed., video, language and			
strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	104-4096
Extra student text (if a teacher has more than 30 students)	NEL	1/p	104-4095
Teacher Resource Book	NEL	1/t	104-4099
Cassette	NEL	1/t	104-4098
CD	NEL	1/t	104-4061
Video	NEL	1/t	104-4390
Language and strategy boards	NEL	1/t	104-4330

Au jeu!			
Kit -30 texts, CD, T.Ed., language and			
strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	104-4091
Extra student text (if a teacher has more than 30 students)	NEL	1/p	104-4090
Teacher Resource Book	NEL	1/t	104-4093
Cassette	NEL	1/t	104-4094
CD	NEL	1/t	104-4063
Language and strategy boards	NEL	1/t	104-4331

Les aventures d'A-V

Kit -30 texts, CD, T.Ed., video, language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	104-4101
Extra student text (if a teacher has more than 30 students)	NEL	1/p	104-4100
Teacher Resource Book	NEL	1/t	104-4104
Cassette	NEL	1/t	104-4103
CD	NEL	1/t	104-4062
Video	NEL	1/t	104-4391
Language and strategy boards	NEL	1/t	104-4332

Reference Materials for Teachers 4-5-6

L'emploi du français en classe de français de base	PEI	1/t	107-7830
Les Franfolies : jeux et activités pour la classe de français	PEI	1/t	107-7831
L'exploitation des films en classe	PEI	1/t	107-7911
Making Connections (guide and ebook)	PEC	1/t	104-4395

5FREA Core French

<u>Elementary Core French Curriculum Guide</u> (Bilingual version, 2000)	PEI	1/t	104-4209
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Acti-Vie 2 materials

Core Themes:

Voici ma collection!

Kit -30 texts, CD, T.Ed., video, language and strategy cards) Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5081
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5071
Teacher Resource Book	NEL	1/t	105-5073
Cassette	NEL	1/t	105-5074
CD	NEL	1/t	105-5099
Video	NEL	1/t	105-5100
Language and strategy boards	NEL	1/t	105-5300

Vive l'amitié!

Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5079
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5069
Teacher Resource Book	NEL	1/t	105-5077
Cassette	NEL	1/t	105-5078
CD	NEL	1/t	105-5101
Language and strategy boards	NEL	1/t	105-5301

Tous des champions!			
Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5084
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5087
Teacher Resource Book	NEL	1/t	105-5096
Cassette	NEL	1/t	105-5098
CD	NEL	1/t	105-5102
Language and strategy boards	NEL	1/t	105-5304

Au café!			
Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5085
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5086
Teacher Resource Book	NEL	1/t	105-5097
Cassette	NEL	1/t	105-5103
CD	NEL	1/t	105-5104
Language and strategy boards	NEL	1/t	105-5302

Que le spectacle commence!			
Kit -30 texts, CD, T.Ed., video, language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5082
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5072
Teacher Resource Book	NEL	1/t	105-5105
Cassette	NEL	1/t	105-5106
CD	NEL	1/t	105-5107
Video	NEL	1/t	105-5108
Language and strategy boards	NEL	1/t	105-5303

Additional Themes

The following themes are available to schools as options once the Core Themes have been addressed or in the case of split grades (5-6). Schools should only order these themes after consultation with the Department of Education and Early Childhood Development specialist.

Une maison pas comme les autres! - <i>Acti-Vie 2</i>			
Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5083
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5088
Teacher Resource Book	NEL	1/t	105-5109
Cassette	NEL	1/t	105-5110
CD	NEL	1/t	105-5111
Language and strategy boards	NEL	1/t	105-5305

Le mystère du trophée de basketball! - <i>Acti-Vie 3</i>			
Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6115
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6114
Teacher Resource Book	NEL	1/t	106-6118
Cassette	NEL	1/t	106-6117
CD	NEL	1/t	106-6119
Language and strategy boards	NEL	1/t	106-6231

Explorons l'univers! - <i>Acti-Vie 3</i>			
Kit -30 texts, CD, T.Ed., video, language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6113
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6112
Teacher Resource Book	NEL	1/t	106-6120
Cassette	NEL	1/t	106-6121
CD	NEL	1/t	106-6122
Video	NEL	1/t	106-6123
Language and strategy boards	NEL	1/t	106-6232

Fêtons l'hiver! - <i>Acti-Vie 3</i>			
Kit -30 texts, CD, T.Ed., video, language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6128
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6137
Teacher Resource Book	NEL	1/t	106-6138
Cassette	NEL	1/t	106-6139
CD	NEL	1/t	106-6140
Video	NEL	1/t	106-6141
Language and strategy boards	NEL	1/t	106-6230

Reference Materials for Teachers 4-5-6

L'emploi du français en classe de français de base	PEI	1/t	107-7830
Les Franfolies : jeux et activités pour la classe de français	PEI	1/t	107-7831
L'exploitation des films en classe	PEI	1/t	107-7911
Making Connections (guide and ebook)	PEC	1/t	104-4395

6FREA Core French

<i>Elementary Core French Curriculum Guide</i> (Bilingual version, 2000)	PEI	1/t	104-4209
Acti-Vie 2 & 3 materials			
Core Themes:			
Bienvenue chez nous! - <i>Acti-Vie 2</i>			
Kit -30 texts, CD, T.Ed., video, language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5080
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5070
Teacher Resource Book	NEL	1/t	105-5075

Cassette	NEL	1/t	105-5076
CD	NEL	1/t	106-6124
Video	NEL	1/t	106-6125
Language and strategy boards	NEL	1/t	106-6226
Cric? Crac! Autour du feu de camp! - <i>Acti-Vie 2</i>			
Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	105-5171
Extra student text (if a teacher has more than 30 students)	NEL	1/p	105-5172
Teacher Resource Book	NEL	1/t	105-5174
Cassette	NEL	1/t	105-5175
CD	NEL	1/t	106-6126
Language and strategy boards	NEL	1/t	106-6225
Fini les conflits! - <i>Acti-Vie 3</i>			
Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6110
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6109
Teacher Resource Book	NEL	1/t	106-6142
Cassette	NEL	1/t	106-6143
CD	NEL	1/t	106-6144
Language and strategy boards	NEL	1/t	106-6228
L'environnement et moi! - <i>Acti-Vie 3</i>			
Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6129
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6130
Teacher Resource Book	NEL	1/t	106-6146
Cassette	NEL	1/t	106-6147
CD	NEL	1/t	106-6148
Language and strategy boards	NEL	1/t	106-6227
Soyons Branchés! - <i>Acti-Vie 3</i>			
Kit -30 texts, CD, T.Ed., language and strategy cards Special (Contact Specialist)	NEL	1/t	
Workbook (consumable)	NEL	1/p	106-6127
Extra student text (if a teacher has more than 30 students)	NEL	1/p	106-6131
Teacher Resource Book	NEL	1/t	106-6132
Cassette	NEL	1/t	106-6133
CD	NEL	1/t	106-6134
Language and strategy boards	NEL	1/t	106-6229

Additional Themes

There are themes available to schools as options once the Core Themes have been addressed or in the case of split grades (5-6). Schools should only order these themes after consultation with the Department of Education and Early Childhood Development specialist. Please consult the list which follows the Grade 5 themes.

Reference Materials for Teachers 4-5-6

L'emploi du français en classe de français de base	PEI	1/t	107-7830
Les Franfolies : jeux et activités pour la classe de français	PEI	1/t	107-7831
L'exploitation des films en classe	PEI	1/t	107-7911
Making Connections (guide and ebook)	PEC	1/t	104-4395

HEALTH

KHEAA Health

[Kindergarten Integrated Curriculum Document](#)

PEI 1/t 100-232

Health and Physical Development

I Keep Myself Healthy (Big Book)
(Replacement for Health and Safety)

NEL 1/t 100-267

1HEAA Health

[Prince Edward Island Health Curriculum Grade 1](#)

The c.a.r.e. (Challenge Abuse Through Respect Education) kit
6th edition

PEI 1/t 101-1779

CRC 1/s 101-1157

Literature Resources:

Life Learning Choices

School Principals	FWH	1/t	101-1682	(OP)
Nurses	FWH	1/t	101-1676	
Police Officers	FWH	1/t	101-1677	
Doctors	FWH	1/t	101-1678	
Dentists	FWH	1/t	101-1679	
Fire Fighters	FWH	1/t	101-1680	
School Bus Drivers	FWH	1/t	101-1681	
Omar On Ice	FWH	1/t	101-1683	
Nadia Is a Food Bank Volunteer	NEL	1/t	101-1719	
Who Should...? Our World Is Our Responsibility	NEL	1/t	101-1720	
I Am In Charge of Me	FWH	1/t	101-1684	
Safety First	FWH	1/t	101-1686	
A Day in the Life of an EMT	FWH	1/t	101-1685	(OP)

Relationship Choices

Wilfrid Gordon McDonald Partridge	BOK	1/t	101-1673	
Whoever You Are	ATL	1/t	101-1674	
Some Kids Are Deaf	FWH	1/t	101-1688	
Some Kids Wear Leg Braces	FWH	1/t	101-1689	
Some Kids Use Wheelchairs	FWH	1/t	101-1691	
When I Feel Sad	FWH	1/t	101-1692	
When I Feel Scared	FWH	1/t	101-1693	
When I Feel Jealous	FWH	1/t	101-1694	
When I Feel Angry	FWH	1/t	101-1695	
When I Care About Others	FWH	1/t	101-1696	
Forgiveness	FWH	1/t	101-1697	
Sportsmanship	FWH	1/t	101-1698	
Politeness	FWH	1/t	101-1699	
Patience	FWH	1/t	101-1700	
Cooperation	FWH	1/t	101-1701	

Responsibility	FWH	1/t	101-1702
Consideration	FWH	1/t	101-1703
Peacefulness	FWH	1/t	101-1704
Honesty	FWH	1/t	101-1705
Respect	FWH	1/t	101-1706
Friendliness	FWH	1/t	101-1707
Caring	FWH	1/t	101-1708
Tolerance	FWH	1/t	101-1709
The Family Book	ATL	1/t	101-1675
Priscilla and Rosy	FWH	1/t	101-1687 (OP)
Some Kids Are Blind	FWH	1/t	101-1690 (OP)

Wellness Choices

Signs All Around	NEL	1/t	101-1721
Brushing Well	FWH	1/t	101-1710
Drinking Water	FWH	1/t	101-1712
The Grain Group	FWH	1/t	101-1714
Eating Right	FWH	1/t	101-1715
The Fruit Group	FWH	1/t	101-1717
A Dog for You: Caring for Your Dog	FWH	1/t	101-1722
Fats, Oils, and Sweets	FWH	1/t	101-1711 (OP)
The Dairy Group	FWH	1/t	101-1713 (OP)
The Meat and Protein Group	FWH	1/t	101-1716 (OP)
The Vegetable Group	FWH	1/t	101-1718

2HEAA Health

<i>Prince Edward Island Health Curriculum Grade 2</i>	PEI	1/t	102-2518
The c.a.r.e. (Challenge Abuse Through Respect Education) kit 6 th edition	CRC	1/s	101-1157

Literature Resources:

Life Learning Choices

Lilly's Purple Plastic Purse	ATL	1/t	102-2488
Understanding Differences	FWH	1/t	102-2494 (OP)

Relationship Choices

The Lion and the Mouse	ATL	1/t	102-2489
Sophie and the Wonderful Picture	BOK	1/t	102-2490
My Home Bay	BOK	1/t	102-2491
The Story of Ferdinand	ATL	1/t	102-2492
Give Maggie a Chance	FWH	1/t	102-2495
Will There Be a Lap for Me?	TAS	1/t	102-2496
Welcome to the Community	NEL	1/t	102-2501
Friends of the Earth	NEL	1/t	102-2502
Getting Along	NEL	1/t	102-2503
Your Body Belongs to You	FWH	1/t	102-2500
The Memory String	ATL	1/t	102-2493

The Way I Feel	BOK	1/t	102-2508
Mamma and Daddy Bear's Divorce	ATL	1/t	102-2511

Wellness Choices

Think and Be Safe	NEL	1/t	102-2504
A Sick Day	NEL	1/t	102-2505
Watch Me Grow	NEL	1/t	102-2506
Terrific Teeth	NEL	1/t	102-2507
When I Feel Good About Myself	FWH	1/t	102-2497
Keep Clean: A Look at Hygiene	FWH	1/t	102-2498
Healthy Habits	FWH	1/t	102-2499 (OP)

3HEAA Health

<u>Prince Edward Island Health Curriculum Grade 3</u>	PEI	1/t	103-3415
The c.a.r.e. (Challenge Abuse Through Respect Education) kit 6 th edition	CRC	1/s	101-1157

Literature Resources:

Life Learning Choices

Treat Me Right: Kids Talk About Respect	FWH	1/t	103-3372
How Could You?: Kids talk About Trust	FWH	1/t	103-3373
Responsibility	FWH	1/t	103-3374
Health Helpers and You	BOK	1/t	103-3360

Relationship Choices

At Daddy's On Saturdays	TAS	1/t	103-3375
On the Day His Daddy Left	TAS	1/t	103-3376
The Tenth Good Thing About Barney	ATL	1/t	103-3361
Feel Good: Understand Your Emotions	FWH	1/t	103-3377
Celebrating Across Canada	NEL	1/t	103-3388
Forgiving a Friend	TAS	1/t	103-3378
Ian's Walk: A Story About Autism	TAS	1/t	103-3379
Looking After Louis	TAS	1/t	103-3381
The Alphabet War: A Story About Dyslexia	TAS	1/t	103-3382
Getting Along	BOK	1/t	103-3362
Your Feelings	BOK	1/t	103-3363
Who's in a Family?	ATL	1/t	103-3371
Mr. Worry: A Story About OCD	FWH	1/t	103-3380 (OP)
Butterflies In My Belly	ACP	1/t	103-3466

Wellness Choices

Zeep's Safety Scare	NEL	1/t	103-3389
Healthy Choices	NEL	1/t	103-3390
Growing and Changing	NEL	1/t	103-3391
How to Stay Safe at Home and On-line	BOK	1/t	103-3364
Brush Well: A Look at Dental Care	FWH	1/t	103-3383
Get Moving: Tips on Exercise	FWH	1/t	103-3384

Who is a Stranger and What Should I Do?	TAS	1/t	103-3386
Say Something	BOK	1/t	103-3365
Nobody Knew What To Do: A Story About Bullying	TAS	1/t	103-3387
Your Body	BOK	1/t	103-3366
Medicines and Drugs and You	BOK	1/t	103-3367
Fighting Germs	BOK	1/t	103-3368
Keeping Clean and Fit	BOK	1/t	103-3369
Healthful Foods for You	BOK	1/t	103-3370

4HEAA Health

<u>Prince Edward Island Health Curriculum Grade 4</u>	PEI	1/t	104-4424
Health and Wellness	MHR	1/p	104-4414
Leaps and Bounds	PEI	1/t	104-4425
Thank you, Mr. Falker	ATL	1/s	104-4429

5HEAA Health

<u>Prince Edward Island Health Curriculum Grade 5</u>	PEI	1/t	105-5382
Health and Wellness	MHR	1/p	105-5373
Leaps and Bounds	PEI	1/t	105-5383
Personal Safety Resource Kit			Contact Specialist

6HEAA Health

<u>Prince Edward Island Health Curriculum Grade 6</u>	PEI	1/t	106-6345
Health and Wellness	MHR	1/p	106-6338
Leaps and Bounds	PEI	1/t	106-6346

LANGUAGE ARTS

KLANA Language Arts

Kindergarten Integrated Curriculum Document

Early Literacy

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432
Literacy Beginnings (or alternate: Talking, Drawing, Writing or Read, Write, Play, Learn)	PEC		Contact Specialist
Phonics Lessons Teacher Bundle, Grade K (includes CD ROM)	PEC		Contact Specialist
Teaching With the Story Box Reading	MHR	1/t	100-158
Warming Up to Big Books	MHR	1/t	100-159
Joyful Learning in Kindergarten	PEC	1/t	100-196
Kindergarten Teacher's Resource Book (Miriam Trehearne)	NEL	1/t	100-233
6 + 1 Traits of Writing	SCH	1/t	100-234
Literacy Place for the Early Years – Reading Guide	SCH	1/t	100-235
Literacy Place for the Early Years – Writing Guide	SCH	1/t	100-236
Literacy Place for the Early Years – Working with Words	SCH	1/t	100-237
Literacy Place for the Early Years – Planning Guide	SCH	1/t	100-238
Sounds in Action – Phonological Awareness Activities & Assessment			Contact Specialist

Read Aloud – PEI Collection (10 titles)

Bernard's Bath			
Bibi and the Bull			
Castles, Caves, and Honeycombs			
Ordinary Amos and the Amazing Fish			
David's Drawings			
The Rescue of Nanoose			
Time to Sleep			
We All Went on Safari			
Wonderful Worms			
Babies on the Go			
Brown Bear Brown Bear – Board Book	LAK	1/t	100-195

Big Books

To Town	MHR	1/t	100-156
Mrs. Wishy Washy (Big Book)	MHR	1/t	100-154
Mrs. Wishy Washy (Small Book)	MHR	1/t	100-126
Sing A Song (Big Book)	MHR	1/t	100-155
Sing A Song (Small Book)	MHR	1/t	100-127
Dan, The Flying Man (Big Book)	MHR	1/t	100-157
Dan, The Flying Man (Small Book)	MHR	1/t	100-128
Wishy Washy Day	MHR	1/t	100-205
Hole in the Tub	MHR	1/t	100-240
The Seed	MHR	1/t	100-241
Quiet in the Library	MHR	1/t	100-242
My Five Senses	HCP	1/t	100-194
Polar Bear, Polar Bear What Do You Hear?	WLM	1/t	100-243

My Puppy (pkg.)	SCH	1/t	100-244
9-1-1 Quack (pkg.)	SCH	1/t	100-245
Going to the Park With Grandpa (pkg.)	SCH	1/t	100-246
Say it Out Loud (pkg.)	SCH	1/t	100-247
Why Did the Chicken Cross the Road? (pkg)	SCH	1/t	100-248

Guided Reading

- first column denotes book difficulty or instructional level
- LB indicates a label book (one to three words; no sentences)

LB A Party	MHR	5/t	100-102
LB Cookies	MHR	5/t	100-130
LB The Bike	MHR	5/t	100-134
LB The Letter	MHR	5/t	100-139
LB Play Ball	MHR	5/t	100-147
A Go Go Go	MHR	5/t	100-101
A Brenda's Birthday	MHR	5/t	100-103
A The Escalator	MHR	5/t	100-104
A Snowman	MHR	5/t	100-105
A The Surprise	MHR	5/t	100-106
A Swing	MHR	5/t	100-107
A Waiting	MHR	5/t	100-108
A Baby Chimp	MHR	5/t	100-131
A Every Morning	MHR	5/t	100-132
A My Room	MHR	5/t	100-135
A The Playground	MHR	5/t	100-136
A In the Garden & Wow! Look at That (6 pk of each) (<i>New!</i>)	SCH	6/t	100-229
B In the Mirror	MHR	5/t	100-109
B Jump, Jump Kangaroo	MHR	5/t	100-110
B Shoo Fly	MHR	5/t	100-111
B The Tree House	MHR	5/t	100-112
B Green Grass	MHR	5/t	100-113
B Mrs. Wishy Washy's Tub	MHR	5/t	100-114
B Dan Gets Dressed	MHR	5/t	100-115
B A Cat's Day	MHR	5/t	100-137
B Hands	MHR	5/t	100-138
B What Do I See	MHR	5/t	100-140
B Rainy Day Counting	MHR	5/t	100-141
B My Feet	MHR	5/t	100-142
B Who Uses These Tools	MHR	5/t	100-143
B Toys	MHR	5/t	100-152
B I Love My Family	MHR	5/t	100-153
B Bat (<i>New!</i>)	OUP	6/t	100-227
B Butterfly (<i>New!</i>)	OUP	6/t	100-226
C Crocodile (<i>New!</i>)	OUP	6/t	100-228
C Houses	MHR	5/t	100-116
C If You Meet a Dragon	MHR	5/t	100-117
C Little Brother	MHR	5/t	100-118
C Monster Sandwich	MHR	5/t	100-119
C The Storm	MHR	5/t	100-120

C	Come With Me	MHR	5/t	100-121
C	Round and Round	MHR	5/t	100-122
C	On a Chair	MHR	5/t	100-123
C	Amazing Magnets	MHR	5/t	100-144
C	Mix It Up	MHR	5/t	100-145
C	City Sense	MHR	5/t	100-146
C	Making Patterns	MHR	5/t	100-148
C	Bigger and Bigger	MHR	5/t	100-149
C	On the Computer	MHR	5/t	100-150
C	The Big Box (<i>New!</i>)	SCH	6/t	100-230
C	Long Neck, Short Neck (<i>New!</i>)	SCH	6/t	100-231
D	The Big Hill	MHR	5/t	100-124
D	The Boogie Woogie Man	MHR	5/t	100-125
D	Too Big For Me	MHR	5/t	100-129
D	Whose Shoes	MHR	5/t	100-151

Miscellaneous – Early Literacy

ABC Sing-Along Flip Chart & CD (Slater) (Replacement for Sing and Learn Alphabet Songs)	SCH	1/t	101-1596 (OP)
Ladybug ABC Game	WLM	1/t	100-249
Syllable Count-Instant Learning Centre	LAK		Contact Specialist
Polar Bear Storytelling Kit	LAK		Contact Specialist

1LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432 (New classrooms only)
<i>Atlantic Canada English Language Arts Foundation Document</i>	PEI	1/t	101-1005
<i>Atlantic Canada English Language Arts Curriculum Entry-3</i>	PEI	1/t	101-1006
<i>Achievement Standards for Reading and Writing End of Grade 1</i>	PEI	1	101-1831
<i>Literacy Place for the Early Years: Grade 1</i> Program Package Contains:	SCH	1/t	101-1830
Teacher Guides:			
Planning Guide: Grades K-3	SCH	1/t	
Reading Guide: Grade 1	SCH	1/t	
Working With Words Guide: Grade 1	SCH	1/t	
Writing Guide: Grade 1	SCH	1/t	
Read Aloud Package:	SCH	1/t	
Read Aloud Teaching Plans: Teacher’s Guide: Grade 1	SCH	1/t	
Wolf!	SCH	1/t	
The Emperor’s Egg	SCH	1/t	
Hey, Little Ant	SCH	1/t	
Mrs. Chicken and the Hungry Crocodile	SCH	1/t	
Muncha! Muncha! Muncha!	SCH	1/t	
100 th Day Worries	SCH	1/t	

Pipaluk and the Whales	SCH	1/t
Sailor: The Hangashore Newfoundland Dog	SCH	1/t
A Second is a Hiccup	SCH	1/t
Whose Teeth Are These?	SCH	1/t

Shared Reading

The Best Pet (Big Book)	SCH	1/t
The Best Pet (Small Book)	SCH	6/t
The Best Pet (Teacher Plan)	SCH	1/t
The Best Pet (CD)	SCH	1/t
Bubblegum, Books, and Bugs (Big Book)	SCH	1/t
Bubblegum, Books, and Bugs (Small Book)	SCH	6/t
Bubblegum, Books, and Bugs (Teacher Plan)	SCH	1/t
Bubblegum, Books, and Bugs (CD)	SCH	1/t
Camping at the Lake (Big Book)	SCH	1/t
Camping at the Lake (Small Book)	SCH	6/t
Camping at the Lake (Teacher Plan)	SCH	1/t
Camping at the Lake (CD)	SCH	1/t
Is This a Moose? (Big Book)	SCH	1/t
Is This a Moose? (Small Book)	SCH	6/t
Is This a Moose? (Teacher Plan)	SCH	1/t
Is This a Moose? (CD)	SCH	1/t
I Promise (Big Book)	SCH	1/t
I Promise (Small Book)	SCH	6/t
I Promise (Teacher Plan)	SCH	1/t
I Promise (CD)	SCH	1/t
Birthday Party Pandamonium (Big Book)	SCH	1/t
Birthday Party Pandamonium (Small Book)	SCH	6/t
Birthday Party Pandamonium (Teacher Plan)	SCH	1/t
Birthday Party Pandamonium (CD)	SCH	1/t
The Bug Hotel (Big Book)	SCH	1/t
The Bug Hotel (Small Book)	SCH	6/t
The Bug Hotel (Teacher Plan)	SCH	1/t
The Bug Hotel (CD)	SCH	1/t
Hey Diddle Diddle (Big Book)	SCH	1/t
Hey Diddle Diddle (Small Book)	SCH	6/t
Hey Diddle Diddle (Teacher Plan)	SCH	1/t
Hey Diddle Diddle (CD)	SCH	1/t
Making Ice Cream (Big Book)	SCH	1/t
Making Ice Cream (Small Book)	SCH	6/t
Making Ice Cream (Teacher Plan)	SCH	1/t
Making Ice Cream (CD)	SCH	1/t
School Days (Big Book)	SCH	1/t
School Days (Small Book)	SCH	6/t
School Days (Teacher Plan)	SCH	1/t
School Days (CD)	SCH	1/t

Guided Reading (Scholastic, Literacy Place for the Early Years)

- first column denotes book difficulty or instructional level

A The Door	SCH	6/t
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	The Door (Teacher Plan)	SCH	1/t
A	I Can Ride	SCH	6/t
	I Can Ride (Teacher Plan)	SCH	1/t
A	Salad	SCH	6/t
	Salad (Teacher Plan)	SCH	1/t
B	The Ants Go Home	SCH	6/t
	The Ants Go Home (Teacher Plan)	SCH	1/t
B	I Am Big	SCH	6/t
	I Am Big (Teacher Plan)	SCH	1/t
C	Home Run	SCH	6/t
	Home Run (Teacher Plan)	SCH	1/t
D	I Can Draw	SCH	6/t
	I Can Draw (Teacher Plan)	SCH	1/t
D	My Little Sister and Me	SCH	6/t
	My Little Sister and Me (Teacher Plan)	SCH	1/t
D	My Show	SCH	6/t
	My Show (Teacher Plan)	SCH	1/t
E	I See	SCH	6/t
	I See (Teacher Plan)	SCH	1/t
E	Make It Move	SCH	6/t
	Make It Move (Teacher Plan)	SCH	1/t
F	Going Swimming	SCH	6/t
	Going Swimming (Teacher Plan)	SCH	1/t
F	Let's Make Cards	SCH	6/t
	Let's Make Cards (Teacher Plan)	SCH	1/t
F	Paint a Mouse Face	SCH	6/t
	Paint a Mouse Face (Teacher Plan)	SCH	1/t
F	What's For Breakfast?	SCH	6/t
	What's For Breakfast? (Teacher Plan)	SCH	1/t
G	How Big Are You?	SCH	6/t
	How Big Are You? (Teacher Plan)	SCH	1/t
G	Signs Are Everywhere!	SCH	6/t
	Signs Are Everywhere! (Teacher Plan)	SCH	1/t
G	Mita's Lost Ball	SCH	6/t
	Mita's Lost Ball (Teacher Plan)	SCH	1/t
H	Grandpa's Garden	SCH	6/t
	Grandpa's Garden (Teacher Plan)	SCH	1/t
H	Plant a Seed	SCH	6/t
	Plant a Seed (Teacher Plan)	SCH	1/t
I	Come Home Bailey	SCH	6/t
	Come Home Bailey (Teacher Plan)	SCH	1/t
I	Hop! Spring! Leap! Animals That Jump	SCH	6/t
	Hop! Spring! Leap! Animals That Jump (Teacher Plan)	SCH	1/t
I	The Sleepover	SCH	6/t
	The Sleepover (Teacher Plan)	SCH	1/t
I	The Trouble With Geese	SCH	6/t
	The Trouble With Geese (Teacher Plan)	SCH	1/t
J	Getting Ready for Winter	SCH	6/t
	Getting Ready for Winter (Teacher Plan)	SCH	1/t
J	Tyler's New Friends	SCH	6/t

	Tyler's New Friends (Teacher Plan)	SCH	1/t
J	A Wild Eagle Needs a Beak	SCH	6/t
	A Wild Eagle Needs a Beak (Teacher Plan)	SCH	1/t
J	Wild Horses Couldn't Keep Me Away	SCH	6/t
	Wild Horses Couldn't Keep Me Away (Teacher Plan)	SCH	1/t
K	Bald Eagles	SCH	6/t
	Bald Eagles (Teacher Plan)	SCH	1/t
K	Tyler's First Sleepover	SCH	6/t
	Tyler's First Sleepover (Teacher Plan)	SCH	1/t

Guided Reading (distributed 2006)

- first column denotes book difficulty or instructional level

A	My Picture	SCH	6/t
A	What Can Dogs Do?	SCH	6/t
B	What Colour Is This Fish?	SCH	6/t
B	Dress Up	SCH	6/t
B	Is It Alive?	SCH	6/t
C	Hair	SCH	6/t
C	This is Canada	SCH	6/t
C	Big and Small	SCH	6/t
C	Up and Down	SCH	6/t
D	What Can Walk on Walls	SCH	6/t
D	What Do You See?	SCH	6/t
E	The Accident	SCH	6/t
E	Same and Different	SCH	6/t
E	Something's Coming	SCH	6/t
E	To The Rescue	SCH	6/t
E	My Dad	SCH	6/t
E	Here Comes the Parade	SCH	6/t
F	Buses, Cars, and Trucks	SCH	6/t
F	Go Home, Daisy	SCH	6/t
F	The Magic Pot	SCH	6/t
F	Who Did Jake's Chores?	SCH	6/t
G	Birthday Noodles	SCH	6/t
G	The Birthday Surprise	SCH	6/t
G	The Frog Prince	SCH	6/t
H	A Pod For Baby Orca	SCH	6/t
H	How Do Polar Bears Stay Warm?	SCH	6/t
H	True or False?	SCH	6/t
H	Memories	SCH	6/t
I	Tyler's Teacher	SCH	6/t
I	Too Ba-a-ad!	SCH	6/t

My Printing Book - Grade 1

PEI 1/p 101-1004

ABC Sing Along Flip Chart and Tape

SCH 1/t 101-1596 (OP)

Flying Colours 16 titles

- first column denotes book difficulty or instructional level

C	Luka's New Kite	NEL	5/t 101-1647
C	Munch Munch	NEL	5/t 101-1648

C	The Butterfly House	NEL	5/t	101-1662
D	The Jumping Fish	NEL	5/t	101-1649
D	What Am I?	NEL	5/t	101-1650
D	Dinner	NEL	5/t	101-1658
D	Little Horse and Big Horse	NEL	5/t	101-1660
D	New Beds	NEL	5/t	101-1661
F	Fred and the Ball	NEL	5/t	101-1651
F	Luka's Tortoise	NEL	5/t	101-1652
G	The Little Green Car	NEL	5/t	101-1653
G	I Can Ride My Bike	NEL	5/t	101-1654
G	The Porridge That Was Too Hot	NEL	5/t	101-1655
G	A Day at the Beach	NEL	5/t	101-1656
I	Moving House	NEL	5/t	101-1657
I	Luka Plays Baseball	NEL	5/t	101-1659

PM StoryBooks

- first column denotes book difficulty or instructional level

H	Ben's Tooth	NEL	5/t	101-1416
H	Father Bear's Surprise	NEL	5/t	101-1417
H	Mrs. Spider's Beautiful Web	NEL	5/t	101-1418
H	Pepper's Adventure	NEL	5/t	101-1419
H	The Island Picnic	NEL	5/t	101-1420
H	The Cross Country Race	NEL	5/t	101-1421
I	Toby and B.J.	NEL	5/t	101-1422
I	Just One Guinea Pig	NEL	5/t	101-1423
I	Toby and the Big Tree	NEL	5/t	101-1424

PM Plus StoryBooks

- first column denotes book difficulty or instructional level

C	Sam's Race	NEL	5/t	101-1395
C	Jack and Billy	NEL	5/t	101-1645
C	The Big Hill	NEL	5/t	101-1646
D	The Toytown Rescue	NEL	5/t	101-1382
D	The Toytown Fire Engine	NEL	5/t	101-1383
D	Sam's Picnic	NEL	5/t	101-1396
D	Where is it safe?	NEL	5/t	101-1397
D	Playing with Dough	NEL	5/t	101-1399
E	Red Squirrel Hides Some Nuts	NEL	5/t	101-1384
E	Where Did All the Water Go?	NEL	5/t	101-1385
F	The House on the Hill	NEL	5/t	101-1386
E	Jolly Roger and the Treasure	NEL	5/t	101-1398
F	Making a Caterpillar	NEL	5/t	101-1581

Oxford Fireflies

- first column denotes book difficulty or instructional level

F	Shells	OUP	5/t	101-1577
F	Grandad and Me	OUP	5/t	101-1578

Oxford Reading Tree

	• first column denotes book difficulty or instructional level			
E	The New House	OUP	5/t	101-1278
I	Camping Adventure	OUP	5/t	101-1546

InfoRead

	• first column denotes book difficulty or instructional level			
G	How Does It Change?	NEL	5/t	101-1451
G	Where Does Food Come From?	NEL	5/t	101-1430

Porcupines

	• first column denotes book difficulty or instructional level			
H	Baby Canada Goose Flies South	CUP	5/t	101-1455
H	Porcupine Gets Stuck	CUP	5/t	101-1454
I	Getting Ready for Baseball	CUP	5/t	101-1576

Rigby

	• first column denotes book difficulty or instructional level			
E	Feathered Friends	HCA	5/t	101-1459
E	Max	HCA	5/t	101-1460

Sails

	• first column denotes book difficulty or instructional level			
H	The Old Cat	HCA	5/t	101-1584

Storytellers

	• first column denotes book difficulty or instructional level			
D	Presents	MHR	5/t	101-1543
D	The Pond Where Harriet Lives	MHR	5/t	101-1458
F	Lili's Breakfast	MHR	5/t	101-1456
F	The Bus Ride	MHR	5/t	101-1457

2LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432	(New classrooms only)
<i>Atlantic Canada English Language Arts Foundation Document</i>	PEI	1/t	101-1005	
<i>Atlantic Canada English Language Arts Curriculum Entry-3</i>	PEI	1/t	101-1006	
<i>Achievement Standards for Reading and Writing End of Grade 2</i>	PEI	1/t	102-2539	

<i>Literacy Place for the Early Years: Grade 2</i>	SCH	1/t	102-2528	
Program Package Contains:				

Teacher Guides:

Planning Guide: Grades K-3	SCH	1/t		
Reading Guide: Grade 2	SCH	1/t		
Working With Words Guide: Grade 2	SCH	1/t		
Writing Guide: Grade 2	SCH	1/t		
Read Aloud Teaching Plans: Teacher's Guide: Grade 2				

Read Aloud Package:	SCH	1/t
The Wolf Who Cried Boy		
Coyote Sings to the Moon	SCH	1/t
Animal Defenses: How Animals Protect Themselves	SCH	1/t
Chameleons Are Cool	SCH	1/t
We Are Wolves	SCH	1/t
Crocodile: Starting Life	SCH	1/t
Pete the Sheep-Sheep	SCH	1/t
Ruler of the Courtyard	SCH	1/t
ME and MR. MAH	SCH	1/t

Shared Reading

Should Children Choose Their Bedtimes? (Big Book)	SCH	1/t
Should Children Choose Their Bedtimes? (Small Book)	SCH	6/t
Should Children Choose Their Bedtimes? (Teacher Plan)	SCH	1/t
Should Children Choose Their Bedtimes? (CD)	SCH	1/t
“Come to the Pow-wow!”(Big Book)	SCH	1/t
“Come to the Pow-wow!” (Small Book)	SCH	6/t
“Come to the Pow-wow!” (Teacher Plan)	SCH	1/t
“Come to the Pow-wow!” (CD)	SCH	1/t
The 10 Best things About Canada: (According to Me!) (Big Book)	SCH	1/t
The 10 Best things About Canada: (Small Book)	SCH	6/t
The 10 Best things About Canada: (Teacher Plan)	SCH	1/t
The 10 Best things About Canada: (CD)	SCH	1/t
The Thing I Saw Last Night (Big Book)	SCH	1/t
The Thing I Saw Last Night (Small Book)	SCH	6/t
The Thing I Saw Last Night (Teacher Plan)	SCH	1/t
The Thing I Saw Last Night (CD)	SCH	1/t
Antonio’s Music (Big Book)	SCH	1/t
Antonio’s Music (Small Book)	SCH	6/t
Antonio’s Music (Teacher Plan)	SCH	1/t
Antonio’s Music (CD)	SCH	1/t
An Early Worm Got Out of Bed (Big Book)	SCH	1/t
An Early Worm Got Out of Bed (Small Book)	SCH	6/t
An Early Worm Got Out of Bed (Teacher Plan)	SCH	1/t
An Early Worm Got Out of Bed (CD)	SCH	1/t
The Inuksuk: Guide in the North (Big Book)	SCH	1/t
The Inuksuk: Guide in the North (Small Book)	SCH	6/t
The Inuksuk: Guide in the North (Teacher Plan)	SCH	1/t
The Inuksuk: Guide in the North (CD)	SCH	1/t
Let’s Celebrate! (Big Book)	SCH	1/t
Let’s Celebrate! (Small Book)	SCH	6/t
Let’s Celebrate! (Teacher Plan)	SCH	1/t
Let’s Celebrate! (CD)	SCH	1/t
Goldie Locks and the Three Bears (Booklet)	SCH	1/t
Goldie Locks and the Three Bears (Overheads)	SCH	1/t
Goldie Locks and the Three Bears (Teacher Plan)	SCH	1/t
Goldie Locks and the Three Bears (CD)	SCH	1/t
3-2-1 Blast Off! (Booklet)	SCH	1/t

3-2-1 Blast Off! (Overheads)	SCH	1/t
3-2-1 Blast Off! (Teacher Plan)	SCH	1/t
3-2-1 Blast Off! (CD)	SCH	1/t

Guided Reading (Scholastic, Literacy Place for the Early Years)

- first column denotes book difficulty or instructional level

E Adam in Net	SCH	1/t
Adam in Net (Teacher Plan)	SCH	1/t
E All Kinds of Beatles	SCH	1/t
All Kinds of Beatles (Teacher Plan)	SCH	1/t
F Justin's New Bike	SCH	1/t
Justin's New Bike (Teacher Plan)	SCH	1/t
F Who Laid These Eggs	SCH	1/t
Who Laid These Eggs (Teacher Plan)	SCH	1/t
G At the Apple Farm	SCH	1/t
At the Apple Farm (Teacher Plan)	SCH	1/t
G Trains	SCH	1/t
Trains (Teacher Plan)	SCH	1/t
G Where Do We Live, Really?	SCH	1/t
Where Do We Live, Really? (Teacher Plan)	SCH	1/t
G Making Rock Candy	SCH	1/t
Making Rock Candy (Teacher Plan)	SCH	1/t
H The Country Mouse and the Town Mouse	SCH	1/t
The Country Mouse and the Town Mouse (Teacher Plan)	SCH	1/t
H The North Wind and the Sun	SCH	1/t
The North Wind and the Sun (Teacher Plan)	SCH	1/t
H Emergency! Paramedics to the Rescue	SCH	1/t
Emergency! Paramedics to the Rescue (Teacher Plan)	SCH	1/t
H Messy Is Nice	SCH	1/t
Messy Is Nice (Teacher Plan)	SCH	1/t
I African Dance Class	SCH	1/t
African Dance Class (Teacher Plan)	SCH	1/t
I A Most Unusual Pet	SCH	1/t
A Most Unusual Pet (Teacher Plan)	SCH	1/t
I Aunt Maud's Mittens	SCH	1/t
Aunt Maud's Mittens (Teacher Plan)	SCH	1/t
I Going Fishing	SCH	1/t
Going Fishing (Teacher Plan)	SCH	1/t
J Hickory's Problem	SCH	1/t
Hickory's Problem (Teacher Plan)	SCH	1/t
J Keep Us Clean	SCH	1/t
Keep Us Clean (Teacher Plan)	SCH	1/t
J Why is it Called Moose Meadow?	SCH	6/t
Why is it Called Moose Meadow? (Teacher Plan)	SCH	1/t
J Ali Runs With the Pack	SCH	6/t
Ali Runs With the Pack (Teacher Plan)	SCH	1/t
J Zest For Life	SCH	6/t
Zest For Life (Teacher Plan)	SCH	1/t
J Ants Belong Outside	SCH	6/t
Ants Belong Outside (Teacher Plan)	SCH	1/t

K	Mr. Fix-It	SCH	6/t
	Mr. Fix-It (Teacher Plan)	SCH	1/t
K	What Does Your Dog Know?	SCH	6/t
	What Does Your Dog Know? (Teacher Plan)	SCH	1/t
K	Big Cousin Harold	SCH	6/t
	Big Cousin Harold (Teacher Plan)	SCH	1/t
K	Happy New Year	SCH	6/t
	Happy New Year (Teacher Plan)	SCH	1/t
K	Inuit Still	SCH	6/t
	Inuit Still (Teacher Plan)	SCH	1/t
K	Dominic's Aquarium	SCH	6/t
	Dominic's Aquarium (Teacher Plan)	SCH	1/t
L	The End of Dinosaurs: A Comic Strip	SCH	6/t
	The End of Dinosaurs: A Comic Strip (Teacher Plan)	SCH	1/t
L	Dr. Bufflehead Explores Energy	SCH	6/t
	Dr. Bufflehead Explores Energy (Teacher Plan)	SCH	1/t
L	Extreme Animals!	SCH	6/t
	Extreme Animals! (Teacher Plan)	SCH	1/t
L	A Playground for Lisa	SCH	6/t
	A Playground for Lisa (Teacher Plan)	SCH	1/t
L	Mr. Bert's Story Time	SCH	6/t
	Mr. Bert's Story Time (Teacher Plan)	SCH	1/t
L	Winter Wonderland	SCH	6/t
	Winter Wonderland (Teacher Plan)	SCH	1/t
M	Bill Bruin Shovels His Roof	SCH	6/t
	Bill Bruin Shovels His Roof (Teacher Plan)	SCH	1/t
M	Flying Acrobats	SCH	6/t
	Flying Acrobats (Teacher Plan)	SCH	1/t
M	Jurassic Rick	SCH	6/t
	Jurassic Rick (Teacher Plan)	SCH	1/t
M	Roadside Giants	SCH	6/t
	Roadside Giants (Teacher Plan)	SCH	1/t
M	Rag Doll Rescue	SCH	6/t
	Rag Doll Rescue (Teacher Plan)	SCH	1/t
N	The Game of Go	SCH	6/t
	The Game of Go (Teacher Plan)	SCH	1/t
N	Joe's Big Surprise	SCH	6/t
	Joe's Big Surprise (Teacher Plan)	SCH	1/t
N	Journey of a Water Drop	SCH	6/t
	Journey of a Water Drop (Teacher Plan)	SCH	1/t
N	Sidney, The Grade 3 Mouse	SCH	6/t
	Sidney, The Grade 3 Mouse (Teacher Plan)	SCH	1/t
O	Slam Dunk Robot	SCH	6/t
	Slam Dunk Robot (Teacher Plan)	SCH	1/t
O	Why Snow is White: A Story for Holi	SCH	6/t
	Why Snow is White: A Story for Holi (Teacher Plan)	SCH	1/t
O	Dragonflies Are Amazing	SCH	6/t
	Dragonflies Are Amazing (Teacher Plan)	SCH	1/t
P	The Desk	SCH	6/t
	The Desk (Teacher Plan)	SCH	1/t

P	The Kid's Guide to Summer Camp	SCH	6/t
	The Kid's Guide to Summer Camp (Teacher Plan)	SCH	1/t

Guided Reading (Nelson, Oxford, Wright Group/McGraw Hill)

- first column denotes book difficulty or instructional level

I	Race Cars	NEL	6/t
I	Black Cat Goes Away	NEL	6/t
K	J J Rabbit and the Monster	MHR	6/t
L	Amazing Tricks	MHR	6/t
M	The Monster is Coming!	NEL	6/t
M	Training Like an Athlete	OUP	6/t
M	Diamonds	OUP	6/t
O	The Lockgate Mystery	MHR	6/t
P	Searching for Sea Lions	NEL	6/t
P	Measuring the Weather	NEL	6/t
P	Down on the Ice	NEL	6/t

Working With Words: Please refer to *Working With Words Guide Grade 2*

My Printing Book - Grade 2	PEI	1/p	102-2003
Word Family Sing Along - Flip chart and CD	SCH	1/t	102-2487

Dominie's

- first column denotes book difficulty or instructional level

I	The Ant and the Grasshopper	CUP	5/t 102-2287
JK	The Farmer and His Two Lazy Sons	CUP	5/t 102-2288

Focus

- first column denotes book difficulty or instructional level

F	Homes Around the World	NEL	5/t 102-2377
F	Jobs for Dogs	NEL	5/t 102-2378
H	The Frog Report	NEL	5/t 102-2294
J	Making Maps	NEL	5/t 102-2293
J	The Secret of Silk	NEL	5/t 102-2295

InfoRead

- first column denotes book difficulty or instructional level

I	Let's Celebrate	NEL	5/t 102-2291
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LM Chapter Books

- first column denotes book difficulty or instructional level

J	Walter's Worries	NEL	5/t 102-2292
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Oxford Fireflies

- first column denotes book difficulty or instructional level

J	What Do You Want To Be?	OUP	5/t 102-2427
J	Things That Sting	OUP	5/t 102-2428

Porcupines

- first column denotes book difficulty or instructional level

F	The School Bus	CUP	5/t	102-2374
F	The Skating Rink	CUP	5/t	102-2375
G	Superdog Helps Mr. Black	CUP	5/t	102-2376
I	Baby Canada Goose Sleeps In	CUP	5/t	102-2284
I	Postcards	CUP	5/t	102-2282
I	Rainy Day E-mail	CUP	5/t	102-2283
I	The Woodcarver	CUP	5/t	102-2281

PM Nonfiction

- first column denotes book difficulty/instructional level

H	In the Morning	NEL	5/t	102-2434
H	Walking in the Autumn	NEL	5/t	102-2435
J	Games We Play	NEL	5/t	102-2432
J	Living and Growing	NEL	5/t	102-2433

PM Plus Titles

- first column denotes book difficulty/instructional level

F	Baby Bear Climbs a Tree	NEL	5/t	102-2184
F	Baby Bears Hiding Place	NEL	5/t	102-2186
F	Brown Mouse Plays a Trick	NEL	5/t	102-2185
F	Brown Mouse Gets Some Corn	NEL	5/t	102-2275
F	Hot Sunny Days	NEL	5/t	102-2273
F	The House On The Hill	NEL	5/t	102-2188 (OP)
F	Joe Makes a House	NEL	5/t	102-2274
F	Lost Socks	NEL	5/t	102-2277
F	Sam's Painting	NEL	5/t	102-2276
F	The Swan Family	NEL	5/t	102-2187
G	Animal Homes	NEL	5/t	102-2380
G	A Friend for Max	NEL	5/t	102-2280
G	The Jungle Frogs	NEL	5/t	102-2279
G	Snowball, The White Mouse	NEL	5/t	102-2379
H	Clever Brown Mouse	NEL	5/t	102-2246
H	Clucky	NEL	5/t	102-2191
H	The Goats in the Turnip Field	NEL	5/t	102-2192
H	The Hospital Party	NEL	5/t	102-2272
H	Katie's Butterfly	NEL	5/t	102-2247
H	The Kite That Got Away	NEL	5/t	102-2190
H	New Glasses for Max	NEL	5/t	102-2245
H	Red Squirrel's Adventure	NEL	5/t	102-2189
H	Saving Hoppo	NEL	5/t	102-2193
I	The Big Bad Wolf	NEL	5/t	102-2250
I	Jordan and the Big Game	NEL	5/t	102-2251
I	The Lions and the Water Buffaloes	NEL	5/t	102-2249
I	Look Out	NEL	5/t	102-2271
I	More Spaghetti	NEL	5/t	102-2270
I	The Secret Cave	NEL	5/t	102-2252
I	Swoop!	NEL	5/t	102-2260

Storytellers

	• first column denotes book difficulty or instructional level			
F	The Butterfly Net	MHR	5/t	102-2373 (OP)
G	Grandpa's Lemonade	MHR	5/t	102-2372
H	Winter	MHR	5/t	102-2425 (OP)
H	The Whistle Tooth	MHR	5/t	102-2426 (OP)
J	The Shopping List	MHR	5/t	102-2370 (OP)
J	That's the Life	MHR	5/t	102-2371 (OP)

3LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432	(New classrooms only)
<i>Atlantic Canada English Language Arts Foundation Document</i>	PEI	1/t	101-1005	
<i>Atlantic Canada English Language Arts Curriculum Entry-3</i>	PEI	1/t	101-1006	
<i>Achievement Standards for Reading and Writing End of Grade 3</i>	PEI	1/t	103-3435	

<i>Literacy Place for the Early Years: Grade 3</i> Program Package Contains:	SCH	1/t	103-3434	
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Teacher Guides:

Planning Guide: Grades K-3	SCH	1/t		
Reading Guide: Grade 3	SCH	1/t		
Working With Words Guide: Grade 3	SCH	1/t		
Writing Guide: Grade 3	SCH	1/t		
Read Aloud Teaching Plans: Teacher's Guide: Grade 3				

Read Aloud Package:

Bats! Strange and Wonderful	SCH	1/t		
The Good Dog	SCH	1/t		
Fire on the Mountain	SCH	1/t		
Perfect Man	SCH	1/t		
Pigs Aren't Dirty, Bears Aren't Slow	SCH	1/t		
Plantzilla	SCH	1/t		
Solomon's Tree	SCH	1/t		
Terry Fox	SCH	1/t		
Salmon Creek	SCH	1/t		

Shared Reading Package:

Be A Sport Magazine	SCH	16/t		
Be A Sport Magazine (Teacher Plan)	SCH	1/t		
I Live in the North (Big Book)	SCH	1/t		
I Live in the North (Small Book)	SCH	6/t		
I Live in the North (Teacher Plan)	SCH	1/t		
Icebergs (Big Book)	SCH	1/t		
Icebergs (Small Book)	SCH	6/t		
Icebergs (Teacher Plan)	SCH	1/t		
I Swallowed a Gnat! (Binder with Overheads)	SCH	1/t		
I Swallowed a Gnat! (Small Book)	SCH	6/t		

I Swallowed a Gnat! (CD)	SCH	1/t
I Swallowed a Gnat! (Teacher Plan)	SCH	1/t
Magnetic Racetrack (Binder with Overheads)	SCH	1/t
Magnetic Racetrack (Teacher Plan)	SCH	1/t
Pirate Lee (Big Book)	SCH	1/t
Pirate Lee (Small Book)	SCH	6/t
Pirate Lee (Teacher Plan)	SCH	1/t
Pirate Lee (CD)	SCH	1/t
Summer Camping in Nova Scotia (Brochure)	SCH	16/t
Summer Camping in Nova Scotia (Teacher Plan)	SCH	1/t
Thank you, Mr. T (Big Book)	SCH	1/t
Thank you, Mr. T (Small Book)	SCH	6/t
Thank you, Mr. T (Teacher Plan)	SCH	1/t
Three Easy Steps to Getting a Dog (Big Book)	SCH	1/t
Three Easy Steps to Getting a Dog (Small Book)	SCH	6/t
Three Easy Steps to Getting a Dog (Teacher Plan)	SCH	1/t

Guided Reading:

- first column denotes book difficulty or instructional level

L	Dr. Bufflehead Explore Dirt	SCH	6/t
	Dr. Bufflehead Explore Dirt (Teacher Plan)	SCH	1/t
M	Creature Cleaning	SCH	6/t
	Creature Cleaning (Teacher Plan)	SCH	1/t
M	Help A Wild Animal in Need	SCH	6/t
	Help A Wild Animal in Need (Teacher Plan)	SCH	1/t
M	See the Sea Few Ever See!	SCH	6/t
	See the Sea Few Ever See! (Teacher Plan)	SCH	1/t
N	The Gran Plan	SCH	6/t
	The Gran Plan (Teacher Plan)	SCH	1/t
N	Look Inside: Airplane	SCH	6/t
	Look Inside: Airplane (Teacher Plan)	SCH	1/t
N	Lost in the Museum	SCH	6/t
	Lost in the Museum (Teacher Plan)	SCH	1/t
O	The Mammoth Cheese	SCH	6/t
	The Mammoth Cheese (Teacher Plan)	SCH	1/t
O	The Legend of the Dream Catcher	SCH	6/t
	The Legend of the Dream Catcher (Teacher Plan)	SCH	1/t
O	Jason's Lucky Day	SCH	6/t
	Jason's Lucky Day (Teacher Plan)	SCH	1/t
O	Louis Cyr: Champion of Strongman	SCH	6/t
	Louis Cyr: Champion of Strongman	SCH	1/t
P	Bryce on Track	SCH	6/t
	Bryce on Track (Teacher Plan)	SCH	1/t
Q	Song Lei in a New Land	SCH	6/t
	Song Lei in a New Land (Teacher Plan)	SCH	1/t
R	Diver: The Leather Back Sea Turtle	SCH	6/t
	Diver: The Leather Back Sea Turtle (Teacher Plan)	SCH	1/t
R	What Makes a Planet a Planet?	SCH	6/t
	What Makes a Planet a Planet? (Teacher Plan)	SCH	1/t

Guided Reading Titles: (Scholastic, Literacy Place for the Early Years)

- first column denotes book difficulty or instructional level

K	The False Alarm	SCH	6/t
	The False Alarm (Teacher Plan)	SCH	1/t
K	A Fine Day on the Lake	SCH	6/t
	A Fine Day on the Lake (Teacher Plan)	SCH	1/t
K	Make a Frog!	SCH	6/t
	Make a Frog! (Teacher Plan)	SCH	1/t
L	East Coast Boats	SCH	6/t
	East Coast Boats (Teacher Plan)	SCH	1/t
L	Make Electrostatic Slime	SCH	6/t
	Make Electrostatic Slime (Teacher Plan)	SCH	1/t
L	The New Calf	SCH	6/t
	The New Calf (Teacher Plan)	SCH	1/t
L	Hare and Turtle: Two Pourquoi Tales	SCH	6/t
	Hare and Turtle: Two Pourquoi Tales (Teacher Plan)	SCH	1/t
M	The Common Loon	SCH	6/t
	The Common Loon (Teacher Plan)	SCH	1/t
M	Felicity Discovers Electricity	SCH	6/t
	Felicity Discovers Electricity (Teacher Plan)	SCH	1/t
M	Bicycle Owners Manual	SCH	6/t
	Bicycle Owners Manual (Teacher Plan)	SCH	1/t
M	Swimming Lessons	SCH	6/t
	Swimming Lessons (Teacher Plan)	SCH	1/t
N	Nippissing and Nipigon: Baby Beavers Grow Up	SCH	6/t
	Nippissing and Nipigon: Baby Beavers Grow Up (Teacher Plan)	SCH	1/t
N	Caring for a Pet Dragon	SCH	6/t
	Caring for a Pet Dragon (Teacher Plan)	SCH	1/t
N	Hungry Plants	SCH	6/t
	Hungry Plants (Teacher Plan)	SCH	1/t
N	Building a Skyscraper	SCH	6/t
	Building a Skyscraper (Teacher Plan)	SCH	1/t
O	How Do Fish Swim?	SCH	6/t
	How Do Fish Swim? (Teacher Plan)	SCH	1/t
O	How a Carousel Came to North Bay	SCH	6/t
	How a Carousel Came to North Bay (Teacher Plan)	SCH	1/t
O	Quiet Tessa	SCH	6/t
	Quiet Tessa (Teacher Plan)	SCH	1/t
P	Vicki Keith: Queen of the Lakes	SCH	6/t
	Vicki Keith: Queen of the Lakes (Teacher Plan)	SCH	1/t
P	Avalanche!	SCH	6/t
	Avalanche! (Teacher Plan)	SCH	1/t
P	A Fish Learns to Live on the Land	SCH	6/t
	A Fish Learns to Live on the Land (Teacher Plan)	SCH	1/t
P	Isabella, Princess of the Pens	SCH	6/t
	Isabella, Princess of the Pens (Teacher Plan)	SCH	1/t
P	Steven Writes a Story	SCH	6/t
	Steven Writes a Story (Teacher Plan)	SCH	1/t
P	Digging for Dinosaurs	SCH	6/t
	Digging for Dinosaurs (Teacher Plan)	SCH	1/t

Q	African Elephants: Built Big	SCH	6/t
	African Elephants: Built Big (Teacher Plan)	SCH	1/t
Q	The Flight of the Little Swallow	SCH	6/t
	The Flight of the Little Swallow (Teacher Plan)	SCH	1/t
Q	Into the Bears' Den	SCH	6/t
	Into the Bears' Den (Teacher Plan)	SCH	1/t
R	Design Your Own Car	SCH	6/t
	Design Your Own Car (Teacher Plan)	SCH	1/t
R	Moon Cruiser	SCH	6/t
	Moon Cruiser (Teacher Plan)	SCH	1/t

Guided Reading Titles: (Nelson, Oxford, Wright Group/McGraw Hill) (Contact Specialist)

- first column denotes book difficulty or instructional level

K	Ice-Maker, Ice-Breaker	OUP	6/t
K	Modern Day Explorer: Steve Fossett	OUP	6/t
K	More Little Mouse Deer Tales	OUP	6/t
K	Monkey Business	MHR	6/t
L	Dog's Diary	NEL	6/t
L	Space Cat	NEL	6/t
L	Jess and the Bean Root	OUP	6/t
L	Bird Watchers	MHR	6/t
M	A Place to Live	NEL	6/t
M	Coyote, Fox, and Wolf Tales	MHR	6/t
P	Worm Work	NEL	6/t

Focus

I	Earthworms	NEL	5/t	103-3249
J	From a Tree	NEL	5/t	103-3250

Go Facts

N	Plants	SCH	5/t	103-3346
N	Plants As Food	SCH	5/t	103-3347

Oxford Treetops

O	Kelly the Rescue Dog	OUP	5/t	103-3341
O	The Goalie's Secret	OUP	5/t	103-3342
P	Danny's Secret Fox	OUP	5/t	103-3343

PM Chapter Books

P	Dr. MacTavish's Creature	NEL	5/t	103-3221
P	Tall Tales	NEL	5/t	103-3241
Q	A Medal for Molly	NEL	5/t	103-3240

PM Plus

J	The Bird That Could Think	NEL	5/t	103-3176
J	The Fox and the Crow	NEL	5/t	103-3177
J	Tricking the Tiger	NEL	5/t	103-3178
N	Oceans, Seas and Coasts	NEL	5/t	103-3220

Rigby Literacy

J	Will Power	NEL	5/t	103-3172
M	Little Blue, Big Blue	OUP	5/t	103-3262
N	Bug-head and Me	OUP	5/t	103-3260
N	The Mammoth Mistake	OUP	5/t	103-3261
N	Moon Journal	OUP	5/t	103-3259

Rosen Real Readers

K	Ocean Tides	BOK	5/t	103-3254
N	How Leaves Change Colour	BOK	5/t	103-3255

Storyteller

K	Fire! Fire!	MHR	5/t	103-3348
L	Clever Coyote & Other Wild Dogs	MHR	5/t	103-3350
M	Feathers	MHR	5/t	103-3349
N	Crazy Miss Maisey's Alphabet Books	MHR	5/t	103-3351
N	Elephant Walk	MHR	5/t	103-3222
N	Kit's Castle	MHR	5/t	103-3223
N	Princess Rosa's Winter	MHR	5/t	103-3224
N	Sugar and Spice and All Things Nice	MHR	5/t	103-3257

Sunshine

L	Is it a Fish?	MHR	5/t	103-3258
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Very First Chapter Books

K	Mystery at Fairly Field	PEC	5/t	103-3256
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WonderWorld

K	Polar Bears	MHR	5/t	103-3171
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Working With Words: Please refer to the *Working With Words Guide Grade 3*

Spelling: Sharing the Secrets	NEL	1/t	103-3009
My Writing Book - Grade 3	PEI	1/p	103-3010
Word Sense	HCA	1/t	103-3013
The Writer's Guide	PEI	1/p	103-3417

4LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432
	(New classrooms only)		
<i>Atlantic Canada English Language Arts Foundation</i>	PEI	1/t	101-1005
<i>Atlantic Canada English Language Arts Curriculum Gr. 4-6</i>	PEI	1/t	104-4007
<i>Achievement Standards for Reading and Writing End of Grade 4</i>	PEI	1/t	104-4431
<i>Moving Up With Literacy Place Kit - Grade 4</i>	SCH	1/t	104-4427
Program Package Contains:			
<i>Moving Up With Literacy Place Professional Development Package:</i>	SCH	1/t	
Grade 4 Literacy Support Guide			
Program and Planning Guide			
Moving Up Professional Development DVD			
<i>Moving Up With Literacy Place Strategy Units:</i>	SCH	1/t	
<i>Self-Monitoring Unit</i>			
Teacher's Guide	SCH	1/t	
Catching the Moon (Read Aloud)	SCH	1/t	
Zero's Math Adventures (magazine)	SCH	16/t	
Audio CD Fluent Reading: Zero's Math Adventures	SCH	1/t	
<i>Analyzing Unit</i>			
Teacher's Guide	SCH	1/t	
Killer Whales (Read Aloud)	SCH	1/t	
Chendra's Journal (10 overheads)	SCH	1/t	
Our Canada (map)	SCH	16/t	
Audio CD (Fluent Reading: Chendra's Journal)	SCH	1/t	
<i>Sequencing Unit</i>			
Teacher's Guide	SCH	1/t	
Water Dance (Read Aloud)	SCH	1/t	
Build Me a Castle (12 overheads)	SCH	1/t	
Best Canadian Inventions (5 overheads)	SCH	1/t	
1 Audio CD (Fluent Readings: Build Me a Castle, Best Canadian Inventions)	SCH	1/t	
Making Connections Unit			
Teacher's Guide	SCH	1/t	
Thirteen Moons on Turtle's Back (Read Aloud)	SCH	1/t	
Menu From The Bug House Family Restaurant (overhead)	SCH	1/t	
The Bug House Restaurant Menu (menu)	SCH	16/t	
Thrills Across the Board (6 overheads)	SCH	1/t	
Audio CD (Fluent Readings: Menu from The Bug House Restaurant, Thrills Across the Board; Songs: Bug House Family Restaurant)	SCH	1/t	

Predicting Unit

Teacher's Guide	SCH	1/t
To the Top of Everest (Read Aloud)	SCH	1/t
Puss in Boots (12 overheads)	SCH	1/t
Why Rabbit Has a Short Tail (3 overheads)	SCH	1/t
Audio CD (Fluent Reading: Why Rabbit Has a Short Tail, Puss in Boots)	SCH	1/t

Inferring Unit

Teacher's Guide	SCH	1/t
Varjak Paw (Read Aloud)	SCH	1/t
Poems to Set You Free (4 overheads)	SCH	1/t
Post Card Mystery (7 postcards)	SCH	16/t
Audio CD (Fluent Readings: Poems to Set You Free, Postcard Mystery; Songs: Later, Changing Sleep into Dream)	SCH	1/t

Evaluating Unit

Teacher's Guide	SCH	1/t
The Kite Fighters (Read Aloud)	SCH	1/t
Breaking Down Breakfast cards (2 cards)	SCH	1/t
Breaking Down Breakfast (1 overhead)	SCH	1/t
Canada's Ice Hotel (brochure)	SCH	16/t
Audio CD (Fluent Readings: Breaking Down Breakfast, Canada's Ice Hotel)	SCH	1/t

Synthesizing Unit

Teacher's Guide	SCH	1/t
Evangeline Mudd and the Golden-Haired	SCH	1/t
Apes of the Ikkinasti Jungle (book)	SCH	1/t
Game On! (2 overheads)	SCH	1/t
Light Oh Light (poster)	SCH	1/t
Audio CD (Fluent Readings: Game On!)	SCH	1/t

Guided Reading:

	SCH	
• first column denotes book difficulty or instructional level		
M Little Li and the Golden Kites	SCH	6/t
Little Li and the Golden Kites (Teacher Plan)	SCH	1/t
M Raps x 3	SCH	6/t
Raps x 3 (Teacher Plan)	SCH	1/t
N Clever Manka	SCH	6/t
Clever Manka (Teacher Plan)	SCH	1/t
N Kahukura and the Net	SCH	6/t
Kahukura and the Net (Teacher Plan)	SCH	1/t
N The Game of Mancala	SCH	6/t
The Game of Mancala (Teacher Plan)	SCH	1/t
N Maple Syrup—With Bells On!	SCH	6/t
Maple Syrup—With Bells On! (Teacher Plan)	SCH	1/t
O Puppy in Training	SCH	6/t

	Puppy in Training (Teacher Plan)	SCH	1/t
O	Science Fair	SCH	6/t
	Science Fair (Teacher Plan)	SCH	1/t
O	A Dusty Life	SCH	6/t
	A Dusty Life (Teacher Plan)	SCH	1/t
O	Spell It and Mean It	SCH	6/t
	Spell It and Mean It (Teacher Plan)	SCH	1/t
P	Pocketful of Fur	SCH	6/t
	Pocketful of Fur (Teacher Plan)	SCH	1/t
P	The Zarg Rule	SCH	6/t
	The Zarg Rule (Teacher Plan)	SCH	1/t
P	The Arctic Tundra: Life on Top of the World	SCH	6/t
	The Arctic Tundra: Life on Top of the World (Teacher Plan)	SCH	1/t
P	Our Class Podcast	SCH	6/t
	Our Class Podcast (Teacher Plan)	SCH	1/t
Q	What Happens When You Flush	SCH	6/t
	What Happens When You Flush (Teacher Plan)	SCH	1/t
Q	Catch That Stomach!	SCH	6/t
	Catch That Stomach! (Teacher Plan)	SCH	1/t
Q	The Penguin Book: Birds in Suits	SCH	6/t
	The Penguin Book: Birds in Suits (Teacher Plan)	SCH	1/t
Q	Rocks on the Move: The Rock Cycle	SCH	6/t
	Rocks on the Move: The Rock Cycle (Teacher Plan)	SCH	1/t
R	You Do <i>What</i> for a Living?	SCH	6/t
	You Do <i>What</i> for a Living? (Teacher Plan)	SCH	1/t
R	Serf's Up!	SCH	6/t
	Serf's Up!(Teacher Plan)	SCH	1/t
R	Glaciers: Rivers of Ice	SCH	6/t
	Glaciers: Rivers of Ice (Teacher Plan)	SCH	1/t
R	Get Up and Go!	SCH	6/t
	Get Up and Go! (Teacher Plan)	SCH	1/t
S	Kids in Canada	SCH	6/t
	Kids in Canada (Teacher Plan)	SCH	1/t
S	Canadian Owl Guide	SCH	6/t
	Canadian Owl Guide (Teacher Plan)	SCH	1/t
S	Trickster Tales	SCH	6/t
	Trickster Tales (Teacher Plan)	SCH	1/t
S	Making the Game	SCH	6/t
	Making the Game (Teacher Plan)	SCH	1/t
T	Geocaching: Treasure Hunting Around the Globe	SCH	6/t
	Geocaching: Treasure Hunting Around the Globe (Teacher Plan)	SCH	1/t
T	Discover Mongolia	SCH	6/t
	Discover Mongolia (Teacher Plan)	SCH	1/t
U	The Dragon Lords	SCH	6/t
	The Dragon Lords (Teacher Plan)	SCH	1/t
U	Picture It: Turning a Book into a Movie Script	SCH	6/t
	Picture It: Turning a Book into a Movie Script (Teacher Plan)	SCH	1/t

Book Clubs

Kids Can Do It! - Social Responsibility

	SCH	
Teacher's Guide	SCH	1/t
City of Ember	SCH	1/t
What Kind of Volunteer Are You? (5 overheads)	SCH	1/t
Ryan's Well (3 overheads)	SCH	1/t
Kids Can Do It! Audio CD	SCH	1/t
Chocolate River Rescue	SCH	4/t
Jackson Jones and Mission Greentop	SCH	12/t
A Friend for Mr. Granville	SCH	8/t
The Right Whale	SCH	4/t

Earth Rescue - Science Book Club

Teacher's Guide		
Owen and Mzee	SCH	
Interrupted Journey	SCH	1/t
The Tree Woman (2 overheads)	SCH	1/t
Make Some New Friends	SCH	1/t
Earth Rescue Audio CD	SCH	1/t
Conservation	SCH	4/t
Recycling	SCH	12/t
Endangered Sea Animals	SCH	8/t
Endangered Animals	SCH	4/t

Working With Words: Please refer to the *Literacy Support Guide Grade 4*

Canadian Spelling Program 2.1 - Text	NEL	1/p	104-4054
Canadian Spelling Program 2.1 - T. Ed.	NEL	1/t	104-4055

<i>Grade 4 Atlantic Canada Reading Assessment Resource (ACRAR) Teacher's Guide</i>	PEI	1/t	104-4370
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Grade 4 Atlantic Canada Reading Assessment Resource (ACRAR) Informational Text Sets

Light and Shade	PEC	5/t	104-4367
Turn It Down	PEC	5/t	104-4366
Alexander Graham Bell	PEC	5/t	104-4365
Exploring Canada's Coasts	PEC	5/t	104-4368

5LANA Language Arts

The Continuum of Literacy Learning Grades PreK-8	PEC	1/t	103-3432
	(New classrooms only)		
<i>Atlantic Canada English Language Arts Foundation</i>	PEI	1/t	101-1005
<i>Atlantic Canada English Language Arts Curriculum Gr. 4-6</i>	PEI	1/t	104-4007
<i>Achievement Standards for Reading and Writing End of Grade 5</i>	PEI	1/t	105-5385

Moving Up With Literacy Place Kit – Grade 5	SCH	1/t	105-5402
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Program Package Contains:

<i>Moving Up With Literacy Place Professional Development Package</i>	SCH	1/t
Grade 5 Literacy Support Guide		
Program and Planning Guide		
Moving Up Professional Development DVD		
<i>Moving Up With Literacy Place Strategy Units:</i>	SCH	1/t
<i>Self-Monitoring Unit</i>		
Teacher's Guide	SCH	1/t
Beautiful Warrior (book)	SCH	1/t
Being a Genie: A Beginner's Guide (guide)	SCH	16/t
Courage and Honour: The Life of Thomas Prince (overheads)	SCH	1/t
Audio CD Fluent Readings: Being a Genie, Courage and Honour: The Life of Thomas Prince)	SCH	1/t
<i>Analyzing Unit</i>		
Teacher's Guide	SCH	1/t
Spiders (book)	SCH	1/t
Exploring History Through Art (2 cards)	SCH	16/t
Wild Weather: Tornadoes (card)	SCH	16/t
Audio CD (Fluent Readings: Exploring History Through Art, Wild Weather: Tornadoes)	SCH	1/t
<i>Sequencing Unit</i>		
Teacher's Guide	SCH	1/t
Kensuke's Kingdom (book)	SCH	1/t
The Sword in the Stone (10 overheads)	SCH	1/t
Vancouver and Burnaby Scavenger Hunt (map)	SCH	16/t
1 Audio CD (Fluent Readings: The Sword in the Stone, Vancouver and Burnaby Scavenger Hunt)	SCH	1/t
<i>Making Connections Unit</i>		
Teacher's Guide	SCH	1/t
Rapunzel: The One with All the Hair (book)	SCH	1/t
Garbage Strike (booklet)	SCH	1/t
Sports Crossword (2 overheads)	SCH	1/t
Audio CD (Fluent Readings: Garbage Strike, Sports Crossword)	SCH	1/t
<i>Predicting Unit</i>		
Teacher's Guide	SCH	1/t
As Long as the Rivers Flow (book)	SCH	1/t
Getting the Most Out of On-line Searching (4 overheads)	SCH	1/t
Superheroes Aren't Afraid of Talent Shows (card)	SCH	16/t
Audio CD (Fluent Readings: Getting the Most Out of on-line Searching, Superheroes Aren't Afraid of Talent Shows)	SCH	1/t

Inferring Unit

Teacher's Guide	SCH	1/t
Hiding Edith (book)	SCH	1/t
What Ted Said (4 overheads)	SCH	1/t
Case File 070504-RRH (8 overheads)	SCH	1/t
Audio CD (Fluent Readings: What Ted Said, Case File 070504-RRH; Songs: What Ted Said – 2 versions: one song, one karaoke)	SCH	1/t

Evaluating Unit

Teacher's Guide	SCH	1/t
A Dog's Life (book)	SCH	1/t
Does Tourism Help or Hurt World Heritage Sites? (card)	SCH	16/t
Come to the Fair! (3 overhead)	SCH	1/t
Audio CD (Fluent Readings: Does Tourism Help or Hurt World Heritage Sites?, Come to the Fair!)	SCH	1/t

Synthesizing Unit

Teacher's Guide	SCH	1/t
One Well (book)	SCH	1/t
Music: More Than Meets the Ear (3 overheads)	SCH	1/t
Free Verse: Poems That Do Their Own Thing (6 overheads)	SCH	1/t
Audio CD (Fluent Readings: Music: More Than Meets the Ear, Free Verse: Poems That Do Their Own Thing; Songs: Beetle, Advertisements For Poetry, My Moccasins Have Not Walked, How I Broke My Arm, Grandma Dances Anagrams, Tinkering)	SCH	1/t

Guided Reading:

• first column denotes book difficulty or instructional level		
P	100 Things You Really Need to Know About Geography	SCH 6/t
	100 Things You Really Need to Know About Geography (Teacher Plan)	SCH 1/t
P	Two Chinese Myths	SCH 6/t
	Two Chinese Myths (Teacher Plan)	SCH 1/t
Q	Getting It All Done	SCH 6/t
	Getting It All Done (Teacher Plan)	SCH 1/t
Q	Inside Irish Myths and Legends	SCH 6/t
	Inside Irish Myths and Legends (Teacher Plan)	SCH 1/t
Q	Mary's Way: Finding a Home in Upper Canada	SCH 6/t
	Mary's Way: Finding a Home in Upper Canada (Teacher Plan)	SCH 1/t
R	Beijing: Heart and Soul of China	SCH 6/t
	Beijing: Heart and Soul of China (Teacher Plan)	SCH 1/t
R	Greece: Home of Olympic Games	SCH 6/t
	Greece: Home of Olympic Games (Teacher Plan)	SCH 1/t
R	Marvelous Marsupials: A Guide to Kangaroos	SCH 6/t
	Marvelous Marsupials: A Guide to Kangaroos (Teacher Plan)	SCH 1/t
R	Pet of the Week	SCH 6/t
	Pet of the Week (Teacher Plan)	SCH 1/t
S	A Fish Tale	SCH 6/t
	A Fish Tale (Teacher Plan)	SCH 1/t

S	Masks	SCH	6/t
	Masks (Teacher Plan)	SCH	1/t
S	School Trip	SCH	6/t
	School Trip (Teacher Plan)	SCH	1/t
S	Snowstorm	SCH	6/t
	Snowstorm (Teacher Plan)	SCH	1/t
S	That's Gross!	SCH	6/t
	That's Gross! (Teacher Plan)	SCH	1/t
T	Canuck Cards	SCH	6/t
	Canuck Cards (Teacher Plan)	SCH	1/t
T	The Gifts of the Animals	SCH	6/t
	The Gifts of the Animals (Teacher Plan)	SCH	1/t
T	Giuseppe	SCH	6/t
	Giuseppe (Teacher Plan)	SCH	1/t
T	Living in the Freezer: The Antarctica Book	SCH	6/t
	Living in the Freezer: The Antarctica Book (Teacher Plan)	SCH	1/t
T	Parker Shanahan: Survivor Against All Odds	SCH	6/t
	Parker Shanahan: Survivor Against All Odds (Teacher Plan)	SCH	1/t
U-V	The Beauty of Bogs	SCH	6/t
	The Beauty of Bogs (Teacher Plan)	SCH	1/t
U-V	Charlie	SCH	6/t
	Charlie (Teacher Plan)	SCH	1/t
U-V	Taking a Stand	SCH	6/t
	Taking a Stand (Teacher Plan)	SCH	1/t
U-V	It's a Wrap: A Mummy's Tale	SCH	6/t
	It's a Wrap: A Mummy's Tale (Teacher Plan)	SCH	1/t
U-V	Twenty-Dollar Reward	SCH	6/t
	Twenty-Dollar Reward (Teacher Plan)	SCH	1/t
U-V	Water	SCH	6/t
	Water (Teacher Plan)	SCH	1/t
W-X	Bottle of Light	SCH	6/t
	Bottle of Light (Teacher Plan)	SCH	1/t
W-X	Mystery of the Blue Scarab	SCH	6/t
	Mystery of the Blue Scarab (Teacher Plan)	SCH	1/t
W-X	Smart Spy Catalogue	SCH	6/t
	Smart Spy Catalogue (Teacher Plan)	SCH	1/t
W-X	When Earth Shakes	SCH	6/t
	When Earth Shakes (Teacher Plan)	SCH	1/t
W-X	The Worms Are Invading	SCH	6/t
	The Worms Are Invading (Teacher Plan)	SCH	1/t

Book Clubs

Bully-Free Zone - Social Responsibility

Teacher's Guide	SCH	1/t
Traitor (book)	SCH	1/t
You Have a Choice! (6 overheads)	SCH	1/t
Invisible Girl (comic)	SCH	16/t
Fangs and me (book)	SCH	4/t
In the Lighthouse (book)	SCH	8/t

Dog House Blues (book)	SCH	12/t
Dork on the Run (book)	SCH	4/t
Audio CD (Fluent Readings: You Have a Choice!, Invisible Girl, Fangs and Me)	SCH	1/t
Have You Seen Art? – Arts	SCH	
Teacher's Guide	SCH	1/t
Art Is... (book)	SCH	1/t
Wads, Gobs, Knots, and Rolls (short story)	SCH	16/t
Fakes, Forgeries, and Reproductions (7 overheads)	SCH	1/t
Everyday Art: Design and Decoration (book)	SCH	4/t
Art Out and About: Art in Public Spaces (book)	SCH	8/t
Picturing Stories: Art That Tells a Tale (book)	SCH	12/t
Now See This!: Art That Influences (book)	SCH	4/t
Audio CD (Fluent Readings: Wads, Gobs, Knots, and Rolls; Fakes, Forgeries, and Reproductions; Everyday Art)	SCH	1/t
Working With Words: Please refer to the <i>Literacy Support Guide Grade 5</i>		
Canadian Spelling Program 2.1 – Text	NEL	1/p 105-5049
Canadian Spelling Program 2.1 – T.Ed	NEL	1/t 105-5050
<i>Grade 5 Atlantic Canada Reading Assessment Resource (ACRAR) Teacher's Guide</i>	PEI	1/t 105-5368
Grade 5 Atlantic Canada Reading Assessment Resource (ACRAR) Informational Text Sets		
Matter Splatter	PEC	6/t 105-5338
Skeletons: Inside and Out	PEC	6/t 105-5346
All About the Body	PEC	6/t 105-5339
Weather and Climate	NGS	6/t 105-5347
Machines Make it Move	NGS	6/t 105-5348
6LANA Language Arts		
The Continuum of Literacy Learning Grades PreK-8	PEC	1/t 103-3432 (New classrooms only)
<i>Atlantic Canada English Language Arts Foundation</i>	PEI	1/t 101-1005
<i>Atlantic Canada English Language Arts Curriculum Gr. 4-6</i>	PEI	1/t 104-4007
<i>Achievement Standards for Reading and Writing End of Grade 6</i>	PEI	1/t 106-6360
Moving Up With Literacy Place Kit – Grade 6	SCH	1/t 106-6379
Program Package Contains:		
Moving Up With Literacy Place Professional Development Package	SCH	1/t
Grade 6 Literacy Support Guide		
Program and Planning Guide		
Moving Up Professional Development DVD		

<i>Moving Up With Literacy Place Strategy Units:</i>	SCH	1/t
<i>Self-Monitoring Unit</i>		
Teacher's Guide	SCH	1/t
Tree of Life (book)	SCH	1/t
Ad Busters (article)	SCH	16/t
Boost School Spirit with Uniforms (brochure)	SCH	1/t
Audio CD (Fluent Reading: Boost School Spirit with Uniforms)	SCH	1/t
<i>Analyzing Unit</i>		
Teacher's Guide	SCH	1/t
Caring for Cheetahs (book)	SCH	1/t
Power Up! (magazines)	SCH	16/t
Audio CD (Fluent Reading: Power Up!)	SCH	1/t
<i>Sequencing Unit</i>		
Teacher's Guide	SCH	1/t
The Incredible Ordinary Danny Chandelier (book)	SCH	1/t
The Great Crêpe Battle (8 overheads)	SCH	1/t
Overhead envelope	SCH	1/t
Beginner's Guide to Juggling (guide)	SCH	16/t
1 Audio CD (Fluent Reading: Beginner's Guide to Juggling, The Great Crêpe Battle)	SCH	1/t
<i>Making Connections Unit</i>		
Teacher's Guide	SCH	1/t
Ryan and Jimmy (book)	SCH	1/t
Nets to Africa (3 overheads)	SCH	1/t
Are You Water Wise? (poster)	SCH	16/t
Audio CD (Fluent Reading: Nets to Africa, Are You Water Wise?)	SCH	1/t
<i>Predicting Unit</i>		
Teacher's Guide	SCH	1/t
Raven Quest (book)	SCH	1/t
Neighbourhood Nose and Tale (newspaper)	SCH	16/t
Learn to Be...An Art Director (brochure)	SCH	16/t
Audio CD (Fluent Reading: Neighbourhood Nose and Tale, Learn to Be...An Art Director)	SCH	1/t
<i>Inferring Unit</i>		
Teacher's Guide	SCH	1/t
Iqbal (book)	SCH	1/t
Poetry Beat: Rhythm and Rhyme (6 overheads)	SCH	1/t
Grandpa Promised (magazine)	SCH	16/t
Audio CD (Fluent Reading: Grandpa Promised, Poetry Beat; Songs: Homework, Zamboni, Dream Variations, I Am a Canadian)	SCH	1/t
<i>Evaluating Unit</i>		
Teacher's Guide	SCH	1/t
The Gramma War (book)	SCH	1/t

Movie Talk: Charlie and the Chocolate Factory (5 overheads)	SCH	1/t
You Be the Judge (10 overhead)	SCH	1/t
Audio CD (Fluent Reading: Move Talk, You Be the Judge)		
	SCH	1/t
<i>Synthesizing Unit</i>		
Teacher's Guide	SCH	1/t
Nokum is My Teacher (book)	SCH	1/t
Fabulous Fables (5 overheads)	SCH	1/t
The Alberta Homesteader (sheet music)	SCH	16/t
Audio CD (Fluent Reading: Fabulous Fables, Alberta Homsteader; Song: Alberta Homsteader)	SCH	1/t

Guided Reading :

- first column denotes book difficulty or instructional level

R	Are You Getting the Message?	SCH	6/t
	Are You Getting the Message? (Teacher Plan)	SCH	1/t
R	Don't Whistle Up the Wind	SCH	6/t
	Don't Whistle Up the Wind (Teacher Plan)	SCH	1/t
R	Jimmy's Parents Are Aliens	SCH	6/t
	Jimmy's Parents Are Aliens (Teacher Plan)	SCH	1/t
R	Robot Museum	SCH	6/t
	Robot Museum (Teacher Plan)	SCH	1/t
R	World News	SCH	6/t
	World News (Teacher Plan)	SCH	1/t
S	Fish with Attitude	SCH	6/t
	Fish with Attitude (Teacher Plan)	SCH	1/t
S	I Think I Like It	SCH	6/t
	I Think I Like It (Teacher Plan)	SCH	1/t
S	The Substitute	SCH	6/t
	The Substitute (Teacher Plan)	SCH	1/t
S	Victory on Ice	SCH	6/t
	Victory on Ice (Teacher Plan)	SCH	1/t
S	Wireless Waste	SCH	6/t
	Wireless Waste (Teacher Plan)	SCH	1/t
T	The Colours of Mexico	SCH	6/t
	The Colours of Mexico (Teacher Plan)	SCH	1/t
T	Making Money	SCH	6/t
	Making Money (Teacher Plan)	SCH	1/t
T	Space Diving	SCH	6/t
	Space Diving (Teacher Plan)	SCH	1/t
T	Tales of a Reluctant Camper	SCH	6/t
	Tales of a Reluctant Camper (Teacher Plan)	SCH	1/t
T	White Out	SCH	6/t
	White Out (Teacher Plan)	SCH	1/t
T	The Wooden Loon	SCH	6/t
	The Wooden Loon (Teacher Plan)	SCH	1/t
UV	Charlie on Tour	SCH	6/t
	Charlie on Tour (Teacher Plan)	SCH	1/t
UV	The Fastest Game	SCH	6/t
	The Fastest Game (Teacher Plan)	SCH	1/t

UV	Meeting Makwa	SCH	6/t
	Meeting Makwa (Teacher Plan)	SCH	1/t
UV	Rocket Science	SCH	6/t
	Rocket Science (Teacher Plan)	SCH	1/t
UV	To Tell the Truth	SCH	6/t
	To Tell the Truth (Teacher Plan)	SCH	1/t
UV	Web Tools for Kids	SCH	6/t
	Web Tools for Kids (Teacher Plan)	SCH	1/t
UV	Your Baffling Brain	SCH	6/t
	Your Baffling Brain (Teacher Plan)	SCH	1/t
WX	Clash of the Titans	SCH	6/t
	Clash of the Titans (Teacher Plan)	SCH	1/t
WX	The Cryptids Club of Canada	SCH	6/t
	The Cryptids Club of Canada (Teacher Plan)	SCH	1/t
WX	A Flock of Small Wings	SCH	6/t
	A Flock of Small Wings (Teacher Plan)	SCH	1/t
WX	Icarus and the Fates	SCH	6/t
	Icarus and the Fates (Teacher Plan)	SCH	1/t
WX	Illustrious	SCH	6/t
	Illustrious (Teacher Plan)	SCH	1/t
WX	What Ever Happened to Canada's Arrow?	SCH	6/t
	What Ever Happened to Canada's Arrow? (Teacher Plan)	SCH	1/t
YZ	The Great Wave	SCH	6/t
	The Great Wave (Teacher Plan)	SCH	1/t
YZ	Stop the Press!	SCH	6/t
	Stop the Press! (Teacher Plan)	SCH	1/t
YZ	The Triangle Book	SCH	6/t
	The Triangle Book (Teacher Plan)	SCH	1/t

Book Clubs

Science Book Club – Mission: Space

Teacher's Guide	SCH	1/t
The Amazing International Space Station (book)	SCH	1/t
The Amazing International Space Station (3 overheads)	SCH	1/t
Bob McDonald's Top 10 Moments in Space Travel (5 overheads)	SCH	1/t
Galileo's Galaxy (book)	SCH	16/t
Ticket to Space (novel)	SCH	4/t
Roberta's Space Adventure	SCH	8/t
Space Race and Beyond! (novel)	SCH	12/t
Tour of the Planets	SCH	4/t
Audio CD (Fluent Readings : Ticket to Space, Galileo's Galaxy, Bob McDonald's, Top 10 Moments in Space Travel)	SCH	1/t
Discussion Cards	SCH	1/t

Genre Book Club – Hero of Another World

Teacher’s Guide	SCH	1/t
The Tide Turner (book)	SCH	1/t
Flights of Fantasy (5 overheads)	SCH	1/t
Manny’s Middle Earth Blog (poster)	SCH	16/t
Doorway to Danger (book)	SCH	4/t
The Nexus Ring (book)	SCH	8/t
Gregor the Overlander (book)	SCH	12/t
The Ruby Kingdom (book)	SCH	4/t
Audio CD (Fluent Readings : Doorway to Danger, Manny’s Middle Earth Blog, Flights of Fantasy)	SCH	1/t

Working With Words: Please refer to the *Literacy Support Guide Grade 6*

Canadian Spelling Program 2.1 - Text	NEL	1/p	106-6043
Canadian Spelling Program 2.1 - T. Ed.	NEL	1/t	106-6044

<i>Grade 6 Atlantic Canada Reading Assessment Resource (ACRAR) Teacher’s Guide</i>	PEI	1/t	106-6337
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Grade 6 Atlantic Canada Reading Assessment Resource (ACRAR) Informational Text Sets

Understanding Electricity	NGS	6/t	106-6322
A Bright Idea	PEC	6/t	106-6318
Be a Nature Detective	PEC	6/t	106-6321
Airborne!	PEC	6/t	106-6319
Julie Payette: Canadian Astronaut	PEC	6/t	106-6320

MATHEMATICS

KMATA Mathematics

[Kindergarten Integrated Curriculum Document](#) PEI 1/t 100-232

Early Numeracy

Mathematical Thinking in Kindergarten – Introduction PEC 1/t 100-188
Collections, Counting & Measuring PEC 1/t 100-189
Patterns, Trains & Hopscotch Paths PEC 1/t 100-190
Counting Ourselves and Others PEC 1/t 100-191
How Many In All? PEC 1/t 100-192
Making Shapes & Building Blocks PEC 1/t 100-193
Math Makes Sense (Teacher’s Guide) PEC 1/t 100-250
Math Makes Sense (Big Book) PEC 1/t 100-251

Early Numeracy - Manipulatives

Pattern Blocks SES 1/t 100-169
Bears in a Tub SES 1/t 100-166
Colour Tiles SES 1/t 100-167
Caddystack Cube-a-links SES 1/t 100-168
Caddystack Geoblocks SES 1/t 100-170
Lots-a-links SES 1/t 100-197
Connecting People SES 1/t 100-207
Geometric Solids (3D) SES 1/t 100-171
Attribute Blocks SES 1/t 100-208
Attribute Blocks (Teacher’s Guide) SES 1/t 100-209
Geoboards SES 1/t 100-211
Bucket Balance SES 1/t 100-252

1MATA Mathematics

[P.E.I. Mathematics Curriculum Guide Grade 1](#) (2009) PEI 1/t 101-1368
Math Makes Sense Grade 1 Teacher’s Guide PEC 1/t 101-1794
Math Makes Sense Grade 1 Big Book PEC 1/t 101-1793
Math Makes Sense Grade 1 Student Edition PEC 1/p 101-1792
My Number Book (Printing Numerals) PEI 1/p 101-1388
[Mental Math Grade 1 Teacher’s Guide](#) PEI 1/t 101-1791

Literature Support Resources

Splash! ATL 1/t 101-1817
Ten for Dinner ATL 1/t 101-1818
Measuring Penny BOK 1/t 101-1819
Equal Shmequal BOK 1/t 101-1820
The Wolf’s Chicken Stew BOK 1/t 101-1821
The Warlord’s Puzzle BOK 1/t 101-1822
Domino Addition BOK 1/t 101-1823
Elevator Magic ATL 1/t 101-1824

Two of Everything	BOK	1/t	101-1825
The Dragon's Scales	ATL	1/t	101-1826
The Quiltmaker's Gift	ATL	1/t	101-1827
Pattern Fish	BOK	1/t	101-1828

2MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 2</i> (2009)	PEI	1/t	102-2241
Math Makes Sense Grade 2 Teacher's Guide	PEC	1/t	102-2534
Math Makes Sense Grade 2 Big Book	PEC	1/t	102-2533
Math Makes Sense Grade 2 Student Edition	PEC	1/p	102-2532
My Number Book (Printing Numerals)	PEI	1/p	101-1388
<i>Mental Math Grade 2 Teacher's Guide</i>	PEI	1/t	102-2531
Thinking Strategies: Addition	PMP	1/t	102-2523

3MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 3</i> (2009)	PEI	1/t	103-3207
Math Makes Sense Grade 3 Teacher's Pro Guide	PEC	1/t	103-3418
Math Makes Sense Grade 3 Student Text	PEC	1/p	103-3419
Math Makes Sense Grade 3 Practice/Homework Reproducibles	PEC	1/t	103-3436
Math Makes Sense Grade 3 Practice/Homework Teacher's Ed.	PEC	1/t	103-3437
<i>Mental Math Grade 3 Teacher's Guide</i>	PEI	1/t	103-3431
Thinking Strategies: Subtraction	PMP	1/t	103-3421

4MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 4</i> (2009)	PEI	1/t	104-4305
Math Makes Sense Grade 4 Teacher's Pro Guide	PEC	1/t	104-4406
Math Makes Sense Grade 4 Student Text	PEC	1/p	104-4405
Math Makes Sense Grade 4 Practice/Homework Reproducibles	PEC	1/t	104-4407
Math Makes Sense Grade 4 Practice/Homework Teacher's Ed.	PEC	1/t	104-4408
<i>Mental Math Grade 4 Teacher's Guide</i>	PEI	1/t	104-4403
Thinking Strategies: Multiplication	PMP	1/t	104-4389

5MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 5</i> (2010)	PEI	1/t	105-5245
Math Makes Sense Grade 5 Teacher's Pro Guide	PEC	1/t	105-5359
Math Makes Sense Grade 5 Student Text	PEC	1/p	105-5360
Math Makes Sense Grade 5 Practice/Homework Reproducibles	PEC	1/t	105-5380
Math Makes Sense Grade 5 Practice/Homework Teacher's Ed.	PEC	1/t	105-5381
<i>Mental Math Grade 5 Teacher's Guide</i>	PEI	1/t	105-5367
Thinking Strategies: Division	PMP	1/t	105-5362

6MATA Mathematics

<i>P.E.I. Mathematics Curriculum Guide Grade 6</i> (2011)	PEI	1/t	106-6202
Math Makes Sense Grade 6 Teacher's Pro Guide	PEC	1/t	106-6323
Math Makes Sense Grade 6 Student Text	PEC	1/p	106-6317
Math Makes Sense Grade 6 Practice/Homework Reproducibles	PEC	1/t	106-6367
Math Makes Sense Grade 6 Practice/Homework Teacher's Ed.	PEC	1/t	106-6368
<i>Mental Math Grade 6 Teacher's Guide</i>	PEI	1/t	106-6335
Number Sense: Simple, Effective Number Sense Experiences	PEC	1/t	106-6324

MUSIC

[Elementary Music Curriculum Guide 1-6](#)

PEI 1/t 101-1179

[Atlantic Canada Arts Education Foundation Document](#)

PEI 1/t 101-1599

KMUSA Music

[Kindergarten Integrated Curriculum Document](#)

PEI 1/t 100-232

Spotlight on Music - Big Book

MHR 1/t 100-268

National Audio Compact Disc Package 2008

MHR 1/t 100-269

National Teacher Edition 2008

MHR 1/t 100-270

1MUSA Music

Share the Music 2000- Grade 1- Big Book

MHR 1/t 101-1183

Share the Music 2000- Grade 1- Teacher's Manual

MHR 1/t 101-1184

Share the Music 2000- Grade 1- Teacher's Resource Master Pkg.

MHR 1/t 101-1186

Share the Music 2000- Grade 1- Transparencies

MHR 1/t 101-1188

Share the Music 2000- Grade 1- Compact Discs

MHR 1/t 101-1187 (OP)

2MUSA Music

Share the Music 2000- Grade 2- Big Book

MHR 1/t 102-2128 (OP)

Share the Music 2000- Grade 2- Teacher's Manual

MHR 1/t 102-2129

Share the Music 2000- Grade 2- Teacher's Resource Master Pkg.

MHR 1/t 102-2131 (OP)

Share the Music 2000- Grade 2- Transparencies

MHR 1/t 102-2133

Share the Music 2000- Grade 2- Compact Discs

MHR 1/t 102-2132 (OP)

3MUSA Music

Share the Music 2000- Grade 3- Student Text

MHR 30/t 103-3132 (OP)

Share the Music 2000- Grade 3- Teacher's Manual

MHR 1/t 103-3133

Share the Music 2000- Grade 3- Teacher's Resource Master Pkg.

MHR 1/t 103-3135 (OP)

Share the Music 2000- Grade 3- Transparencies

MHR 1/t 103-3138

Share the Music 2000- Grade 3- Compact Discs

MHR 1/t 103-3137 (OP)

4MUSA Music

Share the Music 2000- Grade 4- Student Text

MHR 30/t 104-4232

Share the Music 2000- Grade 4- Teacher's Manual

MHR 1/t 104-4233

Share the Music 2000- Grade 4- Teacher's Resource Master Pkg.

MHR 1/t 104-4235

Share the Music 2000- Grade 4- Transparencies

MHR 1/t 104-4239

Share the Music 2000- Grade 4- Compact Discs

MHR 1/t 104-4238

5MUSA Music

Share the Music 2000- Grade 5- Student Text	MHR	30/t	105-5202
Share the Music 2000- Grade 5- Teacher's Manual	MHR	1/t	105-5203
Share the Music 2000- Grade 5- Teacher's Resource Master Pkg.	MHR	1/t	105-5205
Share the Music 2000- Grade 5- Compact Discs	MHR	1/t	105-5208 (OP)
Share the Music 2000- Grade 5- Transparencies	MHR	1/t	105-5209

6MUSA Music

Share the Music 2000- Grade 6- Student Text	MHR	30/t	106-6171
Share the Music 2000- Grade 6- Teacher's Manual	MHR	1/t	106-6172 (OP)
Share the Music 2000- Grade 6- Teacher's Resource Master Pkg.	MHR	1/t	106-6174
Share the Music 2000- Grade 6- Transparencies	MHR	1/t	106-6178
Share the Music 2000- Grade 6- Compact Discs	MHR	1/t	106-6177

Sheet Music

Introductory Royal Conservatory Chorale Music	SMU	18/t	101-1350 (OP)
Level I Royal Conservatory Chorale Music	SMU	18/t	101-1351 (OP)
Level II Royal Conservatory Chorale Music	SMU	18/t	101-1352 (OP)

STRING INSTRUCTION

If string instruction is offered, books selected from the list below may be provided. The number to be allotted will be decided by the teachers concerned and the music specialist.

Frost-All For Strings - Book 1 Conductor	HMS	118-18021
Frost-All For Strings - Book 1 - Violin	HMS	118-18022
Frost-All For Strings - Book 1 - Viola	HMS	118-18023
Frost-All For Strings - Book 1 - Cello	HMS	118-18024
Frost-All For Strings - Book 1 - Bass	HMS	118-18025
Frost-All For Strings - Book 2 - Conductor	HMS	118-18026
Frost-All For Strings - Book 2 - Violin	HMS	118-18027
Frost-All For Strings - Book 2 - Viola	HMS	118-18028
Frost-All For Strings - Book 2 - Cello	HMS	118-18029
Frost-All For Strings - Book 2 - Bass	HMS	118-18030
Frost-All For Strings - Book 3 - Conductor	HMS	118-18031
Frost-All For Strings - Book 3 - Violin	HMS	118-18032
Frost-All For Strings - Book 3 - Viola	HMS	118-18033
Frost-All For Strings - Book 3 - Cello	HMS	118-18034
Frost-All For Strings - Book 3 - Bass	HMS	118-18035
Essentials For Strings - Score	HMS	118-18036
Essentials for Strings - Violin	HMS	118-18037
Essentials For Strings - Viola	HMS	118-18038

Essentials For Strings - Cello	HMS	118-18039
Essentials For Strings - Bass	HMS	118-18040
Applebaum-Orchestral Bowing Etudes - Score	HMS	118-18041 (OP)
Applebaum-Orchestral Bowing Etudes - Violin	HMS	118-18042
Applebaum-Orchestral Bowing Etudes - Viola	HMS	118-18043
Applebaum-Orchestral Bowing Etudes - Cello	HMS	118-18044
Applebaum-Orchestral Bowing Etudes - Bass	HMS	118-18045

PHYSICAL EDUCATION

Authorized Resources for 2011 Grades K-6 Elementary Physical Education Curriculum:

[Prince Edward Island Physical Education Curriculum Guide, Grades K-6](#) PEI 1/t 101-1868

Cross-curricular links have been made throughout this document. These links are all based on the curriculum that existed in subject areas when this document was being developed.

Fundamental Movement Skills Series – (5 Titles)

Fundamental Movement Skills: Active Start and Fundamental Handbook	PHE	1/s	100-224
Fundamental Movement Skills II: Learning to Train Stage	PHE	1/s	100-221
Fundamental Movement Skills IA: For Children with Physical Disabilities	PHE	1/s	100-222
Fundamental Movement Skills: Active Start and Fundamental Stages – For Children with Developmental and /or Behavioural Disabilities	PHE	1/s	100-223
Fundamental Movement Skills: Beyond the Fundamentals - A Games Approach	PHE	1/s	100-215
Kidnastics	HUK	1/s	100-218
More Fun and Games	HUK	1/s	100-216
No Standing around in My Gym	HUK	1/s	100-219
Teaching Sport Concepts and Skills – 2 nd ed.	HUK	1/s	100-217
Orienteering, Level One Basic Skills Series	PHE	1/s	100-225
Teaching Personal and Social Responsibility through Physical Activity – 3 rd ed.	HUK	1/s	100-220

The following titles were purchased by the Department of Education and Early Childhood Development over the past few years and distributed to all elementary schools. These were one time only purchases.

Canadian Active Living Fitness Circuit Charts
 101 Games to Play in a New Way
 Energize: LD-ENG
 Intramural Recreation
 Playground Leadership
 Convenorology: So You Want to Be a Convenor
 Intramuralology: A Quick Reference Guide for Intramural Programs
 Fun First
 Physical Education For Elementary School Children
 Ready-to-Use P.E. Activities for Grades K-2, 3-4, and 5-6

A copy of the Prince Edward Island [Physical Education Safety Guidelines](#) document should be available in the gymnasium area. The intent of these guidelines is to focus the teacher's attention on safe instructional practices for all physical activity in order to minimize the inherent element of risk. The guidelines are mandatory.

SCIENCE

[Atlantic Canada Science Foundation Document](#) PEI 1/t 101-1489

KSCIA Science

[Kindergarten Integrated Curriculum Document](#) PEI 1/t 100-232
Five Senses Theme Library – Hearing (Read Aloud) IND 1/t 100-260
Five Senses Theme Library – Touch (Read Aloud) IND 1/t 100-261
Five Senses Theme Library – Sight (Read Aloud) IND 1/t 100-262
Five Senses Theme Library – Smell (Read Aloud) IND 1/t 100-263
Five Senses Theme Library – Taste (Read Aloud) IND 1/t 100-264
See, Hear, Touch, Taste, Smell (Big Book) SES 1/t 100-265
My Five Senses A Lion’s Tale (Big Book) SES 1/t 100-266 (OP)

1SCIA Science

Science Safety Resource Manual PEI 1/t 101-1587
[PEI Grade 1 Science Curriculum Guide](#) PEI 1/t 101-1588

Science and Technology, Atlantic Edition

Grade 1 Teacher’s Guide PEC 1/t 101-1299 (OP)
Grade 1 Student Booklet Package
• *Looking at Shoes* PEC 1/t 101-1664
• *Changes all Around Me* PEC 1/t 101-1665
• *It’s Alive* PEC 1/t 101-1666
Flip Chart Book PEC 1/t 101-1300

Literature Support Resources:

Daily and Seasonal Changes:

It’s Fall ATL 1/t 101-1442
Sky Tree: Seeing Science Through Art HCP 1/t 101-1446
Too Many Pumpkins ATL 1/t 101-1444
It’s Winter FWH 1/t 101-1441
Anno’s Counting Book HCP 1/t 101-1447
What is a Scientist? ATL 1/t 101-1440

Materials, Objects and Our Senses

Yoko ATL 1/t 101-1486
A Chair For My Mother HCP 1/t 101-1485
A Hat For Minerva Louise PBC 1/t 101-1475
You Can’t Smell a Flower With Your Ear! PBC 1/t 101-1476
What’s That Noise? NEL 1/t 101-1482
The Blue Balloon NEL 1/t 101-1484
Of Colors and Things HCP 1/t 101-1483
Seven Blind Mice NEL 1/t 101-1477

Shoes, Shoes, Shoes	HCP	1/t	101-1491
The Very Noisy Night	PBC	1/t	101-1479
Fish Eyes	NEL	1/t	101-1481
Sense-Abilities: Fun Ways to Explore the Senses	BOK	1/t	101-1450

Needs and Characteristics of Living Things

It's Spring	FWH	1/t	101-1461
Sassafras	BOK	1/t	101-1473
How Groundhog's Garden Grew	SCH	1/t	101-1468
Where Once There Was A Wood	FEN	1/t	101-1467
The Mixed-Up Chameleon	ATL	1/t	101-1465
What Am I? Brown, Fierce, and Furry	NEL	1/t	101-1469
What Am I? Bouncy, Big, Furry	NEL	1/t	101-1470
What Am I? Quick, Quiet, and Feathered	NEL	1/t	101-1471
What Am I? Big, Rough, and Wrinkly	NEL	1/t	101-1472
Whoever You Are	TAS	1/t	101-1464

2SCIA Science

<u>APEF Grade 2 Science Curriculum Guide</u>	PEI	1/t	102-2449
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Science and Technology, Atlantic Edition

Grade Two Teacher's Guide	PEC	1/t	102-2207
Grade 2 Student Booklet Package			
• <i>In the Kitchen</i>	PEC	1/t	102-2482
• <i>Weather Watch</i>	PEC	1/t	102-2483
• <i>All About Animals</i>	PEC	1/t	102-2484
• <i>Mechanics at Work</i>	PEC	1/t	102-2485
Flip Chart Book	PEC	1/t	102-2208

Literature Support Resources:

Animal Growth and Changes: (Cycles and Circles Integrated Unit)

From Egg to Chicken	SCH	1/t	102-2304
Picture Pie 2: a drawing book and stencil	ATL	1/t	102-2310
How Big is a Foot?	ATL	1/t	102-2309
When I Was Little:	SCH	1/t	102-2369
Me and Mr. Mah	ORC	1/t	102-2300
Butterfly House	SCH	1/t	102-2307
The Great Pet Sale	BOK	1/t	102-2422

Liquids and Solids; Air and Water in the Environment: (Wonders of Winter Integrated Unit)

Water Dance	TAS	1/t	102-2437
Snow is Falling	HCP	1/t	102-2442
One Snowy Night	HCP	1/t	102-2443
Winter Days in the Big Woods	HCP	1/t	102-2439
What is the World Made Of?	HCP	1/t	102-2440
Feel the Wind	HCP	1/t	102-2441

Relative Position and Motion:

Little Mouse's Trail Tale

BOK 1/t 102-2451

3SCIA Science[PEI/APEF Grade 3 Science Curriculum Guide](#)

PEI 1/t 103-3352

Science and Technology, Atlantic Edition

Grade 3 Teacher's Guide

PEC 1/t 103-3195

Grade 3 Student Text - Plant Growth

PEC 1/t 103-3199

Grade 3 Student Text - Magnetism

PEC 1/2p 103-3193

Grade 3 Student Text - Stability

PEC 1/2p 103-3194

Grade 3 Student Text - Soil

PEC 1/t 103-3201

Literature Support Resources:**Plant Growth and Changes; Exploring Soils:** (Agriculture Integrated Unit)

McBroom Tells the Truth

PBC 1/t 103-3264 (OP)

On the Farm

SCH 1/t 103-3272

Farming

TAS 1/t 103-3276

In the Barn

CTP 1/t 103-3277

All the Places to Love

HCP 1/t 103-3326

Dirt

ATL 1/t 103-3266

Jack's Garden

HCP 1/t 103-3269

Ladybug Garden

FWH 1/t 103-3263 (OP)

Anno's Magic Seeds

ATL 1/t 103-3278

The Gardner

ATL 1/t 103-3273

Math Man

SCH 1/t 103-3318

Someday a Tree

TAS 1/t 103-3324

Everything That Shines

BOK 1/t 103-3275

Invisible Forces:

Magnetism

SCH 1/t 103-3284

Welcome to the World of Skunks

BOK 1/t 103-3319

Materials and Structures: (House and Home Integrated Unit)

Everyday Structures From A to Z

CTP 1/t 103-3285

The Three Little Wolves and the Big Bad Pig

RAB 1/t 103-3282

This is My House

SCH 1/t 103-3329

Alphabet City

NEL 1/t 103-3332

Structures, Materials, and Art Activities

CTP 1/t 103-3331

4SCIA Science[APEF Grade 4 Science Curriculum Guide](#)

PEI 1/t 104-4333

Science and Technology, (Addison Wesley) Atlantic Edition

Grade 4 Teacher's Guide

PEC 1/t 104-4310

Grade 4 Student Booklet Package

- *Habitats* PEC 1/p 104-4343
- *Light* PEC 1/p 104-4344
- *Sound* PEC 1/p 104-4345
- *Rocks and Minerals* PEC 1/p 104-4346

Literature Support Resources:

Habitats:

River Discoveries	BOK	1/t	104-4339
Wolf Island	FWH	1/t	104-4342
Earthworms	ATL	1/t	104-4340
Stranger in the Woods	ATL	1/t	104-4341
Food Chains and Webs	JAP	1/t	104-4371

Light and Sound:

Sound and Light: Young Discoverers	TAS	1/t	104-4338
Alexander Graham Bell: An Inventive Life	UTP	1/t	104-4337
See Hear: Playing With Light and Sound	BOK	1/t	104-4359 (OP)
Sound and Light: Hands-On Science	TAS	1/t	104-4360
Light and Sight: Science Factory	JAP	1/t	104-4357
Sound and Music: Science Factory	JAP	1/t	104-4358

Rocks, Minerals, and Erosion:

Who Wants Rocks?	BOK	1/t	104-4321
If You Find a Rock	TAS	1/t	104-4323
The Best Book of Fossils, Rocks and Minerals	TAS	1/t	104-4324
Mountain Dance	TAS	1/t	104-4322
Rocks and Minerals	ATL	1/t	104-4335

5SCIA Science

<u>APEF Grade 5 Science Curriculum Guide</u>	PEI	1/t	105-5306
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Science & Technology, (Addison Wesley) Atlantic Edition

Grade 5 Teacher's Guide	PEC	1/t	105-5262
Grade 5 Student Booklet Package			
• <i>The Human Body</i>	PEC	1/p	105-5329
• <i>Forces on Structures</i>	PEC	1/p	105-5330
• <i>Weather</i>	PEC	1/p	105-5331
• <i>Changes in Matter</i>	PEC	1/p	105-5332

Literature Support Resources:

Meeting Basic Needs: Human Body:

The Human Body: From Head to Toe	BOK	1/t	105-5312
Understanding Your Muscles and Bones	ATL	1/t	105-5314
Human Body	PBC	1/t	105-5315
Skeleton	PBC	1/t	105-5316

Properties and Changes In Materials:

Chemicals and Reactions: Science Factory JAP 1/t 105-5317

Forces and Simple Machines:

Forces and Motion: Hands-On Science TAS 1/t 105-5320

Weather:

Scholastic Atlas of Weather SCH 1/t 105-5310

Weather PBC 1/t 105-5311

Can it Rain Cats and Dogs? SCH 1/t 105-5324

Exploring the Sky by Day BOK 1/t 105-5325

6SCIA Science

[APEF Grade 6 Science Curriculum Guide](#) PEI 1/t 106-6233

Science & Technology, (Addison Wesley) Atlantic Edition

Grade 6 Teacher's Guide PEC 1/t 106-6212 (OP)

Grade 6 Student Booklet Package

- *Air and Flight* PEC 1/p 106-6259

- *Electricity* PEC 1/p 106-6260

- *Space* PEC 1/p 106-6261

- *Diversity of Living Things* PEC 1/p 106-6262

Literature Support Resources:**Diversity of Living Things:**

Tree of Life UTP 1/t 106-6239

Backyard: One Small Square ATL 1/t 106-6241

The Gift of the Tree HCP 1/t 106-6242

Electricity:

Electricity and Batteries JAP 1/t 106-6243

Electricity SCH 1/t 106-6244

Flight:

Air and Flight: Science Factory JAP 1/t 106-6245

First to Fly: How Wilbur & Orville Wright Invented the Airplane SCH 1/t 106-6247

The Story of Flight: The Wright Brothers and Other
Pioneers of Flight BOK 1/t 106-6248

Space:

Exploring the Night Sky PEC 1/t 106-6017 (OP)

The Night Sky: One Small Square BOK 1/t 106-6250

Tales of the Shimmering Sky BOK 1/t 106-6256

SOCIAL STUDIES

[Atlantic Canada Social Studies Foundation Document](#) PEI 1/t 101-1598

KSOCA Social Studies

[Kindergarten Integrated Curriculum Document](#) PEI 1/t 100-232
Discovery Links Social Studies (Teacher's Guide) PEC 1/t 100-253
Discovery Links – It's About Me ... It's About You (Big Book) PEC 1/t 100-254
Discovery Links – Where I Come From (Big Book) PEC 1/t 100-255
Discovery Links – Near and Far (Big Book) PEC 1/t 100-256
Discovery Links (12 Photo Cards) PEC 1/t 100-257
Discovery Links (6 Posters) PEC 1/t 100-258
Prince Edward Island (Information Book) PEC 1/t 100-259

1SOCA Social Studies

[Atlantic Canada Social Studies Curriculum Grade 1](#) PEI 1/t 101-1222
Discovery Links Social Studies Teacher's Guide: PEC 1/t 101-1593
Grade 1 (Pearson)
Photo Cards Package (13 Cards) PEC 1/t 101-1591
Poster Package (6 Posters) PEC 1/t 101-1592
People and Places & In My World (Big Books) PEC 1/t 101-1590
Nystrom Jumbo Atlas NYR 1/t 101-1785

Literature Resources:

Unit 1: Groups

Do You Communicate PEC 6/t 101-1600
My Rights and Responsibilities PEC 6/t 101-1601
We All Belong PEC 6/t 101-1602

Unit 2: Environment

Postcards from Barnaby PEC 6/t 101-1603
We Look After Our World PEC 6/t 101-1604
We Work and Play PEC 6/t 101-1605

Unit 3: Place/Time

Great Grandma and I PEC 6/t 101-1606
Keeping in Touch PEC 6/t 101-1607
Looking Back PEC 6/t 101-1608
Take Another Look PEC 6/t 101-1609
Welcome to Conne River PEC 6/t 101-1610

Unit 4: Needs & Wants

What We Really Need PEC 6/t 101-1611
Volunteers PEC 6/t 101-1612
How Paper is Made PEC 6/t 101-1613
Where Would You Like to Live? PEC 6/t 101-1614

2SOCA Social Studies

[Atlantic Canada Social Studies Curriculum Grade 2](#)

Discovery Links Social Studies Teacher's Guide: Grade 2 (Pearson)	PEI	1/t	102-2524
Photo Cards Package (14 Cards)	PEC	1/t	102-2460
Poster Package (6 Posters)	PEC	1/t	102-2458
Changes, Changes (Big Book)	PEC	1/t	102-2459
Nystrom Jumbo Atlas	PEC	1/t	102-2457
	NYR	1/t	101-1785

Literature Resources:

Unit 1: People

Let's Decide	PEC	6/t	102-2467
Making a Change	PEC	6/t	102-2468
The Blueberry Way	PEC	6/t	102-2469
They Made a Change	PEC	6/t	102-2470
Why People Move	PEC	6/t	102-2471

Unit 2: Technology

A World of Technology	PEC	6/t	102-2472
Things Have Changed	PEC	6/t	102-2473

Unit 3: Economics

Kate's Money	PEC	6/t	102-2474
Lemonade for Sale	PEC	6/t	102-2475
Let's Go Shopping	PEC	6/t	102-2476
Work Has Changed!	PEC	6/t	102-2477

Unit 4: Environment

Our Schoolyard Changes	PEC	6/t	102-2478
A Visit to Ross Farm	PEC	6/t	102-2479
The Talking Stick	PEC	6/t	102-2480
Protect Our World	PEC	6/t	102-2481

3SOCA Social Studies

New !

[Atlantic Canada Social Studies Curriculum Guide Grade 3](#)

Nystrom Map Explorer Atlas Teacher Guide	PEI	1/t	103-3167
Nystrom Map Explorer Atlas	NYR	1/s	103-3409
Nelson My World Atlas	NYR	1/2p	103-3410
My Province 3 – Student Resource	NEL	1/t	103-3456
My Province 3 – Teacher Resource	NEL	1/s	103-3452
My Province 3 – Classroom Library	NEL	1/t	103-3451
	NEL	1/t	103-3453

4SOCA Social Studies

[Atlantic Canada Social Studies Curriculum Guide Grade 4](#)

Nystrom Map Explorer Atlas Teacher Guide

Nystrom Map Explorer Atlas

Explorations 4 - Student Resource

Explorations 4 - Teacher Resource

PEI 1/t 104-4477

NYR 1/s 103-3409

NYR 1/2p 103-3410

NEL 1/p 104-4474

NEL 1/t 104-4475

5SOCA Social Studies

New !

[Atlantic Canada Social Studies Curriculum Guide Grade 5](#)

Nystrom Map Explorer Atlas Teacher Guide

Nystrom Map Explorer Atlas

Investigating Past Societies 5 – Student Resource

Investigating Past Societies 5 – Teacher Resource

PEI 1/t 105-5214

NYR 1/s 103-3409

NYR 1/2p 103-3410

NEL 1/p 105-5416

NEL 1/p 105-5417

6SOCA Social Studies

[Atlantic Canada Social Studies Curriculum Guide Grade 6](#)

Grade 6 PEI History/World Cultures

Rand McNally Classroom Atlas of Canada and the World Teacher Guide

Rand McNally Classroom Atlas of Canada and the World

PEI 1/t 106-6358

RAM 1/s 107-7777 (OP)

RAM 1/2p 107-7774 (OP)

PEI History Component

[Exploring The Island: Discovering Prince Edward Island](#)

[Prince Edward Island Historic Places Binder](#)

PEI 1/p 106-6325

TEA 1/t 106-6359

World Cultures Component

Culture Quest: Exploring World Cultures - Student Resource

Culture Quest: Exploring World Cultures - Teacher's Resource

OUP 1/p 106-6328

OUP 1/t 106-6327

FRENCH IMMERSION PROGRAMS

Early French Immersion (EFI)

1ARTF Art EFI

Image de l' Art Plus 1 / guide d'enseignement	AIP	1/t	101-1023
Image de l' Art Plus 1 / ensemble 27 reproductions	AIP	1/s	101-1024
Image de l' Art Plus 1 / reproductions (3) suppl.	AIP	1/s	101-1025
Image de l' Art Plus 1 / manuel de l'élève	AIP	1/4p	101-1026
Image de l' Art 1 (mini-ensemble)	AIP	1/c	101-1027
Image de l' Art Plus 2 / guide d'enseignement	AIP	1/t	102-2025
Image de l' Art Plus 2 / ensemble 27 reproductions	AIP	1/s	102-2026
Image de l' Art Plus 2 / reproductions (2) suppl.	AIP	1/s	102-2027
Image de l' Art Plus 2 / manuel de l'élève	AIP	1/4p	102-2028
Image de l' Art 2 (mini-ensemble)	AIP	1/c	102-2029 (OP)
Image de l' Art Plus 3 / guide d'enseignement	AIP	1/t	103-3025
Image de l' Art Plus 3 / ensemble 27 reproductions	AIP	1/s	103-3026
Image de l' Art Plus 3 / manuel de l'élève	AIP	1/4p	103-3024
Image de l' Art 3 (mini-ensemble)	AIP	1/c	103-3027 (OP)
Image de l' Art Plus 4 / guide d'enseignement	AIP	1/t	104-4120
Image de l' Art Plus 4 / ensemble 27 reproductions	AIP	1/s	104-4121
Image de l' Art Plus 4 / manuel de l'élève	AIP	1/4p	104-4119
Image de l' Art 4 (mini-ensemble)	AIP	1/c	104-4142
Image de l' Art Plus 5 / guide d'enseignement	AIP	1/t	105-5126
Image de l' Art Plus 5 / ensemble 33 reproductions	AIP	1/s	105-5128
Image de l' Art Plus 5 / manuel de l'élève	AIP	1/4p	105-5125
Image de l' Art Plus 5 / reproductions (10) suppl.	AIP	1/s	105-5127
Image de l' Art 5 (mini-ensemble)	AIP	1/c	105-5112 (OP)
Image de l' Art Plus 6 / guide d'enseignement	AIP	1/t	106-6070
Image de l' Art Plus 6 / ensemble 33 reproductions	AIP	1/s	106-6072
Image de l' Art Plus 6 / manuel de l'élève	AIP	1/4p	106-6069
Image de l' Art Plus 6 / reproductions (15) suppl.	AIP	1/s	106-6071
Image de l' Art 6 (mini-ensemble)	AIP	1/c	106-6066

FRENCH LANGUAGE ARTS

KFREF French Language Arts EFI

Ressources professionnelles	Contact Specialist
Programme d'études intégré -Maternelles d'immersion française	PEI 1/t
Littératie dès la maternelle	MOD 1/t
Coopérer à cinq ans	TMC 1/t
Mon dictionnaire de tous les jours	1/c
Mon coffre à outils- Conscience phonologique	1/c
Cultiver le goût de lire et d'écrire	TMC 1/t
Émergence de l'écrit	1/t
Le portfolio-Évaluer pour apprendre	TMC 1/t
Une enfance pour s'épanouir	TMC 1/t
Les comptines de Madame Pipeau	1/c
Mime les actions (jeu)	1/c
Raconte (jeu)	1/c

Trousse- 1 grand livre +6 petits livres + CD

Au parc avec grand-papa	SCH 1/c
911 Coin, Coin!	SCH 1/c
Mon toutou	SCH 1/c
Vois-tu les couleurs	SCH 1/c
La petite tortue	SCH 1/c

Grands livres

Dans notre classe	TMC 1/c
Éric se cache	TMC 1/c
Le collier	TMC 1/c
Le petit chien rouge	TMC 1/c
Mon petit chat	TMC 1/c
Zoé et Banjo	TMC 1/c
L'ourson (série magenta)	MOD 1/c
J'aime jouer (série magenta)	MOD 1/c
Regardons les insectes (2012)	MOD 1/c
Les couleurs de ma ville	MOD 1/c

Livres pour la lecture guidée

Collection GB+ Série magenta- 26 livrets	TMC 5/c
Je cours	
Bébé	
Dans le jardin	
La pièce de théâtre	
Déguisons-nous	
Dans notre classe	
Dans le ciel	
Partons en vacances	
Regarde la maison	
Les ballons	

Je fais un lapin
Je fais un dinosaure
Je fais un oiseau
Mon petit chat
Mes vêtements
Gros, grand et petit
Les gros animaux marins
Le coffre à jouets
Mon château de sable
Nous sortons
Allons jouer dehors
Les chapeaux de fête
La parade
Monter et descendre
Les roues tournent
Tout fonctionne
(Niveau 1 et 2 - 6 copies)

Collection GB+ Histoires en photos Série magenta- 10 livrets

TMC 5/c

Kim va au lit
La chambre de Kim
Le petit ourson de Kim
Félix et Frippon
Félix joue au parc
Le bateau de Lili
Le cerf-volant
Le train miniature
Lucas et le train
Le petit canard
(Niveau 2 et 3 -6 copies)

Collection Colorissimo Série magenta-10 livrets

MOD 5/c

L'ourson
Maman au travail
Je vais à la plage
Mon collier de nouilles
Viens jouer
Des glaçons qui fondent
L'arc-en-ciel
On est en haut!
L'escargot
Me vois-tu?
On fait du beurre!
J'aime jouer
Au parc
Le spectacle
Mon pâté de sable
Au terrain de jeu
Mon petit poisson
Mon repas

Je suis un tigre!
Mon chien
(5 copies)

Collections

Collection Zigotos (2012)

Le canard qui n'avait pas peur de l'eau	LGO	1/c
La chèvre qui dévorait ses tartines	LGO	1/c
Le chien qui rangeait pas sa chambre	LGO	1/c
Le crocodile qui fonçait à toute allure	LGO	1/c
Le lapin qui avait une tétine	LGO	1/c
L'oie qui jouait de la trompette	LGO	1/c
L'ours qui s'ennuyait sur sa balançoire	LGO	1/c
Le sanglier qui mettait son doigt dans le nez	LGO	1/c

Collection tout carton (2012)

Je suis un camion à incendie	LGO	1/c
Je suis un camion à ordures	LGO	1/c
Je suis un train	LGO	1/c

Collection tout doux (2012)

Où est ma voiture?	LGO	1/c
Où est mon âne?	LGO	1/c
Où est mon camion?	LGO	1/c
Où est mon chaton?	LGO	1/c
Où est mon hamster?	LGO	1/c
Où est mon Père Noël?	LGO	1/c
Où est mon pingouin?	LGO	1/c
Où est mon pirate?	LGO	1/c
Où est mon tracteur?	LGO	1/c

Collection Alizé

Série débutant A (15 titres) : 1/c

Ma famille
Ma maison
Mon extraterrestre
L'aquarium
Les vêtements du monstre
Le spectacle
Le jour
La ferme
La jungle
La fête
Voici un oiseau
Une maison
Une promenade
Une maison de monstre
Mes vêtements

Série débutant B (26 titres) :

Je veux aider
L'anniversaire
J'aime les boîtes
L'oiseau
Mon quartier
Dans la boue
Les autos tamponneuses
L'espion
Je peux rire
Je peux
Les chapeaux
J'aime les éléphants
En ballon
Je vois une maison
Mon chapeau
Je suis une abeille
Un repas au zoo
Je cuisine
Je fais un gâteau
Les animaux
Je travaille
Les singes
Les chèvres
La famille
Je suis un peintre

Série débutant C (26 titres) :

Dans le jardin
Une chaussure
Sous terre
La ville des monstres
De dîner
Les roues
La nouvelle maison
Les cadeaux
Les ballons
Les marins
Il saute
Les cerfs-volants
La journée des animaux
Il fait une auto
Elle fait du sport
Il aime le rouge
Il aime les chapeaux
La lune
Un bateau
Au lit
Le serpent
La course à vélo

Il aime le miel
La ville arc-en-ciel
Il peut nager
Dans l'eau

Collection – Étincelles (50 titres) :

1/c

Ensemble 1 A

Les roues
Les figures
Les fleurs
La neige
Je suis un clown

Ensemble 1 B

J'ai faim
Moi (fille)
Moi (garçon)
Je suis tout rouge
Ma navette spatiale

Ensemble 1 C

Les camions
À l'aquarium
Mon cerf-volant
Qui suis-je?
Les coiffures
Quelle heure est – il?
Au zoo
Ma planche à roulettes
Sammy
Les couleurs de ma ville

Ensemble 2 B

À la plage
La fanfare
Au parc
Les singes
La salade de fruits
Les feuilles
La fête mexicaine
Je fais comme papa

Ensemble 2 C

Qu'est-ce qu'on mange?
Nous avons besoin des arbres
Nous faisons des diagrammes
Les pommes
L'astronaute
La partie de football

C'est Halloween
La famille souris prépare une collation
La soupe au poulet
Les chapeaux de madame Caron
Les squelettes

Ensemble 2 D

Je fais comme maman
La surprise
La mangeoire
Les chats
Les flocons de neige
Petit lapin pleure
Le camping
Mon vélo magique
Qu'est-ce qui manque?
Que fera Max
Une journée avec Max

Lecture à haute voix

Album d'Éric Carle- 10 livres	SCH	1/c
Collection Je veux lire à l'école	SCH	1/c
Collection d'histoires classiques en français (Série 1)	SCH	1/c

Trousse de Lecture à haute voix

Alphabet (2012)	LGO	1/c
Les animaux-livre avec rabats géants (2012)	LGO	1/c
C'est ma pelleteuse (2012)	LGO	1/c
Couleurs mon imagier photo découverte (2012)	LGO	1/c
Mes deux maisons : chez papa et chez maman (2012)	LGO	1/c
Les pelleteuses (2012)	LGO	1/c
Le réveil de la jungle (2012)	LGO	1/c
Salles bêtes et grosses terreurs (2012)		1/c
Mes bêtises préférées (2012)		1/c

Livres CD

Ensemble-Raconte-moi une histoire	SCH	1/c
Les contes de la Petite Souris (Renaud-Bray)		1/c

CD

Nous sommes les musiciens	SCH	1/c
Chansons pour bouger	SCH	1/c
Le tour du monde en chansons	SCH	1/c
Plus belles chansons pour enfants Vol.1		1/c
Plus belles chansons pour enfants Vol.2		1/c
Annie brocoli danse (Librairie du centre)		1/c
Musique classique pour les enfants Vol.2		1/c
Chante avec moi		1/c
SHILVI-Ma petite poupoune		1/c

EFI Literacy Lab/Laboratoire de litt ratie

 valuation de rendement

Coffret d'�valuation en lecture GB+	CHE	1/s (1-3)	Contact Specialist
Trousse d'�valuation en lecture Alpha-Jeunes	SCH	1/s (1-3)	Contact Specialist
Trousse ARL-Minist�re	PEI		Contact Specialist
Trousse d'appr�ciation de redevement en lecture : 4� 6� ann�e (noire)	CAMEF		Contact Specialist
�valuation rapide de la compr�hension en lecture 4	TMC	1/s (4-6)	106-6390
�valuation rapide de la compr�hension en lecture 5	TMC	1/s (4-6)	106-6391
Document d'appr�ciation en �criture (Septembre 2011)	PEI	1/t (2-6)	Contact Specialist
Recueil de textes pour travailler la compr�hension en lecture, � l'�crit (genre test) Septembre 2011	PEI		Contact Specialist

Trousse de lecture guid e (4-6  ann e)

N	C'est un abat (6 copies)	1/s	Contact Specialist
N	Une nouvelle fa�on de vivre (6 copies)	1/s	Contact Specialist
N	Des dauphins de r�ve (6 copies)	1/s	Contact Specialist
N	Des d�serts en mouvement (6 copies)	1/s	Contact Specialist
O	Un message dans une bouteille (6 copies)	1/s	Contact Specialist
O	Le brahmane et le tigre ingrat (6 copies)	1/s	Contact Specialist
O	Le collier de fleurs (6 copies)	1/s	Contact Specialist
O	Les explorateurs (6 copies)	1/s	Contact Specialist
P	Sur les traces d'Am�lia (6 copies)	1/s	Contact Specialist
P	Nicholas, ici et l� (6 copies)	6/s	
P	Mon voyage en Tha�lande (6 copies)	6/s	
P	� la rescousse (6 copies)	6/s	
Q	Le secret du bois des �rables	5/c	
R	L'�cole des massacreurs de dragon T.01	5/c	
R	Billy Stewart T.01 : Les zintr�pides	5/c	

1FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion Programs in Atlantic Canada

[*Fran ais en immersion - Programme d' tudes*](#)

[*1re ann e*](#) (Septembre 2012)

PEI 1/s 101-1367

PEI 1/t 101-1816

Collection Dimoitou

Dimoitou 1 Livre 1, par Courtel	CEC	1/p	101-1148
Dimoitou 1 Livre 2, par Courtel	CEC	1/p	101-1149
Dimoitou 1 Guide 1, par Courtel	CEC	1/t	101-1150
Dimoitou 1 Guide 2, par Courtel	CEC	1/t	101-1151
Dimoitou 1 Jeu de cartes	CEC	1/t	101-1152
Dimoitou 1 Cartes - illustrations	CEC	1/t	101-1153
Dimoitou 1 Casette de chansons (2 cassettes)	CEC	1/t	101-1154

Dimoitou 1 Cassettes avec chansons et dialogues (5 cassettes)	CEC	1/t	101-1155
Dimoitou 1 Marionnette	CEC	1/t	101-1156
Dimoitou 1 Feuilles reproductibles	CEC	1/t	101-1564
Collection Mimi Paul et Chabichou			
Mimi Paul et Chabichou (serie de 10 titres)	MOD	5/t	101-1394
Collection Paul et Suzanne			
Trousse complète de Paul et Suzanne (20 grands livres)	APP	1/c	101-1487
Le petit monde de Paul et Suzanne:			
Le lecteur en éveil (30 livrets)	APP	1/c	101-1234
Le lecteur en émergence (30 livrets)	APP	1/c	101-1235
Trousse de lecture à voix haute			
Aboie Georges!	REN	1/c	101-1839
Les Zigottos - L'hippopotame qui se faisait des bobos			
Mon chien Gruyère			
Loup, loup, y es-tu?			
Le livre du dodo			
Mon singe et moi			
Gros-poil a disparu			
Floup fait la lessive (2011)			
Couci Cou-ca (2011)			
Amandine et le chocolat (2011)			
Collection GB+			
Niveau 1 (10 livrets)	BEA	1/c	101-1353
Je cours			
Bébé			
Dans le jardin			
La pièce de théâtre			
Déguisons-nous			
Dans votre classe			
Dans le ciel			
Partons en vacances			
Regarde la maison			
Les ballons			
Niveau 1 (3 livrets informatifs)	BEA	1/c	101-1354
Je fais un lapin			
Je fais un dinosaure			
Je fais un oiseau			
Niveau 2 (10 livrets)	BEA	1/c	101-1355
Mon petit chat			
Mes vêtements			
Gros, grand et petit			
Les gros animaux marins			
Le coffre à jouets			
Mon château de sable			

Nous sortons
Allons jouer dehors!
Les chapereau de fête
La parade

Niveau 2 (3 livrets informatifs) BEA 1/c 101-1356

Monter et descendre
Les roues tournent
Tout fonctionne!

Niveau 3 (10 livrets) BEA 1/c 101-1357

L'heure de la photo
Petit Chaton
Zoé et Banjo
Petit Chimpanzé
Voici Petit Chjimpanzé
Éric et Jean
Le ballon de Zoé
Bébé se réveille
La grosse colline
Le pique-nique des oursons

Niveau 4 (10 livrets) BEA 1/c 101-1358

Ma tour
Mon livre
Petit Chimpanzé et Grand Chimpanzé
La course de Zoé
L'anniversaire de Jean
L'heure du dodo
Le sac à surprises
Le maquillage
Le petit chien rouge
Maman Oiseau

Niveau 5 (10 livrets) BEA 1/c 101-1359

Petit Chaton et les poissons
Un cornet pour Banjo
Bébé Panda
Petit Singe sur le toit
Cours, lapin, cours!
Petit Chaton et Gros Minet
Éric se cache
L'hélicoptère de Joujouville
Sauvetage à Joujouville
Zoé fait un pique-nique

Niveau 5-6 (6 livrets informatifs) BEA 1/c 101-1360

Au magasin de jouet
C'est le temps de jouer
Je joue avec de la pâte à modeler

Je joue en sécurité
Je fais un chat et une souris
Jouets et jeux

Collection Porc-Épic

Série 1 (6 titres) CUR 1/c 101-1540

Au soleil
Superchien
Les musiciens
Une feuille d'érable
À la mangeoire
L'ordinateur

Série 2 (8 titres) CUR 1/c 101-1541

Que peux-tu voir?
Les chapeaux et les mitaines
Dans le miroir
Les mamans et leurs bébés
Le terrain de jeux
Le voyage en train
La vent
Chez moi

Série 3 (7 titres) CUR 1/c 101-1542

Je vis en ville
C'est l'heure du déjeuner
Les maringouins
Les anges de neige
Le souper de l'Action de Grâce
Les jumeaux
Où est Max?

Les mitaines perdues (6 copies) CUR 1/c 101-1538

Les anges de neiges (6 copies) CUR 1/c 101-1537

La patinoire (6 copies) CUR 1/c 101-1539

Le défilé du Père Noël (6 copies) CUR 1/c 101-1536

Collection J'aime le français

J'aime le français (série de 20 livrets) EDP 5/c 101-1238

J'aime le français (Guide) EDP 1/c 101-1332

J'aime le français (Fiches reproductibles) EDP 1/c 101-1333

Collection Millefeuilles

Ensemble de 4 cassettes Contact Specialist
Série A: 16 livrets MOD 4/c 102-2080

Grands livres

Regardons les insectes (rouge) MOD 1/c 101-1855

L'aide de Max (bleue) MOD 1/c 101-1856

Wapiti (trousse + CD) MOD 1/c 101-1874

Collection Alpha-Jeunes

Niveau 1 (5 livrets)	SCH	1/c	101-1335
Niveau 2 (5 livrets)	SCH	1/c	101-1336
Niveau 3 (5 livrets)	SCH	1/c	101-1337
Niveau 4 (5 livrets)	SCH	1/c	101-1338
Niveau 5 (5 livrets)	SCH	1/c	101-1339
Niveau 6 (5 livrets)	SCH	1/c	101-1340

Collection Envol en littérature

Est-ce que c'est un orignal?	SCH	1/s	101-1726
Faisons de la crème glacée	SCH	1/s	101-1727
À l'hôtel des bestioles	SCH	1/s	101-1728
Les trois promesses	SCH	1/s	101-1729

Collection Je Lis Tout Seul

Je Lis Tout Seul, 1ère étape, Série 1	MFR	4/c	101-1029
Je Lis Tout Seul, 1ère étape, Série 2	MFR	4/c	101-1030

Livrets de lecture

Collection Domino: Maternelle (10 livrets)	TMC	1/c	101-1405
Collection À petits pas, Ensemble 1	DUV	1/c	101-1668
Le coffret des mini-rats 1	ERPI	1/c	101-1847
En avant: Série 2	SCH	1/c	101-1846

Autres ressources

J'écris en script	GRA	1/p	101-1317
Cahier de chansons	PEI	1/p	101-1389
Mon cahier d'activités	PEI	1/p	101-1493
De la lettre au son	PEI	1/p	101-1369
Mon carnet personnel	PEI	1/p	101-1567
Astuce 1er cycle: Dictionnaire géant	CEC	1/c	101-1310
Coup de pouce (lexique thématique)	BEA	1/2p	101-1223
L'étude de l'actualité en salle de classe	PEI	1/t	101-1022

Ressources professionnelles

Littérature dès la maternelle	MOD	1/t	101-1811
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2FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/s	101-1367
<i>Français en immersion - Programme d'études 2e année</i> (Septembre 2012)	PEI	1/t	102-2537

Trousse de lecture à haute voix

Le Zloukch Benjamin dit je t'aime	REN	1/t	102-2543
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Alex le petit joueur de hockey
 Le loup conteur
 Amos et Boris
 Un bébé alligator?
 C'est moi le plus fort
 C'est moi le plus beau
 La véritable histoire des trois petits cochons
 J'irai pas à l'école
 Un prof extra
 Bonne nuit Sacha
 Frisson l'écureuil
 Le monde à l'envers
 Les quatre saisons de Simon
 Opération flocon (2011)
 Méchant coco (2011)

Astuce et compagnie

Astuce 1er cycle Guide A/B (+ cassette et CD)	CEC	1/t	102-2240
Astuce 1er cycle Manuel A	CEC	1/p	102-2234
Astuce 1er cycle Manuel B	CEC	1/p	102-2235
Astuce 1er cycle recueil de textes géants	CEC	1/c	102-2238
Astuce 1er cycle marionnette Astuce	CEC	1/c	102-2232
Astuce 1er cycle étiquettes -mots classe	CEC	1/c	102-2237
Astuce 1er cycle étiquettes- mots élève	CEC	5/c	102-2236
Cahier d'orthographe: À l'école	PEI	1/p	102-2253
Cahier d'orthographe - À la maison	PEI	1/p	102-2254

Collection Napoléon

Ensemble de 12 livrets - série Napoléon	RES	4/t	102-2079
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Livrets de lecture

Je Lis Tout Seul 2e étape - Série 1 (Dinomir)	MFR	4/c	102-2048
Je Lis Tout Seul 2e étape - Série 2 (Dinomir)	MFR	1/c	102-2049
Je Lis Tout Seul 2e étape - Série 3 (Dinomir)	MFR	1/c	102-2050
Millefeuilles (16 livres) Série A	MOD	1/t	102-2080
Millefeuilles (16 livres) Série B	MOD	1/t	101-1250
Tous Azimuts 1 (livrets 1 a 16)	GRA	1/c	101-1251
Zap sciences: série magenta (10 livrets)	BEA	1/c	102-2465
Zap sciences: série rouge (10 livrets)	BEA	1/c	102-2466
Zap sciences: série verte	TMC	1/c	102-2548
Coffrets des petits rats	ERPI	1/c	102-2516

Grand livres

Une poule sous la patte – Trousse (CD, Grand livre, Guide pédagogique, 4 livrets)	CEC	1/c	102-2553
Observe les feuilles (verte)	MOD	1/c	102-2552
J'écris GB+ Débutant	TCM	1/s	102-2555

Collection Alpha-jeunes

- Alpha-jeunes série 1-niveau 7 (5 livrets) SCH 1/c 102-2265
Où est Croc?
Le dîner
Les squelettes
Mon nouvel ami
La petite poule
- Alpha-jeunes série 1 -niveau 8 (5 livrets) SCH 1/c 102-2266
L'arbre
Les tomates
Qu'est-ce que c'est?
Notre chien
Sébastien
- Alpha-jeunes série 1- niveau 9 (5 livrets) SCH 1/c 102-2267
Pieds nus!
Dans le bac à sable
Sylvie et William
Les trois petits cochons
Les plantes
- Alpha-jeunes série 1- niveau 11 (5 livrets) SCH 1/c 102-2268
La visite de grand-maman
Sauve qui peut!
Le renard et le corbeau
Spoutnik
La tarentule
- Alpha-jeunes série 2- niveau 2 (5 livrets) SCH 1/c 102-2444
Mon chien
Qu'est-ce que je mange?
On fait de la musique
Je peins
Les chats
- Alpha-jeunes série 2- niveau 3 (5 livrets) SCH 1/c 102-2445
Mon bocal de poissons
Mon lait fouetté au chocolat
Où est Minou?
Le hamburger
Des balles et des ballons
- Alpha-jeunes série 2- niveau 4 (5 livrets) SCH 1/c 102-2446
Marc sait lire
Ma ville
Les panneaux
Le canot
Dans l'océan

Alpha-jeunes série 2 - niveau 7 (5 livrets)	SCH 4/c 102-2261
J'aide papa	
Cours, Lapin, cours!	
L'anniversaire de mon frère	
Ma ferme	
Quel désordre!	
Alpha-jeunes série 2 - niveau 11 (5 livrets)	SCH 4/c 102-2262
La souris imprudente	
Le pique-nique	
Les baleines	
La coupe de cheveux	
Mon voyage	
Collection GB+	
GB+ niveau 6 (10 livrets)	BEA 1/c 102-2255
Le camion de pompier de Joujouville	
Petit Chimpanzé court	
Éric sait compter	
La ruse de Renard	
Zoé et les vagues	
Bibi l'abeille	
Les formes s'amusent	
Du pain pour les canards	
1, 2, 3 partez!	
Éric joue à la balle	
GB+ niveau 8 (10 livrets)	BEA 1/c 102-2256
Petit Chaton s'amuse	
Une fête pour Bruno	
La chenille de Karine	
Maxime et son vélo	
Maxime va à la pêche	
Boubou	
Banjo joue dans l'eau	
La petite poule blanche	
Un tigre à la chinique	
Maxime et la petite plante	
GB+ niveau 8-9 (6 livrets)	BEA 1/c 102-2257
Il pleut	
Chaud soleil d'été	
Tombe la pluie	
Mais où va l'eau?	
Je fais une chenille	
Soleil, vent et pluie	

GB+ niveau 9 (10 livrets)	BEA 1/c 102-2263
Des insectes pour le petit déjeuner	
Zoé joue à la balle	
Une drôle de maison	
Petit Chaton et la peinture	
Bébé Ours grimpe aux arbres	
Petit Chimpanzé et les abeilles	
Un feu sur la colline de Joujouville	
Un bon tour	
Banjo va à l'école	
Éric à l'école	
GB+ niveau 10 (10 livrets)	BEA 1/c 102-2258
La cachette de Bébé Ours	
La peinture de Zoé	
Où sont mes chaussettes?	
Plume et Plumeau se perdent	
Léo fait une maison	
Du maïs pour Bruno	
Petit Chimpanzé et Bébé Chimpanzé	
Les oreilles de lapin	
La famille Cygne	
La maison sur la colline	
GB+ niveau 11-12 (6 livrets)	BEA 1/c 102-2259
Notre nouvelle maison	
Où vivent les animaux?	
En sécurité dans notre maison	
Je fais une maison	
Construire une maison	
Une maison pour chacun	
Mais où va l'eau? (6 copies)	BEA 1/c 102-2264
Autres ressources	
Coin de Lecture 1 - trousse	MFR 1/c 102-2021
Coin de Lecture 1 - cahier 1 (x)	MFR 1/p 102-2022
Coin de Lecture 1 - cahier 2 (x)	MFR 1/p 102-2023
Cahier d'écriture 2: écriture script	CFR 1/p 102-2211
Cahier d'écriture 3: écriture cursive	CFR 1/p 102-2115
Coup de pouce (lexique thématique)	BEA 1/2p 101-1223
Mon dictionnaire de tous les jours	LID 1/p 102-2536
L'étude de l'actualité en salle de classe	PEI 1/t 101-1022
Trousse A pour la lecture guidée (ensemble de 20 titres en 4 copies) (Contact Specialist)	
Jeux de devinettes	
Je fais des maracas	
Des gens, des plantes, des animaux	
Apprenons à recycler	
Au refuge pour animaux	

Dors bien
Plantons des arbres
Le troll solitaire
Si j'étais invisible
La communication
Les raisins acides et autres fables
Le broyeur C. petit
Le corbeau et la lumière
On rénove
Possible ou impossible
Où sont mes souliers
La très longue nuit
Le comptoir de limonade
Voilà un dollar
Des véhicules pour s'amuser

Trousse B pour la lecture guidée (ensemble de 20 titres en 4 copies) (**Contact Specialist**)
(pour les écoles ayant plus d'une classe par niveau)

Sois prudent avec les chiens
C'est trop petit
Qu'est-ce qui change?
Vivons en santé et en sécurité
La pluie
A'art
Je suis au téléphone
Petit singe
Atchoum!
Dans l'espace
La vraie princesse
Les déchets
Ta lampe de poche
La peau de cochon
Jour de chance
La course de Zoé
Jouets et Jeux
Je fais une chenille -
Où sont mes chaussettes?
Notre corps

3FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion
Programs in Atlantic Canada

[*Français en immersion - Programme d'études
3e année*](#) (Septembre 2008)

PEI 1/s 101-1367

PEI 1/t 103-3433

Collection Théo et Raphaëlle

En Tête 1er cycle Guide d'enseignement	ERPI	1/t	103-3018
En Tête 1er cycle Livre C	ERPI	1/p	103-3014
En Tête 1er cycle Livre D	ERPI	1/p	103-3015
En Tête 1er cycle Cahier d'activités	ERPI	1/p	103-3016
En Tête 1er cycle Disque compact 2	ERPI	1/c	103-3198
En Tête 1er cycle Affiches et étiquettes	ERPI	1/c	103-3019
Théo et Raphaëlle (Documents reproductibles - Cahier rose)	PEI	1/p	103-3208
Cahier d'orthographe	PEI	1/p	103-3209

Trousse de lecture à haute voix

Au revoir Blaireau	REN	1/t	103-3441
Quelle vie de chien			
Bouh!			
Que cherche donc Monsieur Dragon?			
Jamais je ne t'oublierai			
Le ver de terre			
C'est la nuit....drôle de bruits!			
Armeline Fourchedrue			
Au lit princesse Émilie!			
Ca c'est du hockey!			
Les vacances du Petit Chaperon rouge			
L'ourson qui voulait une Juliette			
Émile Pantalon			
Les pompiers			
Petit zèbre à pois (2011)			
Encore des pissenlits (2011)			

Livrets de lecture

Lexibul- Série C (25 à 36)	MOD	1/c	103-3170
Coffrets des grands rats	ERPI	1/c	103-3407
Libellule-Série Envol	TCM	1/c	Contact Specialist
Collection Théo, Jazz et Mia (12 livrets)	REN	1/c	103-3446
N Théo chez les pompiers #4			
O Théo chez l'architecte #5			
M Jazz chez le médecin #7			
M Jazz chez la mécanicienne #8			
O Théo chez le vétérinaire #9			
N Jazz et le pilote d'avion #10			
Mia et le joueur de hockey #11			
N Théo et l'enseignant d'éducation physique #13			
M Théo et l'astronaute #15			
N Mia et le bibliothécaire #16			
O Théo et la camionneuse #21			
N Jazz et le maître en arts martiaux #22			

Collection Alpha-jeunes Série 1

Alpha-jeunes série 1-niveau 12 (5 livrets)	SCH	1/c	103-3226
Sébastien a le hoquet			
Je suis au téléphone			

La chèvre têtue Quand je serai grand L'art	
Alpha-jeunes série 1-niveau 13 (5 livrets) Le dernier choisi Je peins ma chambre Tôt le matin Becs et pattes Le temps	SCH 1/c 103-3234
Alpha-jeunes série 1-niveau 14 (5 livrets) Bric-à-brac ou trésor? Petit Singe Perdu dans le parc Le pain La boulangerie	SCH 1/c 103-3227
Alpha-jeunes série1 -niveau 15 (5 livrets) Atchoum La fête costumée Les insectes Les escargots Le cadeau de Sébastien	SCH 1/c 103-3235
Alpha-jeunes série 1-niveau 16 (5 livrets) Le troll solitaire Cannelle et le gros chien Je soigne mes poussins Le caneton Le bulletin de nouvelles	SCH 1/c 103-3228
Alpha-jeunes série 1- niveau 17 (5 livrets) Claire et le clown Rosie Rosie Sébastien met de l'ordre Les animaux fouisseurs Plantons des arbres	SCH 1/c 103-3236
Alpha-jeunes série 1-niveau 18 (5 livrets) Le vilain caneton En camping Le grand Sébastien Mes coquillages Dans l'espace	SCH 1/c 103-3229
Alpha-jeunes série 1- niveau 19 (5 livrets) Les animaux constructeurs Chien et chat Si j'étais invisible	SCH 1/c 103-3237

La vraie princesse Les moyens de défense	
Alpha-jeunes série 1-niveau 20 (5 livrets) Annie et les pirates Le journal de la bonne fée Les désastres naturels Au chalet Votez pour moi!	SCH 1/c 103-3230
Alpha-jeunes série 1- niveau 21 (5 livrets) J'observe les oiseaux La course des boîtes Les déchets Les raisins acides Le voile	SCH 1/c 103-3238
Collection Alpha-jeunes Série 2	
Alpha-jeunes série 2 - niveau 12 (5 livrets) On dirait une plante Des souris dans l'espace Faisons des crêpes! La chasse au trésor Les Grognons	SCH 1/c 103-3397
Alpha-jeunes série 2 - niveau 13 (5 livrets) Ne t'inquiète pas! Les tigres Mon agnelle L'équitation Un oiseau occupé	SCH 1/c 103-3398
Alpha-jeunes série 2 - niveau 14 (5 livrets) Je cultive des fraises Notre animal de classe La trompe d'éléphant Prendre soin des crocodiles Arrêtez ce chien!	SCH 1/c 103-3399
Alpha-jeunes série 2 - niveau 15 (5 livrets) Les hippocampes Chasser la nuit Silva le phoque Le dernier muffin Enfermés dans la grange	SCH 1/c 103-3400
Alpha-jeunes série 2 - niveau 16 (5 livrets) Les crabes Les grenouilles Le patinage de vitesse	SCH 1/c 103-3401

Les plantes du rivage
Les trois voeux

Alpha-jeunes série 2 - niveau 17 (5 livrets)

SCH 1/c 103-3402

Les animaux qui piquent
David le danseur
La poterie avec papa
La princesse Jo
Sauver la forêt tropicale

Collection Colorissimo

Série turquoise (Narratifs - Ensemble de 10 livrets)

MOD 1/c 103-3403

Le cambrioleur
Vas-y, Gina!
Farid
Samuel et le chiot aveuglé
Lièvre et Coyote
La maisonnette arc-en-ciel
Un message de Danny Bell
Le nouveau foyer d'Éloïse
La sortie scolaire Rapido
Un cadeau d'anniversaire pour Maman

Série turquoise (Informatifs - Ensemble de 10 livrets)

MOD 1/c 103-3404

La floriculture
Joyaux de la mer
La laine des moutons
La culture du coton
La maïs
Les fruits
Les œufs de poule
Notre ferme laitière
Les abeilles domestiques
La trutticulture

Série violet (Narratifs - Ensemble de 10 livrets)

MOD 1/c 103-3405

Bonjour, je m'appelle Jo
Disparu
Le frère de Samantha
Graffiti
La journée des lunettes magiques
L'ours et les deux amis
Pattes de canard
Les petits gâteaux
Le tir à la corde
Le vol de l'aigle

Série violet (Informatifs - Ensemble de 10 livrets)

MOD 1/c 103-3406

Économiser l'eau et l'énergie
Vivre dans la forêt tropicale

Les habitats marins
Les joies du camping!
Les maisons à travers l'histoire
Les maisons du monde
Les maisons souterraines
Les maisons mobiles
Les nids
La station spatiale internationale

Collection Alpha-monde

Alpha-monde: niveau 8 (pkg of 4) SCH 1/c 103-3333

Après l'école
Après l'orage
La nourriture des animaux
Les roues

Alpha-monde: niveau 9 (pkg of 4) SCH 1/c 103-3334

Un cadeau pour l'enseignante
Un orage se prépare
Le potager de l'école
Les yeux

Alpha-monde: niveau 10 (pkg of 4) SCH 1/c 103-3335

Les animaux et la couleur
Des plantes étonnantes
Quelque chose de spécial
Les vieilles boîtes et les vieilles autos

Alpha-monde: niveau 11 (pkg of 4) SCH 1/c 103-3336

Les animaux de classe
Les cerfs-volants
Les déserts
Qu'est-ce que c'est?

Collection GB+

GB+ niveau 12 (10 livrets) BEA 1/c 103-3225

La famille Ours et la pie
Un ami pour Maxime
Maxime et Julien
Boule de neige, la souris blanche
Un tour au jardin
Les grenouilles dans la jungle
Le ballon de Jonathan
L'âne vêtu de la peau de lion
Où sont les clés?
Un pique-nique en bateau

GB+ niveau 13 (10 livrets)	BEA 1/c 103-3217
La coupe de cheveux de Zoé	
Petit Chimpanzé et les termites	
La frousse des trois souris	
La corneille et le pot	
Des lunettes pour Maxime	
Jujube, la vieille voiture	
Pris au piège!	
Un peu de mais soufflé?	
Une clochette pour Coco	
Des chenilles dans la classe	
GB+ niveau 14 (10 livrets)	BEA 1/c 103-3218
A l'hôpital	
Un dragon sur l'eau	
Un jardin dans la brouette	
Mathieu joue en tour	
Le papillon de Karine	
Le nid sur la plage	
Le faon dans la forêt	
La corde à sauter	
Un cheval dans l'arbre	
L'aventure de Rouquin	
GB+ niveau 14-15 (6 livrets)	BEA 1/c 103-3219
Nourrir les agneaux	
Bien manger	
Recette de fête	
D'où viennent les aliments?	
Festine de famille	
Manger avec plaisir	
GB+ niveau 19 (10 titres)	TMC 1/c 103-3454
Le gâteau au chocolat	
Le rallye	
Observer les oiseaux	
Picot le porc-épic	
Poilu joue à la balle	
Loulou va à la chasse	
Une araignée dans ma chambre	
L'ours et les abeilles	
Étoile et Nuage	
Se plier, s'étirer, sauter	
Collection Domino	
La tente (6 copies)	TMC 1/c 103-3231
Une grande surprise (6 copies)	TMC 1/c 103-3232
C'est bien vrai ? (6 copies)	TMC 1/c 103-3233

Autres ressources

Le Coin de Lecture 2 - trousse	MFR	1/c	103-3033
Le Coin de Lecture 2 - cahier (x)	MFR	1/p	103-3034
Grands livres Dimoitou 1	CEC	1/t	103-3112
Grands livres - Guide	CEC	1/t	103-3113
Grands livres - Cassette	CEC	1/t	103-3114
Larousse des débutants	REN	5/c	103-3168
Mon dictionnaire de tous les jours	LID	1/p	102-2536
Mon dossier d'écriture (x)	IOI	1/p	103-3049
Ma trousse d'écriture 1	TMC	1/s	103-3408
Zénith Lecture partagée (Textes informatifs) Trousse AA	TMC	1/c	103-3424
L'étude de l'actualité en salle de classe	PEI	1/t	101-1022

Teachers can only order one of the following cursive writing workbooks:

En Tête 1er cycle cahier de calligraphie	ERPI	1/p	103-3017
Cahier d'écriture cursive de l'IPE	PEI	1/p	103-3051

4FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/s	101-1367
<i>Français en Immersion- Programme d'études 4e année</i> (Septembre 2010)	PEI	1/t	104-4472

Collection Ardoise

Ardoise 2e cycle Guide d'enseignement A/B	CEC	1/t	104-4301
Ardoise 2e cycle Manuel A	CEC	1/p	104-4296
Ardoise 2e cycle Manuel B	CEC	1/p	104-4302
Ardoise 2e cycle Cahier A & B	CEC	1/p	104-4273
Ardoise 2e cycle Corrigé du cahier A & B	CEC	1/t	104-4303

Trousse de lecture à haute voix

Albert et le gros mot	REN	1/c	104-4466
Cerise Griotte			
La carte de hockey			
Histoire du Grand méchant Poulet			
La nuit tous les éléphants sont gris			
Rendez-moi mes poux			
La soupe aux sous			
Les records des animaux			

Monieur Leloup (2011)

La Puce, détective rusée (2011)

Littérature

Sophie lance et compte (Contact Specialist)	REN	1/p	104-4204
Le garçon qui rêvait d'être un héros	LGF	1/p	104-4179 (OP)
Trousse Gilles Tibo (Contact Specialist)	PEI	1/c	

Unité 2: La poésie

L'atelier de poésie	REN	1/t	104-4313
S'en donner à coeur joie	REN	1/t	104-4435
Am Stram Gram	REN	1/t	104-4436
La vraie vie goûte les biscuits	REN	1/t	104-4433
Rêver à l'envers, c'est encore rêver	REN	1/t	104-4432
C'est bleu, c'est vert	REN	1/t	104-4434

Collection Haïkus jeunesse:

Le soleil curieux du printemps	PLA	1/t	104-4437
Châteaux d'été	PLA	1/t	104-4440
Automne! automne	PLA	1/t	104-4441
Bouquets d'hiver	PLA	1/t	104-4442

Unité 5: Étude d'auteur Gilles Tibo

Le secret de Madame Lumbago	REN	1/c	104-4458
Alex le petit joueur de hockey	REN	6/c	104-4460
Alex numéro 2	REN	6/c	104-4463
La bataille des mots	REN	6/c	104-4461
L'incroyable journée	REN	6/c	104-4459

Unité 6: Le conte

Hansel et Gretel	REN	1/t	104-4455
Le château Croque-maniaque	REN	1/t	104-4456
La vérité sur l'histoire des trois petits cochons	REN	1/t	104-4457
Le lièvre et la tortue (set of 6)	TMC	1/c	104-4467
Jacques et la harpe magique (set of 6)	TMC	1/c	104-4468
L'ourse et le trolls (set of 6)	TMC	1/c	104-4470
Robin des bois et le trophée d'argent (set of 6)	TMC	1/c	104-4471
Un mystère dans la jungle (set of 6)	TMC	1/c	104-4469
Trousse de contes: les petits cailloux (16 livres) (Contact Specialist)	MFR	1/c	

Série de livrets

Série Grand Vent 1 (ensemble de 26 livrets)	ERPI	1/c	105-5255
Alpha-jeunes: niveau 22 (5 livrets)	SCH	1/c	102-2229
Alpha-jeunes: niveau 23 (5 livrets)	SCH	1/c	102-2230
Alpha-jeunes: niveau 24 (5 livrets)	SCH	1/c	102-2231
GB+: niveau 18 (textes narratifs) 10 livrets	BEA	1/c	104-4317
Le foire de l'école			
Le premier vol de Carl			
Un petit chien devant la porte			
Bernard le crabe			
Attention aux autos!			
Chevrotain et les crocodiles			
Chevrotain s'enfuit			
La partie de baseball			
Mauvais temps pour camper			
L'Île des gibbons			

GB+: niveau 20 (textes narratifs) 10 livrets	BEA 1/c 104-4318
Les graines géantes	
Mon animal à moi	
Les souliers de course	
Le défilé de camions	
La famille la plus gentille	
Les montagnes russes	
Quelle journée!	
Le cheval de bois	
Jasmine apprend à plonger	
L'hiver de glace	
GB+: niveau 20-21 (textes informatifs) 6 livrets	BEA 1/c 104-4319
Les personnes en mouvement	
Les animaux en mouvement	
Les saisons et le temps qu'il fait	
Les couleurs du ciel	
Les nouvelles	
L'électricité, un bien utile	
Zap sciences: série Orange (10 livrets)	BEA 1/c 104-4320
La planète Terre	
Mars	
Les vers de terre	
Les montgolfières	
Les os	
Vivre à l'époque glaciaire	
Le sel	
Recyclons!	
Le travail d'équipe	
Les fossiles	
Scholastic: En avant série 5-7 (12 livrets)	SCH 1/c 104-4369
Série 5 – Les saisons	
L'automne	
Le printemps	
L'été	
L'hiver	
Série 6 – Les moyens de transports	
Les avions	
Les bateaux	
Sur la route	
Les trains	
Série 7 – La nourriture	
De la ferme à l'assiette	
La ferme	
La transformation des aliments	
Une alimentation saine	
Topela: As du tennis (6 copies)	SCH 1/c 104-4372
Topela: Champion du grand prix (6 copies)	SCH 1/c 104-4373
Topela: Cycliste supersonique (6 copies)	SCH 1/c 104-4374
Topela: Géant du golf (6 copies)	SCH 1/c 104-4375
À la une: Quelle vie de chien (set of 6)	MOD 1/c 104-4447

Zénith Perspectives: Message bien reçu (set of 6)	TMC	1/c	104-4445
Au jeu (set of 6)	TMC	1/c	104-4446
Collection Croque-mitaine	REN	1/c	104-4480
Ne t'aventure pas seul en forêt #1			
Ne t'approche pas de l'eau #2			
Ne va pas là! #3			
N'ouvre pas la porte aux étrangers! #4			
Ne marche pas seul le soir #5			
Ne mange pas ça! #6			
N'entre pas dans cette maison #7			
N'oublie pas #8			
Ne parle pas aux inconnus! #9			
Ne touche pas à ça! #10			
Autres ressources			
Recueil de lecture en 4e 5e 6e	CFO	1/t	104-4314
Le Coin de Lecture 3 - trousse	MFR	1/c	104-4122
Le Coin de Lecture 3 - cahier (x)	MFR	1/p	104-4123
L'étude de l'actualité en salle de classe	PEI	1/t	101-1022
Dictionnaire Larousse des débutants	REN	10/c	103-3168
Mon dossier d'écriture (x)	IOI	1/p	103-3049
Ma trousse d'écriture 2	TMC	1/s	104-4384
Zénith Lecture partagée (Textes informatifs) Trousse A	TMC	1/c	104-4393
Guide de l'écrivain	PEI	1/p	104-4473
Grammaire Jeunesse 2e cycle	CEC	1/2p	104-4448
Grammaire Jeunesse 2e cycle-Guide reproductible	CEC	1/t	104-4449
Ressources professionnelles			
Lecteurs engagés- Cerveaux branchés	MOD	1/t	104-4462

5FREF French Language Arts EFI

Course Outline Information

Foundation for the French Language Arts in Immersion Programs in Atlantic Canada PEI 1/s 101-1367

[*Français en immersion-Programme d'études*](#)
[*5e année*](#) (septembre 2010)

PEI 1/t 105-5401

Ressources générales

Complices Plus: Guide du manuel (1re année du 2e cycle) MON 1/t 105-5278

Complices Plus: Manuel des stratégies de lecture et d'écriture et des connaissances grammaticales (1re année du 2e cycle) MON 1/p 105-5277

Ardoise: Trousse IPE CEC 1/c 105-5276

(5 multitextes vol.2 + fiches d'exploitation)

Enquête :Série Orange (ensemble de classe: 14 livres) TMC 1/t 105-5253

Enquête: En plein vol (6 copies) TMC 1/t 105-5274

Enquête: À toute vitesse (6 copies) TMC 1/t 105-5275

Alizé: Destination plaisir BEA 4/c 105-5273

Topela: maître du volant (6 copies) SCH 1/c 105-5334

Topela: Pro du surf (6 copies) SCH 1/c 105-5335

Topela: Prodige du basket (6 copies) SCH 1/c 105-5336

Topela: Roi du baseball (6 copies) SCH 1/c 105-5337

Collection Envol 3e année (18 livrets) TMC 1/c 105-5351

Marche! Marche!

L'école à la radio

Une pêche inhabituelle

Toute en douceur

Mon ami l'éléphant

Les couleurs de ma maison

Le soleil caché

Une aventure excitante!

Le poisson doré

Le défilé

Le chacal indigo

Une histoire de singes

La course vers le Pôle Nord

Vers la victoire

Une chance inouïe

Le jeune tambour

Mère Teresa de Calcutta

Le combat pour la liberté

À la une: Le soccer (set of 6) MOD 1/c 105-5393

GB+ Niveau 25-26 TMC 1/c 105-5406

Regard sur l'art

D'image en image

Bien reçu

Quel design!

La danse... pas à pas!

La musique et la technologie

Trousse de lecture à voix haute	REN	1/c	105-5400
Raconte-moi la mer			
Les singes			
Les pépins disparus			
L'aventure de la pomme de terre			
Le jardin de Lydia			
Plumes et prises de bec			
Tous les soirs du monde			
Les ontoulu ne mangent pas les livres			
La course au gâteau			
Comment faire enrager sa maîtresse			
Il était une fois Graindsel et Bretelle			
L'empereur nous fait marcher			
Catastrophe en Guadeloupe (2011)			
La fonte des glaces (2011)			
Unité 1: Introduction			
GB+: Plaisir sur la rivière	BEA	2/c	105-5263
GB+: Les souliers de course	BEA	2/c	105-5264
GB+: Jasmine apprend à plonger	BEA	2/c	105-5265
GB+: En kayak sur le lac	BEA	2/c	105-5266
GB+: Le rallye	BEA	2/c	105-5267
GB+: Le saut de Charles	BEA	2/c	105-5268
GB+: La partie de pêche	BEA	2/c	105-5269
GB+: La planche à roulettes	BEA	2/c	105-5270
GB+: jeu d'équipe	BEA	2/c	105-5271
GB+: L'invitation surprise	BEA	2/c	105-5272
Unité 2: Zamboni			
Zamboni	LGF	1/p	105-5118
Unité 3: Contes et légendes			
Le monstre poilu	REN	2/c	105-5282
Le retour du monstre poilu	REN	2/c	105-5283
La princesse finemouche	REN	2/c	105-5284
Rafara, un conte populaire africain	REN	2/c	105-5285
Le trésor de l'enfance	REN	1/c	105-5286
Contes de tous les pays	REN	2/c	105-5287
La légende du corbeau	REN	2/c	105-5288
Turlututu, rien ne va plus	REN	2/c	105-5290
Histoires à la courte paille	REN	2/c	105-5292
Contes traditionnels du Canada	REN	1/c	105-5328
Unité 4: Le texte biographique			
Alizé: Robert Lambert-espion (6 copies)	BEA	1/c	105-5299
Enquête: Des figures de proue (6 copies)	TMC	1/c	105-5297
Enquête: Des personnages célèbres (6 copies)	TMC	1/c	105-5298
Biographie canadienne 3e année (ensemble de 9 livrets)	TMC	1/c	105-5333
Houdini	REN	1/t	105-5386

Zénith Perspectives: Tout un monde! (set of 6)	TMC	1/c	105-5391
Tu es capable! (set of 6)	TMC	1/c	105-5392
Unité 5: Étude d’auteure Dominique Demers			
Trousse Dominique Demers (Contact Specialist)	PEI		
Poucet, le coeur en miettes	LGO	3/c	105-5353
Alexa Gougougaga	LGO	5/c	105-5354
Unité 6: La bande dessinée			
Trousse de bande dessinées (Contact Specialist)			
La bande dessinée en salle de classe	REN	1/t	105-5387
Littérature			
La forêt des soupçons	LGF	1/p	105-5119
Le moulin hanté	LGF	1/p	105-5120
Une enquête sur la falaise	LGF	6/c	105-5134
Guillaume	LGF	6/c	105-5137
Autres ressources			
Mon dossier d’écriture (x)	IOI	1/p	103-3049
L’étude de l’actualité en salle de classe	PEI	1/t	101-1022
Dictionnaire Larousse des débutants	REN	5/c	103-3168
Dictionnaire « Le Petit Druide des synonymes »	LGO	5/c	105-5356
Recueil de lecture en 4e 5e 6e	CFO	1/t	104-4314
Ma trousse d’écriture 3 (CODED UNDER FFL)	TMC	1/s	103-3395
Zénith Lecture partagée (Textes informatifs) Trousse B	TMC	1/c	105-5364
Zénith Lecture partagée (Textes narratifs) Trousse C	TMC	1/c	105-5363
Grammaire Jeunesse 3e cycle	CEC	1/2p	105-5394
Grammaire Jeunesse 3e cycle-Guide et reproductibles	CEC	1/t	105-5395
Ressources professionnelles			
Lecteurs engagés-Cerveaux branchés	MOD	1/t	104-4462
6FREF French Language Arts EFI			
Course Outline Information			
Foundation for the French Language Arts in Immersion Programs in Atlantic Canada	PEI	1/s	101-1367
<i>Français en immersion-Programme d’études 6e année</i> (septembre 2010)	PEI	1/t	106-6373
Ressources générales			
Complices Plus: Guide du manuel (2e année du 2e cycle)	MON	1/t	106-6219
Complices Plus: Manuel des stratégies de lecture et d’écriture et des connaissances grammaticales (2e année du 2e cycle)	MON	1/p	106-6218
Enquête: série verte (ensemble de classe: 20 livres)	TMC	1/c	106-6258
Alizé:Île Fantasio	ERPI	4/c	106-6213
GB+: Série Rubis 27 et 28 (18 livrets)	TMC	1/c	106-6264

Collection Envol 4e année (18 livrets)	TMC 1/c 106-6272
Une journée avec les bélugas	
Le plus vieux des festivals	
L'enfant et le mariachi	
De la ville à la réserve	
La vie avec des lamas	
Un hiver en Sibérie	
La forêt à saumons	
La cloche d'or	
La musique des dieux	
Une descente en kayak	
Un SOS sur la piste inca	
La princesse grenouille	
Opération Migration	
Le voyage de Marco Polo	
La couleur de la vie	
Une grande détermination	
L'empire inca	
La Grande Duchesse	
L'énergie éolienne (set of 6)	TMC 1/c 106-6372
À la une: Les découvertes (set of 6)	MOD 1/c 106-6366
Zénith Perspective: Qu'en penses-tu? (set of 6)	TMC 1/c 106-6371
Beau travail (set of 6)	TMC 1/c 106-6364
Les mégaconstructions (set of 6)	TMC 1/c 106-6377
Au bout de soir (set of 6)	TMC 1/c 106-6378
Trousse de lecture à haute voix 6e Année Kit	REN 1/c 106-6370
Owen et Mzee	
Antoine et Alfred	
Mercredi à la librairie	
Le piano muet	
Labécédire des animots	
Boréal Express	
L'étoile de Sarajevo	
Tarentelle (2011)	
Monsieur Edouard et Mademoiselle Jasmine (2011)	
Unité 1: Le mystère de la maison grise	
Alizé: Les plans de Zacharie	ERPI 4/c 106-6215
Alizé: Les plans de Matilda	BEA 4/c 106-6216
Le mystère de la maison grise	TMC 1/p 106-6220
Unité 2: Créer une publicité pour une invention	
Enquête: Ça marche (6 copies)	TMC 1/c 106-6217
101 inventions japonaises inutiles..... (Contact Specialist)	REN 1/c
Alizé: publicité pour les animaux (6 copies)	BEA 1/c 106-6221
À l'épreuve du temps (ensemble de 6 copies)	TMC 1/c 106-6263
Eurêka (set of 6)	TMC 1/c 106-6278

Unité 5: Étude d'auteure Danielle Simard

Alizé:L'as-tu-lu?	BEA	4/c	106-6214
Trousse Danielle Simard (Contact Specialist)	PEI	1/c	
Petites folies du jeudi (les)	LGO	3/c	106-6273
Maîtresse en détresse	LGO	5/c	106-6274
Sapristi chéri	LGO	3/c	106-6275

Littérature

Le jeune magicien	LGF	1/p	106-6062
Mack le rouge	LGF	1/p	106-6061
Tu peux compter sur moi	LGF	1/p	106-6065

Autres ressources

L'étude de l'actualité en salle de classe	PEI	1/t	101-1022
Dictionnaire Larousse des débutants	REN	5/c	103-3168
Dictionnaire « Le Petit Druide des synonymes »	LGO	5/c	105-5356
Bescherelle - L'art de conjuguer (order from consultant)		5/c	
Mon dossier d'écriture (x)	IOI	1/p	103-3049
Recueil de lecture en 4e 5e 6e	CFO	1/t	104-4314
Ma trousse d'écriture 4 (CODED UNDER FFL)	TMC	1/s	104-4383
Zénith Lecture partagée (Textes informatifs) Trousse C (CODED UNDER FFL)	TMC	1/c	105-5355
Zénith Lecture partagée (Textes narratifs) Trousse D	TMC	1/c	106-6276
Grammaire Jeunesse 3e cycle	CEC	1/2p	105-5394
Grammaire Jeunesse 3e cycle-Guide et reproductible	CEC	1/t	105-5395

Ressources professionnelles

Lecteurs engagés-Cerveaux branchés	MOD	1/t	104-4462
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HEALTH (EFI and MI) GRADES 2 - 6

2HLFF Health EFI

Contact Specialist

3HLFF Health EFI

Contact Specialist

4HLFF Health EFI - MI

Contact Specialist

5HLFF Health EFI - MI

Sécurité personnelle

PEI 1/t 105-5144

Tes choix, ta santé-maître

PEI 1/t 105-5145

Tes choix, ta santé-vidéo 6

PEI 1/s 105-5146

6HLFF Health EFI - MI

Tes choix, ta santé-maître

PEI 1/t 105-5145

Tes choix, ta santé-vidéo 6

PEI 1/s 106-6074

Comment parler d'alcool à vos 9-12

SEA 1/s 106-6075 (OP)

LANGUAGE ARTS (ENGLISH FOR FI) GRADES 4 - 6

4LANF English Language Arts EFI

<u>Atlantic Canada English Language Arts Foundation Document</u>	PEI	1/t	101-1005
<u>Atlantic Canada English Language Arts Curriculum: E-3</u>	PEI	1/t	101-1006
<u>Atlantic Canada English Language Arts Curriculum: Grades 4-6</u>	PEI	1/t	104-4007

Literacy Place for the Early Years: Grade 3 (Contact Specialist) Program Package Contains:

SCH 1/t

Teacher Guides:

Planning Guide: Grades K-3	SCH	1/t
Reading Guide: Grade 3	SCH	1/t
Working With Words Guide: Grade 3	SCH	1/t
Writing Guide: Grade 3	SCH	1/t
Read Aloud Teaching Plans: Teacher's Guide: Grade 3		

Read Aloud Package:

Bats! Strange and Wonderful	SCH	1/t
The Good Dog	SCH	1/t
Fire on the Mountain	SCH	1/t
Perfect Man	SCH	1/t
Pigs Aren't Dirty, Bears Aren't Slow	SCH	1/t
Plantzilla	SCH	1/t
Solomon's Tree	SCH	1/t
Terry Fox	SCH	1/t
Salmon Creek	SCH	1/t

Shared Reading Package:

Be A Spot Magazine	SCH	16/t
Be A Sport Magazine (Teacher Plan)	SCH	1/t
I Live in the North (Big Book)	SCH	1/t
I Live in the North (Small Book)	SCH	6/t
I Live in the North (Teacher Plan)	SCH	1/t
Icebergs (Big Book)	SCH	1/t
Icebergs (Small Book)	SCH	6/t
Icebergs (Teacher Plan)	SCH	1/t
I Swallowed a Gnat! (Binder with Overheads)	SCH	1/t
I Swallowed a Gnat! (Small Book)	SCH	6/t
I Swallowed a Gnat! (CD)	SCH	1/t
I Swallowed a Gnat! (Teacher Plan)	SCH	1/t
Magnetic Racetrack (Binder with Overheads)	SCH	1/t
Magnetic Racetrack (Teacher Plan)	SCH	1/t
Pirate Lee (Big Book)	SCH	1/t
Pirate Lee (Small Book)	SCH	6/t
Pirate Lee (Teacher Plan)	SCH	1/t
Pirate Lee (CD)	SCH	1/t

Summer Camping in Nova Scotia (Brochure)	SCH	16/t
Summer Camping in Nova Scotia (Teacher Plan)	SCH	1/t
Thank you, Mr. T (Big Book)	SCH	1/t
Thank you, Mr. T (Small Book)	SCH	6/t
Thank you, Mr. T (Teacher Plan)	SCH	1/t
Three Easy Steps to Getting a Dog (Big Book)	SCH	1/t
Three Easy Steps to Getting a Dog (Small Book)	SCH	6/t
Three Easy Steps to Getting a Dog (Teacher Plan)	SCH	1/t

Guided Reading:

- first column denotes book difficulty or instructional level

L	Dr. Bufflehead Explore Dirt	SCH	6/t
	Dr. Bufflehead Explore Dirt (Teacher Plan)	SCH	1/t
M	Creature Cleaning	SCH	6/t
	Creature Cleaning (Teacher Plan)	SCH	1/t
M	Help A Wild Animal in Need	SCH	6/t
	Help A Wild Animal in Need (Teacher Plan)	SCH	1/t
M	See the Sea Few Ever See!	SCH	1/t
	See the Sea Few Ever See! (Teacher Plan)	SCH	1/t
N	The Gran Plan	SCH	6/t
	The Gran Plan (Teacher Plan)	SCH	1/t
N	Look Inside: Airplane	SCH	6/t
	Look Inside: Airplane (Teacher Plan)	SCH	1/t
N	Lost in the Museum	SCH	6/t
	Lost in the Museum (Teacher Plan)	SCH	1/t
O	The Mammoth Cheese	SCH	6/t
	The Mammoth Cheese (Teacher Plan)	SCH	1/t
O	The Legend of the Dream Catcher	SCH	6/t
	The Legend of the Dream Catcher (Teacher Plan)	SCH	1/t
O	Jason's Lucky Day	SCH	6/t
	Jason's Lucky Day (Teacher Plan)	SCH	1/t
O	Louis Cyr: Champion of Strongman	SCH	6/t
	Louis Cyr: Champion of Strongman (Teacher Plan)	SCH	1/t
P	Bryce on Track	SCH	6/t
	Bryce on Track (Teacher Plan)	SCH	1/t
Q	Song Lei in a New Land	SCH	6/t
	Song Lei in a New Land (Teacher Plan)	SCH	1/t
R	Diver: The Leather Back Sea Turtle	SCH	6/t
	Diver: The Leather Back Sea Turtle (Teacher Plan)	SCH	1/t
R	What Makes a Planet a Planet?	SCH	6/t
	What Makes a Planet a Planet? (Teacher Plan)	SCH	1/t

Additional Guided Reading Titles (Contact Specialist)

K	Two Pourquoi Tales	SCH	6/t
	Hare and Turtle: Two Pourquoi Tales (Teacher Plan)	SCH	1/t
L	Felicity Discovers Electricity	SCH	6/t
	Felicity Discovers Electricity (Teacher Plan)	SCH	1/t

L	Bicycle Owner's Manual	SCH	6/t
	Bicycle Owner's Manual (Teacher Plan)	SCH	1/t
M	Swimming Lessons	SCH	6/t
	Swimming Lessons (Teacher Plan)	SCH	1/t
M	Caring for a Pet Dragon	SCH	6/t
	Caring for a Pet Dragon (Teacher Plan)	SCH	1/t
M	Hungry Plants	SCH	6/t
	Hungry Plants (Teacher Plan)	SCH	1/t
O	How a Carousel Came to North Bay	SCH	6/t
	How a Carousel Came to North Bay (Teacher Plan)	SCH	1/t
O	How Do Fish Swim?	SCH	6/t
	How Do Fish Swim? (Teacher Plan)	SCH	1/t
O	Quiet Tessa	SCH	6/t
	Quiet Tessa (Teacher Plan)	SCH	1/t
P	Vicki Keith: Queen of the Lakes	SCH	6/t
	Vicki Keith: Queen of the Lakes (Teacher Plan)	SCH	1/t
P	Avalanche	SCH	6/t
	Avalanche (Teacher Plan)	SCH	1/t
P	A Fish Learns to Swim on Land	SCH	6/t
	A Fish Learns to Swim on Land (Teacher Plan)	SCH	1/t
P	Isabella, Princess of the Pens	SCH	6/t
	Isabella, Princess of the Pens (Teacher Plan)	SCH	1/t
P	Steven Writes a Story	SCH	6/t
	Steven Writes a Story (Teacher Plan)	SCH	1/t
P	Digging for Dinosaurs	SCH	6/t
	Digging for Dinosaurs (Teacher Plan)	SCH	1/t
Q	African Elephants	SCH	6/t
	African Elephants (Teacher Plan)	SCH	1/t
Q	The Flight of the Little Swallow	SCH	6/t
	The Flight of the Little Swallow (Teacher Plan)	SCH	1/t
Q	Into the Bears' Den	SCH	6/t
	Into the Bears' Den (Teacher Plan)	SCH	1/t
Q	Catch That Stomach	SCH	6/t
	Catch That Stomach (Teacher Plan)	SCH	1/t
Q	Rocks on the Move	SCH	6/t
	Rocks on the Move (Teacher Plan)	SCH	1/t
R	Moon Cruiser	SCH	6/t
	Moon Cruiser (Teacher Plan)	SCH	1/t
R	Serf's Up	SCH	6/t
	Serf's Up (Teacher Plan)	SCH	1/t
R	Glacier's Rivers of Ice	SCH	6/t
	Glacier's Rivers of Ice (Teacher Plan)	SCH	1/t
S	Canadian Owl Guide	SCH	6/t
	Canadian Owl Guide (Teacher Plan)	SCH	1/t
S	Trickster Tales	SCH	6/t
	Trickster Tales (Teacher Plan)	SCH	1/t
S	Kids in Canada	SCH	6/t
	Kids in Canada (Teacher Plan)	SCH	1/t

Poetry Place Anthology (Contact Specialist)			
Classroom Events Through Poetry (Contact Specialist)			
Sing a Song of Popcorn	SCH	1/t	103-3293 (OP)
Word Sense Level C	NEL	1/t	103-3013
Spelling for ELAFI Grade 4	PEI	1/p	104-4129

Informational Text Sets

Tap Into Sap	PEC	6/t	104-4409
Maritime Artist Maude Lewis	PEC	6/t	104-4410
Bridges Across Canada	PEC	6/t	104-4411
Why Do Spiders Live in Webs	SCH	6/t	104-4412

5LANF English Language Arts EFI

<u>Atlantic Canada English Language Arts Foundation Document</u>	PEI	1/t	101-1005
<u>Atlantic Canada English Language Arts Curriculum: Grades 4-6</u>	PEI	1/t	104-4007

<i>Moving Up With Literacy Place</i> Professional Development Pkg. (Contact Specialist to order)	SCH	1/t	
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<i>Moving Up With Literacy Place</i> Strategy Units (Contact Specialist to order)	SCH	1/t	
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Self-Monitoring Unit

Teacher's Guide	SCH	1/t	
Catching the Moon	SCH	1/t	
Zero' Math Adventures (magazine)	SCH	16/t	
Audio CD	SCH	1/t	

Analyzing Unit

Teacher's Guide	SCH	1/t	
Killer Whales	SCH	1/t	
Chendra's Journal (10 overheads)	SCH	16/t	
Our Canada (map)	SCH	1/t	
Audio CD Chendra's Journal	SCH	1/t	

Sequencing Unit

Teacher's Guide	SCH	1/t	
Water Dance	SCH	1/t	
Build Me Castle (12 overheads)	SCH	16/t	
Best Canadian Inventions (5 overheads)	SCH	1/t	
Audio CD	SCH	1/t	

Making Connections Unit

Teacher's Guide	SCH	1/t
Thirteen Moons on Turtle's Back	SCH	1/t
Menu From the Bug House Family Restaurant (overhead)	SCH	1/t
The Bug House Restaurant (menu) Menu	SCH	1/t
Thrills Across the Board (6 Overheads)	SCH	16/t
Audio CD	SCH	1/t

Predicting Unit

Teacher's Guide	SCH	1/t
To the Top of Everest	SCH	1/t
Puss in Boots (12 overheads)	SCH	16/t
Why Rabbit has a Short Tail (3 overheads)	SCH	1/t
Audio CD	SCH	1/t

Inferring Unit

Teacher's Guide	SCH	1/t
Varjak Paw	SCH	1/t
Poems to Set you Free (4 overheads)	SCH	1/t
Post Card Mystery (7 Postcards)	SCH	16/t
Audio CD	SCH	1/t

Evaluating Unit

Teacher's Guide	SCH	1/t
The Kite Fighters	SCH	1/t
Breaking Down Breakfast cards (2 cards)	SCH	16/t
Breaking Down Breakfast (1 overhead)	SCH	1/t
Canada's Ice Hotel	SCH	1/t
Audio CD	SCH	1/t

Synthesizing Unit

Teacher's Guide	SCH	1/t
Evangeline Mudd and the Golden-Haired Apes of the Ikkinasti	SCH	1/t
Game On! (Overheads)	SCH	1/t
Light Oh Light (poster)	SCH	1/t
Audio CD	SCH	1/t

Guided Reading: (Contact Specialist)

- first column denotes book difficulty or instructional level

M	Raps x 3	
	Raps x 3 (Teacher Plan)	SCH 6/t
N	Clever Manka	
	Clever Manka (Teacher Plan)	SCH 6/t
N	The Game of Mancala	
	The Game of Mancala (Teacher Plan)	SCH 6/t
N	Maple Syrup—With Bells On!	
	Maple Syrup—With Bells On! (Teacher Plan)	SCH 6/t
O	Science Fair	
	Science Fair (Teacher Plan)	SCH 6/t

O	Spell It and Mean It Spell It and Mean It (Teacher Plan)	SCH	1/t
P	Pocketful of Fur Pocketful of Fur (Teacher Plan)	SCH	6/t
P	The Zarg Rule The Zarg Rule (Teacher Plan)	SCH	6/t
P	The Arctic Tundra: Life on Top of the World The Arctic Tundra: Life on Top of the World (Teacher Plan)	SCH	6/t
P	Our Class Podcast Our Class Podcast (Teacher Plan)	SCH	6/t
Q	What Happens When You Flush What Happens When You Flush (Teacher Plan)	SCH	6/t
Q	The Penguin Book: Birds in Suits The Penguin Book: Birds in Suits (Teacher Plan)	SCH	6/t
R	You Do <i>What</i> for a Living? You Do <i>What</i> for a Living? (Teacher Plan)	SCH	1/t
R	Get Up and Go! Get Up and Go! (Teacher Plan)	SCH	1/t
S	Making the Game Making the Game (Teacher Plan)	SCH	6/t
T	Geocaching: Treasure Hunting Around the Globe Geocaching: Treasure Hunting Around the Globe (Teacher Plan)	SCH	6/t
T	Discover Mongolia Discover Mongolia (Teacher Plan)	SCH	6/t
U	The Dragon Lords The Dragon Lords (Teacher Plan)	SCH	6/t
U	Picture It: Turning a Book into a Movie Script Picture It: Turning a Book into a Movie Script (Teacher Plan)	SCH	6/t
S	Masks Masks (Teacher Plan)	SCH	6/t
S	Snowstorm Snowstorm (Teacher Plan)	SCH	6/t
S	A Fish Tale A Fish Tale (Teacher Plan)	SCH	6/t
T	Giuseppe Giuseppe (Teacher Plan)	SCH	6/t
T	Parker Shanahan: Survivor Against All Odds Parker Shanahan: Survivor Against All Odds (Teacher Plan)	SCH	6/t
U/V	It's A Wrap: A Mummy's Tale It's A Wrap: A Mummy's Tale (Teacher Plan)	SCH	6/t
U/V	Twenty Dollar Reward Twenty Dollar Reward (Teacher Plan)	SCH	6/t
W/X	Smart Spy Catalogue Smart Spy Catalogue (Teacher Plan)	SCH	6/t
W/X	Earth Shakes Earth Shakes (Teacher Plan)	SCH	6/t
W/X	Mystery of the Blue Scarab Mystery of the Blue Scarab (Teacher Plan)	SCH	6/t

Canadian Spelling Program 2.1 - Text	NEL	1/p	105-5049
Canadian Spelling Program 2.1 - T. Ed	NEL	1/t	105-5050

Informational Text Sets

Weather and Climate	HBC	6/t	105-5347
Good Sports	PEC	6/t	105-5369
Building An Ice Hotel	PEC	6/t	105-5370
Wildlife Photography	PEC	6/t	105-5371
Why Does My Heart Pump?	SCH	6/t	105-5372

6LANF English Language Arts EFI

<u>Atlantic Canada English Language Arts Foundation Document</u>	PEI	1/t	101-1005
<u>Atlantic Canada English Language Arts Curriculum Grades 4-6</u>	PEI	1/t	104-4007
<i>Achievement Standards for <u>Reading</u> and <u>Writing</u> End of Grade 6</i>	PEI	1/t	106-6360

New Language Arts Resources will be implemented in 2012-13
(**Contact Specialist**)

Canadian Spelling Program 2.1 - Text	NEL	1/p	106-6043
Canadian Spelling Program 2.1 - T. Ed.	NEL	1/t	106-6044
Student Editor's Guide to Words	NEL	1/t	104-4005 (OP)

<i>Grade 6 Atlantic Canada Reading Assessment Resource (ACRAR) Teacher's Guide</i>	PEI	1/t	104-4370
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Grade 6 Atlantic Canada Reading Assessment Resource (ACRAR) Informational Text Sets

Understanding Electricity	NGS	6/t	106-6322
A Bright Idea	PEC	6/t	106-6318
Be a Nature Detective	PEC	6/t	106-6321
Airborne!	PEC	6/t	106-6319
Julie Payette: Canadian Astronaut	PEC	6/t	106-6320

MATHEMATICS (EFI - MI)

KMATF Mathematics EFI

Chenelière mathématique- Guide d'enseignement	TMC	1/t
Chenelière mathématique- Grand livre	TMC	1/c
Architek		1/c
Logix		1/c
Mystero		1/c
Yoyo (jeu de mathématique)		1/c
Balance à bascule avec plateaux	SES	1/c
Blocs- formes carrés	SES	1/c
Blocs-formes –mosaïque	SES	1/c
Cubes à encastrer	SES	1/c
Famille d'ours (pour compter)	SES	1/c
Maillons	SES	1/c
Solides géométriques (3D)	SES	1/c
Caddysack Geoblocks	SES	1/c

1MATF Mathematics EFI

<i>Programme d'études en mathématiques 1re année</i>	PEI	1/t	101-1667
Chenelière mathématiques 1re année: guide d'enseignement	TMC	1/c	101-1595
Chenelière mathématiques 1re année: cahier de l'élève	TMC	1/p	101-1572
Chenelière mathématiques 1re année: grand livre	TMC	1/c	101-1571
Mon livre de chiffres	PEI	1/p	101-1569
Math et mots: série Découverte (ensemble de grands livres)	TMC	1/s	101-1670
Mathématiques mentales 1re année Guide d'enseignement	PEI	1/t	101-1843
Doubles Posters – Addition (set of 9 posters)	PEI	1/c	101-1854

2MATF Mathematics EFI

<i>Programme d'études en mathématiques 2e année</i>	PEI	1/t	102-2517
Chenelière mathématiques 2e année: guide d'enseignement	TMC	1/c	102-2461
Chenelière mathématiques 2e année: cahier de l'élève	TMC	1/p	102-2462
Chenelière mathématiques 2e année: grand livre	TMC	1/c	102-2463
Leximath junior	TMC	1/t	101-1724
Math et mots: série aventure	TMC	1/c	102-2509
Math et mots: guide de l'enseignant	TMC	1/t	102-2510
Mathématiques mentales 2e année Guide d'enseignant	PEI	1/t	102-2545
Doubles Posters – Addition (set of 9 posters)	PEI	1/c	101-1854

3MATF Mathematics EFI

<u>Programme d'études en mathématiques 3e année</u>	PEI	1/t	103-3210
Chenelière mathématiques 3e année: guide d'enseignement	TMC	1/c	103-3355
Chenelière mathématiques 3e année: cahier de l'élève	TMC	1/p	103-3396
Chenelière mathématiques 3e année: manuel de l'élève	TMC	1/p	103-3356
Collection de 18 livrets: Chenelière mathématiques (série avancé)	TMC	1/c	103-3411
Mathématiques mentales 3e année Guide d'enseignement	PEI	1/t	103-3444
Doubles Posters – Addition /Multiplication (set of 9 posters)	PEI	1/c	103-3450

4MATF Mathematics EFI - MI

<u>Programme d'études en mathématiques 4e année</u>	PEI	1/t	104-4392
Chenelière mathématiques 4e année: guide d'enseignement	TMC	1/c	104-4362
Chenelière mathématiques 4e année: cahier de l'élève	TMC	1/p	104-4364
Chenelière mathématiques 4e année: manuel de l'élève	TMC	1/p	104-4363
Mathématiques mentales 4e année Guide d'enseignement	PEI	1/t	104-4476
Doubles Posters – Addition /Multiplication (set of 9 posters)	PEI	1/c	103-3450

5MATF Mathematics EFI -MI

<u>Programme d'études en mathématiques 5e année</u>	PEI	1/t	105-5246
Chenelière mathématiques 5e année: guide d'enseignement	TMC	1/c	105-5345
Chenelière mathématiques 5e année: cahier de l'élève	TMC	1/p	105-5357
Chenelière mathématiques 5e année: manuel de l'élève	TMC	1/p	105-5344
Mathématiques mentales 5e année Guide d'enseignement	PEI	1/t	105-5403

6MATF Mathematics EFI -MI

<u>Programme d'études en mathématiques 6e année</u>	PEI	1/t	106-6204
Chenelière mathématiques 6e année: guide d'enseignement	TMC	1/c	106-6316
Chenelière mathématiques 6e année: cahier de l'élève	TMC	1/p	106-6314
Chenelière mathématiques 6e année: manuel de l'élève	TMC	1/p	106-6315
Mathématiques mentales 6e année Guide d'enseignement	PEI	1/t	106-6374

MUSIC GRADES 1 - 6

<i>Musique à l'élémentaire 1^e-3^e curriculum guide</i>	PEI	1/t	101-1146
<i>Musique à l'élémentaire 4^e-6^e curriculum guide</i>	PEI	1/t	104-4206

SCIENCES

KSCIF Sciences EFI

Zap Sciences (série magenta – 20 titres) lecture guidée

1SCIF Science EFI

Innovations Sciences 1 - guide TMC 1/t 101-1109
Innovations Sciences 1 - planches TMC 1/t 101-1110

Course outline information

[Programme d'études](#) PEI 1/t 101-1111

2SCIF Sciences EFI

Innovations Sciences 2 - guide TMC 1/t 102-2108
Innovations Sciences 2 - planches TMC 1/t 102-2109

Course outline information

[Programme d'études](#) Septembre 2003 PEI 1/t 102-2110

3SCIF Science EFI

Innovations Sciences 3 - texte TMC 1/p 103-3105 (OP)
Innovations Sciences 3 - cartes d'activités TMC 1/t 103-3106
Innovations Sciences 3 - guide TMC 1/t 103-3107

Course outline information

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4SCIF Science EFI - MI

Innovations Sciences 4 - texte TMC 1/p 104-4193
Innovations Sciences 4 - cartes d'activités TMC 1/t 104-4194
Innovations Sciences 4 - guide TMC 1/t 104-4195

Course outline information

[Programme d'études](#) PEI 1/t 104-4196

5SCIF Science EFI - MI

Innovations Sciences 5 - texte	TMC	1/p	105-5163 (OP)
Innovations Sciences 5 - cartes d'activités	TMC	1/t	105-5164
Innovations Sciences 5 - guide	TMC	1/t	105-5165

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[Programme d'études](#)

PEI 1/t 105-5166

6SCIF Science EFI - MI

Innovations Sciences 6 - texte	TMC	1/p	106-6101
Innovations Sciences 6 - cartes d'activités	TMC	1/t	106-6102
Innovations Sciences 6 - guide	TMC	1/t	106-6103

Course outline information

[Programme d'études](#)

PEI 1/t 106-6104

SOCIAL STUDIES
GRADES 1 - 6 (EFI) Grades 1-3 (EFI-MI) Grades 4-6

KSOCF Social Studies EFI

Un monde à découvrir- guide/CD	TMC	1/t
Un monde à découvrir- 3 livres géants	TMC	1/t
Un monde à découvrir- ensemble de cartes	TMC	1/t
Un monde à découvrir- ensemble d'affiches	TMC	1/t

1SOCF Social Studies EFI

<i>Éducation aux droits de la personne 1 à 3</i>	PEI	1/t	101-1043
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2SOCF Social Studies EFI

<i>Éducation aux droits de la personne 1 à 3</i>	PEI	1/t	101-1043
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Collection Coup de Main

Le terrain de jeu	ACA	5/c	102-2030 (OP)
Des nuages en couleur	ACA	5/c	102-2031 (OP)
Guide et cahier d'activités 1	ACA	1/t	102-2032 (OP)

3SOCF Social Studies EFI

<i>Éducation aux droits de la personne 1 à 3</i>	PEI	1/t	101-1043
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Collection Coup de Main

Une maison pour Manon	ACA	5/c	103-3021 (OP)
L'Île aux Mille Étoiles	ACA	5/c	103-3022 (OP)
Guide et cahier d'activités 11	ACA	1/t	103-3023 (OP)

4SOCF Social Studies EFI - MI

Mosaïque 4 - ensemble de 4 manuels	TMC	1/p	104-4153
Mosaïque 4 - guide de maître	TMC	1/t	104-4154
Cap sur l'entrepreneuriat	PEI	1/t	104-4118
Abegweit: "Une île sans pareille"	PEI	1/p	106-6073
Atlas Scolaire 3e édition	GUE	7/c	104-4252
Nos fêtes préférées	REN	1/c	104-4255 (OP)
Cahier de Sciences humaines 4e année	PEI	1/p	104-4297
Regard sur le Canada Atlantique	TMC	1/c	104-4312

Collection Coup d’Oeil

L’Île-du-Prince-Édouard (6 livrets)	TMC	1/c	104-4275
Le parc national de l’Île-du-Prince-Édouard (6 livrets)	TMC	1/c	104-4276
Carte murale (éducative) de l’Î.-P.-É (Contact Specialist)			1/t

5SOCF Social Studies EFI - MI

Mosaïque 5 - ensemble de 4 manuels	TMC	1/p	105-5149
Mosaïque 5 - guide du maître	TMC	1/t	105-5150 (OP)
Cap sur l’entrepreneuriat	PEI	1/t	104-4118
Abegweit: “Une île sans pareille”	PEI	1/p	106-6073
Images du Canada - Les villes canadiennes	GRF	1/c	105-5243 (OP)
Atlas Scolaire 3e édition	GUE	7/c	104-4252
Cahier de Sciences humaines 5e année	PEI	1/p	105-5244
Regard sur le Canada Atlantique	TMC	1/c	104-4312

Collection Coup d’Oeil:

Fredericton (6 livrets)	TMC	1/c	105-5221
Halifax (6 livrets)	TMC	1/c	105-5222
St-John (6 livrets)	TMC	1/c	105-5224
Charlottetown (6 livrets)	TMC	1/c	105-5223
Les gens célèbres du Canada (13 livrets)	TMC	1/c	105-5225

6SOCF Social Studies EFI - MI

Mosaïque 6 - ensemble de 4 manuels	TMC	1/p	106-6082
Mosaïque 6 - guide du maître	TMC	1/t	106-6083
Cap sur l’entrepreneuriat	PEI	1/t	104-4118
Abegweit: “Une île sans pareille”	PEI	1/p	106-6073
L’Île-du-Prince-Édouard: une histoire à découvrir	TEA	1/p	106-6331
Guide d’enseignement: L’Île-du-Prince-Édouard: une histoire à découvrir	PEI	1/t	106-6344
Collection de fiches: Lieux historiques de l’Î.-P.-É.	PEI	1/t	106-6361
Les acadiens de l’Île (Contact Specialist)	RAG	1/p	
Les symboles du Canada	EGC	1/c	106-6203
Atlas Scolaire 3e édition	GUE	7/c	104-4252
Cahier de Sciences humaines 6e année	PEI	1/p	106-6201
Regard sur le Canada Atlantique	TMC	1/c	104-4312
Le pays de la Cadie (Contact Specialist)	PEI	5/c	
Jacou d’Acadie	REN	4/c	106-6257

Collection Coup d’oeil:

Les provinces et les territoires (13 livrets)	TMC	1/c	106-6192
Les capitales du Canada (14 livrets)	TMC	1/c	106-6193
Les régions du Canada (7 livrets)	TMC	1/c	106-6194

Carte murale (éducative) de l’Î.-P.-É (Contact Specialist)			1/t
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